

Writing Feedback

DAY 8 | 22nd of April | HOLIDAY WRITING HOMEWORK

Section 1:

Part #1: Strengths:

- Your piece has a nostalgic opening that attempts to contrast the river's past beauty with its current state.
- You effectively use sensory details like "shimmered in the sunlight" and "chirping sounds of birds" to create imagery.

Weakness: Underdeveloped narrative flow → The opening paragraph shifts abruptly between past and present without a smooth transition, making it difficult to follow the timeline. Phrases like "As we all know the river flows" and "But a few years back a factory was opened" create jumps in the narrative without proper development of each point.

Exemplar: *"The river that once flowed gracefully through our community, shimmering in the sunlight and supporting countless species, now bears little resemblance to its former self. The change began several years ago when a large factory opened its doors along the riverbank."*

Part #2: Strengths:

- You introduce a personal perspective with Josh's character, which helps make the environmental issue more relatable.
- You contrast past positive memories with current negative conditions effectively.

Weakness: Limited descriptive precision → The descriptions use repetitive language and general terms rather than specific details about the pollution's impact. Phrases like "toxic chemicals" and "killing life itself" would benefit from more precise descriptions of exactly what chemicals are present and how they specifically harm the ecosystem.

Exemplar: *"Josh, who once spent summers swimming in the crystal-clear waters and fishing along the verdant banks, now stands at the river's edge breathing through his mouth to avoid the putrid smell of hydrogen sulfide released by decaying organic matter and industrial waste."*

Part #3: Strengths:

- You attempt to incorporate expert voices with the mention of scientists' warnings.
- You include a timeframe (2030) which adds urgency to the issue.

Weakness: Insufficient source attribution → The scientific claims lack specific attribution to credible sources or studies. The statement "Scientist say that in this case that the people have to move" needs proper citation, expert names, or reference to specific research to add credibility and authority to your argument.

Exemplar: *"According to Dr. Emily Waters, lead environmental toxicologist at the Regional Water Quality Board, 'If current pollution levels continue unchecked, groundwater contamination will reach critical levels by 2030, forcing approximately 3,000 local residents to relocate as drinking water supplies become unusable.'"*

Your piece shows passion for the environmental issue affecting your community's river, which is commendable. However, it needs significant development in structure, coherence and authoritative support. Try organising your article with a clear introduction that establishes the problem, body paragraphs that explore specific aspects of the pollution with expert quotes and statistics, and a conclusion that offers practical solutions. Also, your writing would benefit from careful editing to ensure proper sentence structure and flow between ideas. Each paragraph should build logically on the previous one using advanced transitions. Additionally, incorporate more precise details about the pollution's nature and impact rather than general statements. Remember to gather specific quotes from local environmental experts or government officials to strengthen your argument and add credibility to your calls for action.

Overall Score: 34/50

Section 2:

The Polluted River

As we all ~~know~~ [know,] the river flows through our community that shimmered in the sunlight with the sound of crystal clear water trickling down as the chirping sounds of the birds ~~filling~~ [filled] the air. It had built up an ecosystem with all animals from the big and ~~small~~ [small,] it was flowing with life. But a few years ~~back~~ [ago] a factory was ~~opened~~ [opened,] as we soon found out it was throwing out humongous amounts of ~~wast~~ [waste] ~~in-to~~ [into] the river. Soon ~~after~~ [after,] many people were caught throwing out their waste ~~in-to~~ [into] the river. As we saw the water turning toxic brown and the smell of dead fish as life faded.

#1 ~~The once a place~~ [Once a place] that all the people ~~liked~~ [liked,] ~~now a place~~ [it is now a place] that has the stench of dead fish that couldn't escape and toxic chemicals with plastic everywhere blocking the water flow and killing life ~~it-self~~ [itself]. Josh ~~how~~ [who] had gone there when it was thriving and the memories that he had made were ~~unforgettable now~~ [unforgettable, now] he looks at the river ~~now~~ in sadness and disbelief. It is now filled with trash that had never been there. ~~Now the~~ [Now] it looks like a dump with rotting food.

People forgot about it and they now think they can throw away things that they don't want anymore ~~in-to~~ [into] ~~their~~ [there]. Then new ~~factory's~~ [factories] ~~where~~ [were] built and started ~~throw~~ [throwing] ~~wast~~ [waste] that was highly ~~toxic~~ [toxic.] ~~all~~ [All] of the ~~wast~~ [waste] flowed downstream and then killed more and destroyed more ecosystems ~~and more and~~ [.]. ~~all~~ [All] the people that lived near the water started smelling it. #3 ~~Scientist~~ [Scientists] say that in this case that the people have to move because of their water supply being contaminated with toxins from the factories by late 2030 and no one can drink it from ~~down-stream~~ [downstream].

We have to take action against these people ~~that~~ [who] are destroying our community and the environment. These people have to take responsibility and care ~~to~~ [for] the environment and the people. We have a say and we have to use it for the planet ~~the~~ [. The] future generations will have to live in. The world goes like ~~this~~ [this:] the whole world is going to die and we are going to die with it. We can change it though by not ~~lettering~~ [littering], recycling things, throwing ~~thing~~ [things] ~~in-to~~ [into] the correct bin, and ~~us~~ [using] reusable energy that doesn't put carbon dioxide into the atmosphere and reuse things.

The thing is that we all can make ~~change~~ [change,] and one of them is picking up rubbish. Change can happen all the time but this one is big. But I know that together ~~that~~ we can make a huge impact and we all should know this that we can be the first ~~one~~ [ones] to make a difference and the first step towards making change.

#2 Josh ~~how~~ [who] had gone there when it was thriving and the memories that he had made were unforgettable ~~now~~ [now,] he looks at the river ~~now~~ in sadness and disbelief. It is now filled with trash that had never been there. ~~Now the~~ [Now] it looks like a dump with rotting food.