## DAY 8 | 22nd of April | HOLIDAY WRITING HOMEWORK

# **Section 1:**

#1 - Opening paragraph (Heat. Sun. Glare. ... one we can never wipe away.)

## **Strengths:**

- Your opening uses punchy, one-word sentences to create immediate impact
- You've established a local community focus which helps readers connect emotionally

**Weakness:** Underdeveloped storytelling  $\rightarrow$  Your opening lacks specific details about how people were affected by the heat wave. You mention shops being "bombarded" but don't provide vivid imagery that helps readers visualize the situation. The phrase "permanent stain on our memory" feels vague without supporting details about specific hardships faced.

Exemplar: The scorching heat wave that struck Riverdale town last fortnight left residents gasping for relief as temperatures soared to unprecedented levels. Local shops faced chaotic scenes as panicked residents cleared shelves of bottled water and ice packs, while elderly neighbours struggled to maintain safe temperatures in their homes without air conditioning.

## #2 - Middle section (Our first notice of the heat wave... quite a shocking experience)

# **Strengths:**

- You provide specific temperature details which adds credibility
- You include how the heat affected daily life (school closures)

**Weakness:** Limited perspective  $\rightarrow$  Your narrative only describes basic temperature readings and school closure without exploring broader impacts. The phrase "quite a shocking experience" understates the severity and lacks emotional depth. More details about how the heat affected different community members would strengthen this section.

Exemplar: By ten o'clock that Monday morning, temperatures had already soared to a dangerous 40°C, forcing school officials to make the unprecedented decision to send

all pupils home. The playground, normally buzzing with activity, fell silent as children sheltered indoors, while local healthcare services reported a 70% increase in heat-related emergencies.

#### #3 - Conclusion (All of this has been proven by scientists... one small change)

#### **Strengths:**

- You connect the local experience to the global issue of climate change
- You end with a call to action that offers hope

Weakness: Vague solutions  $\rightarrow$  Your conclusion makes broad claims about scientific consensus without citing specific experts or studies. The phrase "simply not causing harm" and "using less greenhouse gases" doesn't provide actionable guidance. The metaphors about "dry as the Sahara desert" and "lives as dull as a blank canvas" feel disconnected from the specific heat wave experience.

Exemplar: According to Dr. Emma Richards, climate scientist at Riverdale University, "These extreme heat events will become 40% more frequent by 2030 if we don't reduce our carbon emissions." Simple community actions like creating a local car-sharing scheme, installing solar panels on school rooftops, and establishing community gardens could collectively reduce our town's carbon footprint by 25% within just two years.

■ Your piece has a strong foundation with its focus on a local environmental issue that readers can connect with. The heat wave provides a compelling entry point to discuss climate change. However, your article would benefit significantly from more detailed storytelling that shows rather than tells about the impacts. Also, including quotes from local experts like meteorologists, health professionals, or environmental scientists would add credibility and depth. You need to expand the middle section with more specific examples of how different community members (elderly, children, wildlife, local businesses) were affected. Additionally, your conclusion needs more concrete, actionable suggestions that community members can implement. The article would also benefit from transitioning more smoothly between paragraphs to guide readers through your narrative. Finally, consider adding specific statistics about increasing heat waves in your region to strengthen your argument about the urgency of action.

Overall Score: 37/50

## **Section 2:**

Environmental issues affecting school, what will be the outcome?

#1 Heat. Sun. Glare.

That is what everyone in Riverdale town has felt in the past two weeks, after the massive heat wave struck the entire town out of the blue. No one was expecting it, and no one was prepared for it. My community was practically melting in the duration of [during] the heat wave, the shops had been bombarded with people serabbling [scrambling] for water and ice. It left a permanent stain on our memory, one we can never wipe away.

#2 Our first notice of the heat wave was Monday the first of April. As everyone was waking up, the early morning heat took us all by surprise, usually it was cold, wet and dreary in the mornings, though [although] this day, this day was different. By nine o'clock in the morning, it had already reached temperatures of approximately twenty eight [eight] degrees eclsius [Celsius]. When at ten o'clock it reached forty degrees, the school was forced to send us all home. It was quite a shocking experience.

Later in the week, the local Council issued a decree that we all had to stay inside and stay cold, absolutely no one argued as the average temperature had already reached approximately fifty degrees.

#3 All of this has been proven by scientists to be the cause of global warming. They have proven that this will be what every day will look like in the future if we do not stop with our current actions of destruction and death. It will be humans against nature. Though [However,] it doesn't have to be that way. Just by simply not causing harm to the world by using less greenhouse gases in our daily lives. [Just by simply not causing harm to the world by using less greenhouse gases in our daily lives, we can make a difference.] Together we can prevent our world ending up as dry as the Sahara desert, our lives as dull as a blank canvas, simply with one small change.