Writing Feedback

TERM 1 2025 | WEEK 10 - Year 6 Reading & Writing

Section 1:

#1 Strengths: Your introduction effectively states your thesis and previews the main arguments you'll make throughout the piece. Your conclusion mirrors your introduction well, creating a cohesive frame for your essay.

Weakness: Repetitive phrasing \rightarrow Your introduction and conclusion contain nearly identical sentences repeated multiple times. For instance, you write "it is vital that we should reduce the amount of time in school" three times in the introduction/conclusion. This repetition weakens your argument rather than strengthening it.

Exemplar: It is crucial that schools reduce classroom hours to foster independent learning, prioritise quality over quantity in student work, and allow time for valuable extracurricular activities.

#2 Strengths: You use a hypothetical example to illustrate your point about independent learning. Your paragraph has a clear main idea about fostering independence.

Weakness: Underdeveloped reasoning \rightarrow Your example about students relying on teachers doesn't fully explain the connection between shorter school days and independent learning. You state that with only three hours of school, students would become more independent, but you don't explain why this would be the case rather than simply creating time pressure.

Exemplar: With reduced school hours, students would develop better self-directed learning skills as they'd need to solve problems independently at home, researching solutions and developing resilience rather than immediately seeking teacher assistance.

#3 Strengths: You identify a specific benefit of reduced school hours—more time for extracurricular activities. You attempt to use an example to support your point.

Weakness: Oversimplified argument \rightarrow Your claim that nine hours of school would make students too tired for extracurricular activities doesn't acknowledge variables like school scheduling, the nature of classroom activities, or how schools might integrate extracurriculars. The example presents an either/or scenario without exploring nuances.

Exemplar: A balanced school day of five hours would provide sufficient time for core academic subjects while leaving energy and hours for students to pursue sports training, musical instrument practice, or art classes that develop different skills and talents.

■ Your piece presents an interesting argument about reducing school hours that many students would support! To strengthen your writing, try adding more specific details and evidence. For example, when you mention "a brochure of scientific research," include the name of the study or specific findings. Also, consider addressing potential counterarguments—what might someone who disagrees with you say, and how would you respond? Your examples could be more detailed by including numbers or statistics, such as "students who spend 4-5 hours in school rather than 7-8 hours show 20% improvement in independent learning skills." Additionally, you could explore how shortened school days work in other countries and what results they've had. Try varying your sentence structure more—some short sentences mixed with longer ones would make your writing more engaging and easier to follow.

Score: 42/50

Section 2:

It is vital that we should reduce the amount of time we have to be at school as it would foster independent learning, where students prioritize quality over quantity, and allow them to dedicate more time to extracurricular pursuits such as music, art, sports, or other specialized areas. That is why it is vital that we should reduce the amount of time in school. Reducing the amount of time spent in school is crucial.

#1 Firstly, it is vital that we should reduce the amount of time spent in school because this would foster more independent working. For example, imagine if you are a student, and you are stuck at school for around 7 hours. You would rely on the teacher whenever you don't know about a question instead of trying again. But if you only keep school for around only three hours, then you would not be relying on the teacher because you barely have any time with her/he and you would instead, attempt the question yourself instead of giving up and moving on. This is why it is vital that we should be about [be able] to reduce the amount of time in school as it would speed up more independent learning.

#2 Secondly, it is pivotal that we must reduce the amount of time we have at school because we can finally prioritize quality over quantity. For example, a brochure of scientific research portrayed that if you have less, you would try to do more. Imagine if you only have one writing assignment in school and you have an entire term to finish it. You would be like "There is only one. Therefore, I should show the teacher what my best text looks like and you [I] should prioritize quality over quantity." That is how you would feel. In statement [In summary], it is crucial that we should reduce the amount of time we stay at school as it would prioritize [encourage students to prioritise] quality over quantity.

#3 Thirdly, it is important that we should reduce the amount of time we spend at school because us kids could focus on more extracurricular activities such as sports, art, music, etc. For example, imagine if you give us around 9 hours of school like usual, you would feel really tired and will want to go to bed after that and you would not have any time to do the extracurricular activities. Therefore you [we] must reduce the amount of time you [we] spend on [at] school as it would encourage you [us] to do more extracurricular activities.

In conclusion, it is vital that we should reduce the amount of time we have to be at school as it would foster independent learning, where students prioritize quality over quantity, and allow them to dedicate more time to extracurricular pursuits such as music, art, sports, or other specialized areas. That is why it is vital that we should reduce the amount of time in school. Reducing the amount of time spent in school is crucial.]