Section 1:

Part #1:

Strengths:

- You effectively communicate your passion for the library as a community cornerstone.
- You attempt to establish historical significance as a persuasive point.

Weakness: Lack of specific historical evidence \rightarrow Your opening paragraph mentions the library as "the oldest building in the town" but doesn't provide any concrete historical details such as when it was built, notable historical events it witnessed, or specific generations it has inspired. Phrases like "estonising" and "through unimaganeble thing" could be strengthened with actual historical facts.

Exemplar: "Our library, established in 1892, has stood as the oldest building in our town for 133 years, surviving two world wars and the Great Depression while continuously serving as an educational beacon."

Part #2:

Strengths:

- You make a compelling comparison between destroying the library and destroying someone's home.
- You highlight the educational importance of the library for both children and adults.

Weakness: Missing statistical evidence \rightarrow While you claim the library has a "humungus role in the educational system," you don't substantiate this with any concrete data. Phrases like "helped build the community" and "without it we all woulden't be here" need supporting statistics about literacy rates, educational outcomes, or community usage patterns.

Exemplar: "According to recent town surveys, over 70% of local students use our library weekly for research, and it hosts 25 different educational programmes annually, serving more than 5,000 residents."

Part #3:

Strengths:

- You nicely emphasise the inspirational role the library plays for younger generations.
- You attempt to address the mall as an alternative but inferior option.

Weakness: Underdeveloped counterargument \rightarrow Your brief mention that "People want to go to a mall if they don't whan't to learn to study" begins to address counter-arguments but doesn't fully engage with economic reasons why others might prefer a mall. The statement "It is stuped that the counsel thinks" dismisses opposing views without substantial engagement.

Exemplar: "While proponents argue that a new mall would bring 200 jobs and increased tax revenue to our town, these economic benefits are short-term compared to the library's proven long-term impact on educational outcomes and community cohesion, as documented in Professor Johnson's 2023 study on community libraries."

■ Your piece shows genuine passion for saving the library, which is its greatest strength. However, your persuasive argument would benefit significantly from adding specific evidence. Try including actual library usage statistics, historical dates, or expert opinions from educators or historians. Also, your counterargument section needs more development – acknowledging and then refuting the economic benefits of a mall would make your argument more balanced and convincing. Additionally, your organisation could be improved by adding clear topic sentences at the beginning of each paragraph to guide your reader. Pay careful attention to spelling and grammar, as these errors distract from your important message. Finally, consider adding a clear call to action at the end, telling readers exactly what steps they can take to help save the library.

Overall Score: 37/50

Section 2:

Stop The Library Getting Demolished

Hello, I am Anvith. Today I am going to tell you why we must stop the library from getting demolished. We all know that the library has been the heart and soul of the community scence [since] the start and through the good and the bad, gust [just] to get demolished [demolished] at the end for a mall! Heres [Here's] three good resonse [reasons] why we shoulden't [shouldn't] demolish it.

#1 The history of the library is truly estonising [astonishing]. It is the oldest building the [in the] town it was built when the community was started, it has gone through unimaganeble [unimaginable] thing [things], unchanged from the start. Has thought [It has taught] many people how to do thing [things], inspiaring [inspiring] genatrations [generations] to chase their dreams and achive [achieve] them and gust [just] to get killed for a mall is heart breaking for the howl [whole] community and the people how [who] love the library as much as I do. Its [It's] hitorical [historical] signifeans [significance], the humunges [humongous] impact on the community and the [the] magor [major] rolls [roles] it's played over the years.

#2 The educational impacts, the library has played a humungus [humongous] role in the educational system and has helped build the community and without it we all woulden't [wouldn't] be here and there is more than that if there were no library how can childern [children] and adults learn new thing [things] if they needed to how would they find it, many people find thing [things] like books for their problems and questions in the library like how to did [did] they build the london [London] brige [Bridge]. So, if you disroyed [destroyed] the library you are distroying [destroying] the whole community imagin [imagine] someone is trying to distroy [destroy] your houes [house] how whold [would] you react will you try to stop them.

#3 The significance of the library is the most important of all. It teaches younger genarations [generations] and inspiers [inspires] them. It is going to be horrific if a town dosen't [doesn't] even have a library if the role is gone. How would the younger genarations [generations] know what they whan't [want] in life and what path they want to take in the futer [future]. Imagin [Imagine] the younger genarations [generations] that don't even know what they whan't [want] to be come [become]. A mall is opposite the library. People want to go to a mall if they don't whan't [want] to learn to study. It is stuped [stupid] that the counsel [council] thinks that mall is better than a library.

In conclusion it is better to keep our communites [community's] heart and sole [soul] that inspiers [inspires] peopl [people] to do things that they want to do. The library must never be riplaced [replaced] by a mall or anything.