# Writing Feedback

## DAY 6 | HOLIDAY WRITING HOMEWORK

#### #1 Strengths:

- Your opening effectively uses a rhetorical question to engage the council member immediately.
- You've included specific safety incidents that create urgency around the playground issue.

Weakness: Inconsistent formality  $\rightarrow$  Your language shifts between formal and informal tones which undermines the effectiveness of this formal email. Phrases like "it's gone from sublime to duff" and "unamusing problem" don't match the formal register needed when addressing a council member.

I respectfully draw your attention to the deteriorating condition of our school playground, which has transitioned from a once-vibrant recreational space to a hazardous environment requiring urgent attention.

### #2 Strengths:

- Your metaphor of the playground having "played with us" and "nurtured us" effectively personifies the space.
- You've organized your concerns with clear headings which makes your points easy to follow.

Weakness: Repetitive sentence structure  $\rightarrow$  The repetition of "it is our playground that..." creates a monotonous rhythm that weakens your persuasive impact. The emotional appeal would be stronger with varied sentence structures.

Our playground has been more than metal and plastic—it has been a faithful companion in our development, nurturing our growth through countless play sessions, and now desperately needs the same care it has given us.

## #3 Strengths:

- You've included specific statistics from a credible source which strengthens your argument.
- Your numbered list of proposals provides clear, actionable steps for the council.

Weakness: Underdeveloped sensory description  $\rightarrow$  Despite the prompt requiring vivid descriptions engaging three senses, your email lacks sufficient sensory details about the playground's current state or its potential renovation.

Walking across our playground now means hearing the ominous creak of loose metal fittings, feeling the dangerous wobble of unstable equipment beneath small hands, and seeing once-colorful structures faded to dull shadows of their former selves.

Your piece shows good understanding of persuasive techniques and email structure, but needs more attention to consistent formality and sensory details. The framework of your argument is strong, with clear examples of the problem and specific proposed solutions. However, your writing would benefit from more refined emotional language that maintains a formal tone throughout. Additionally, you should develop more vivid descriptions that engage multiple senses to help the council member truly understand the playground's condition.

Also, while you've included personification as figurative language, you could strengthen your persuasive impact by incorporating more varied figurative devices appropriate to formal communication. Your email provides good factual support but could create a stronger emotional connection through more carefully crafted language that matches the formal audience expectations.

■ The conclusion of your email could be strengthened with a more compelling call to action that emphasizes urgency while maintaining professionalism. Try incorporating transitional phrases to guide the reader through your arguments more smoothly. Finally, remember that in formal communication, consistency in tone is crucial for credibility.

Score: 41/50

#### Section 2:

Subject: Our Playground is Falling Apart - We must [Our Playground is Falling Apart - We Need to] fix it !!

To: council@northshore.com

Dear eouncil [Councillor],

Have you noticed the appalling state of our playground? It's gone from sublime to duff [excellent to dilapidated], I think it's time we do [we did] something about this unamusing [concerning] problem.

Many concerned students yearn for a safe place to play. Don't you also yearn for the once vibrant playground that has now turned into a pit of grotesque metal scraps, metal hinges, screws and memories. Those memories deserve to be nourished with new gleaming equipment and those very memories will be joined with many more. #2 It is our playground that played with us, it is our playground that has nurtured us, it is our playground that deserves care. There are also many concerns for the students. There have been multiple incidents regarding our metal dump [deteriorating play area]. Here are some incidents related to our concerns. Student Safety: Last week alone, two Year 4 students sustained minor injuries from the protruding metal edges of the damaged slide. The uneven concrete has caused multiple tripping incidents. Mental Wellbeing: Students now view break times with dread rather than anticipation. The playground should be a place of joy and development, not caution and avoidance. Educational Impact: Physical activity is crucial for cognitive development. The uninviting, barren play space discourages movement, potentially affecting classroom focus and academic performance.

#3 Research by the Australian department of physical health indicates that schools with well-maintained play facilities see 34% higher rates of physical activity among students and report fewer behavioural issues in the classroom. Our school deserves nothing less than a safe, engaging environment that supports both physical and intellectual development.

# I respectfully propose:

- 1. An immediate safety assessment of all playground equipment.
- 2. Repairs to the most hazardous areas within the next two weeks.
- 3. Development of a comprehensive renovation plan by term's end.
- 4. A meeting with student representatives to gather input on improvements.

#1 I understand that budget constraints are a reality; however, the potential cost of student injury – both human and financial – far outweighs the investment needed for these improvements. Our kind local businesses and parents have already expressed willingness to assist with fundraising initiatives. Thank you for your consideration of this urgent matter. I would greatly appreciate the opportunity to discuss this further at your earliest convenience.

Yours sincerely,

Anonymous

Year 6 student