

Section 1:

#1 "By blending an abundance of cultures, food trucks will encourage diversity while allowing students to express their cultures and discover others."

Strengths:

- You've clearly established the purpose of your proposal with a concise thesis statement.
- You've connected food with cultural expression, showing thoughtfulness.

Weakness: Limited specific outcomes → Your opening would be more compelling with specific examples of how these food trucks would operate at your school. Consider mentioning when they might visit (lunch periods, special events) or how students could participate beyond just eating. You could explain whether this would be a one-time event or recurring, and which student groups might be involved.

Perhaps these food trucks could visit our school grounds once a month, with different student cultural clubs helping to select vendors that represent our diverse community.

#2 "The scent of freshly grilled takoyaki brings you to the pink cherry blossoms of Japan while the Gozlemes of Turkey are enriched with the aroma of Ankara. The sizzling stir fry of China and the enticing spices of India- each dish offering its own story. The idea behind it isn't just food, it's a way of connecting."

Strengths:

- Your sensory descriptions create vivid imagery that helps readers imagine the experience.
- You've included diverse cultural examples which strengthens your diversity argument.

Weakness: Missing practical details → While your descriptive paragraph paints a lovely picture, it doesn't address practical aspects that would help convince the P&C council. Consider mentioning how these food trucks would be sourced, where they would be positioned on school grounds, or how they might operate within school timetables.

We could invite local family-owned restaurants to participate, setting up their food trucks in the western quadrangle during lunch periods, allowing students to experience these wonderful cuisines while maintaining normal school operations.

#3 "The event can also be a fundraiser for small businesses. By inviting other vendors and businesses, we can contribute to the way of life."

Strengths:

- You've considered the economic aspect, showing you're thinking beyond just the cultural benefits.
- You're showing consideration for community businesses, which demonstrates civic awareness.

Weakness: Underdeveloped financial reasoning → This important point about fundraising is too brief and vague. The phrase "contribute to the way of life" doesn't clearly explain the economic benefits to either the school or the businesses. The P&C would want to understand how this would work financially.

This initiative could generate income for our school through vendor fees, with 10% of sales being donated to our library fund, while also supporting local small businesses by increasing their customer base among our school community.

■ Your proposal has a lovely creative vision but would benefit from more practical details to convince the P&C council. Consider outlining a specific plan for implementation, including timing, location, and coordination responsibilities. Also, you could strengthen your argument by addressing potential concerns like supervision, food safety standards, or dietary requirements that the council might have. Adding a brief mention of similar successful initiatives at other schools could make your case more persuasive. Additionally, you might want to include how teachers could incorporate this cultural experience into classroom learning. The emotional appeal of your writing is excellent, but balancing it with practical planning would make your proposal much stronger.

Score: 38/50

Section 2:

Dear P&C council,

I hope this message finds you well. I am writing to propose the enriching and vibrant idea of international food trucks. By blending an abundance of cultures, food trucks will encourage diversity while allowing students to express their cultures and discover others. #1

The scent of freshly grilled takoyaki brings you to the pink cherry blossoms of Japan while the Gozlemes of Turkey are enriched with the aroma of Ankara. The sizzling stir fry of China and the enticing spices of India- ~~each dish offering its own story.~~ [Each dish offers its own story.] The idea behind it isn't just food, it's a way of connecting. #2

By bringing food trucks of different cultures, we will recognise the importance of diversity. They can bring together communities and knit each and every student closer and closer together. Students and teachers get ~~the opportunity of tasting~~ [the opportunity to taste] foods that they have never seen.

The event can also be a fundraiser for small businesses. By inviting other vendors and businesses, we can contribute to the way of life. #3

I kindly ask the council to consider this idea and potentially change the way our school perceives the world. Thank you for your time and consideration.

Kind regards,

Lyndon