DAY 5 | 25th of April | HOLIDAY WRITING HOMEWORK

Section 1:

#1: First paragraph (introduction) Strengths: You've established a clear position by stating "we should definitely have an environment club." You effectively use inclusive language with "our school" to create a sense of community. Weakness: Underdeveloped introduction → Your introduction lacks a compelling hook and doesn't fully outline the key arguments you'll develop. The statement "we should definitely have an environment club" is direct but could benefit from more persuasive language to capture attention. Adding context about why environmental awareness matters would strengthen your opening. Exemplar: Dear Principal, As concerned students committed to creating a sustainable future, we urgently need an environment club at our school. This vital addition would allow us to harness our school's natural resources, make a meaningful contribution to our planet, and enhance our educational experience.

#2: Second paragraph (first argument) Strengths: You present a practical point about the school having suitable soil for planting. You include a commitment from students to maintain the plants. Weakness: Limited supporting details → Your first argument focuses solely on planting capabilities without explaining why this matters. The statement "We can just dig a hole" oversimplifies the process and fails to convey the significance of growing plants at school. There's no mention of what would be planted or the specific benefits that would result. Exemplar: Firstly, our school's fertile grounds provide the perfect opportunity for hands-on environmental projects. By establishing dedicated garden spaces, we could grow native plants, create habitats for local wildlife, and develop sustainable food gardens that would transform our underutilised spaces into thriving ecosystems.

#3: Final paragraph (conclusion) Strengths: You clearly restate your position that an environment club is needed. You use the inclusive "us children" to emphasize student involvement. Weakness: Lacks urgency and call to action → Your conclusion merely restates that the club is needed without creating a sense of urgency or providing a specific call to action. The statement "It would help us children learn a lot" is vague and doesn't convey the importance or timeliness of establishing the club. Exemplar: In conclusion, we must establish an environment club immediately to address our school's environmental footprint. With your approval, we can begin planning this term and

create positive change that will benefit our school community for years to come. Our future depends on the actions we take today—will you help us make a difference?

■ Your piece shows good basic structure with an introduction, body paragraphs, and conclusion. However, it needs much more persuasive power to convince your principal. Your arguments would benefit from specific examples and stronger evidence about the environmental benefits. Try to include emotional appeals by describing how the environment club would create a sense of pride and responsibility among students. Also, consider addressing potential concerns the principal might have, such as supervision or resources. You could strengthen your writing by using more high-modality words like "must," "essential," or "crucial" instead of just "needed." Additionally, try adding rhetorical questions to engage the reader and make them reflect on the importance of environmental action. Make sure each paragraph fully develops one strong point with supporting details rather than brief statements.

Overall Score: 35/50

Section 2:

Dear principal [Principal],

we [We] should definitely have an environment club at our school. We have fresh soil, we will be [we would be] benefiting the environment and educational [enhancing our education].

Firstly, our school has fresh soil. #1 We can just dig a hole, put some seeds in and finally cover the soil and us kids promise to water it daily. This is why an environment club would be good.

Secondly, an environment club would be benefiting the environment because plants take our carbon dioxide and gives [give] us fresh air. #2 This is why an environment club would be needed.

Finally, an environment club is educational. We learn about how seeds grow and we see it [them] grow almost every day. #3 This is why an environment would be needed [club would be needed] at our school.

In conclusion, we need an environment club. It would help us children learn a lot.