

Writing Feedback

TERM 1 2025 | DAY 2 WRITING | 15th April

Section 1:

#1 - First Paragraph: Strengths: Your opening establishes a passionate tone that immediately conveys your concern about the library's demolition. Your personal connection as a student who "socialises with our community" adds authenticity to your voice. **Weakness:** Emotional hyperbole → Your language is overly dramatic with phrases like "heart bleak with sorrow and anguish" and "unspeakable act would be indignant." This reduces the credibility of your argument by making it seem more emotional than rational. The sentence structure is also inconsistent with shifts between formal and informal expressions. **Exemplar:** *"I write to you with deep concern regarding the proposed demolition of our community library. As a student who regularly engages with our community, I believe this decision would face significant opposition from local residents."*

#2 - Second Paragraph: Strengths: You attempt to include evidence by referencing Dr. Mare and statistics about academic improvement. The imagery of students studying creates a vivid picture of the library's importance. **Weakness:** Unverified evidence → The evidence presented lacks specificity and contains logical inconsistencies. You mention a "shocking discovery in late December this year" which appears to reference a future date since your letter is dated June 2024. The phrase "test conspicuous to the famous College placement test" is unclear and the 30% statistic needs proper context. The direct quote from Dr. Mare in the New York Times needs proper citation and contains grammatical errors. **Exemplar:** *"Research by Dr. Mare from the Scientific Institute of Education published in January 2024 demonstrates that communities with libraries show a 30% increase in average academic performance compared to those without such facilities."*

#3 - Third Paragraph: Strengths: Your metaphorical language creates a powerful emotional appeal about the community impact. The imagery of physical destruction paralleling emotional damage is creative. **Weakness:** Metaphor overload → The paragraph relies too heavily on metaphors like "gaping wounds," "cuts in our bodies," and "shards of glass falling on the ground like tears." This creates melodramatic prose that obscures your actual argument about the library's community value. The repetition of similar metaphors dilutes their impact rather than strengthening your point. **Exemplar:** *"The library's destruction would cause significant distress within our community."*

Beyond the loss of resources, many residents view this building as part of our shared heritage and identity, making its demolition particularly damaging to community morale."

■ Your persuasive letter shows strong passion for the library, which is commendable. However, your argument would benefit from more factual evidence rather than emotional appeals. The counterargument paragraph is a good inclusion but needs more specific rebuttals with concrete examples. Also, focus on developing clearer topic sentences for each paragraph to strengthen your overall structure. You might consider reorganising your points from strongest to weakest to create a more compelling case. Additionally, your evidence requires more specific details, proper citations, and logical consistency. The metaphorical language, while creative, sometimes overwhelms your message. For a more persuasive letter, balance your emotional appeals with rational arguments and properly substantiated evidence.

Overall Score: 43/50

Section 2:

Jay Cheng 522 Ford Street Sydney, Australia 23 June 2024

Councillor ~~Whitlem~~ [Whitlem] 234 Hornsby Sydney, Australia

Dear Councillor Whitlem,

I write to you with a heart bleak with sorrow and anguish considering the devastating act to demolish our precious library. As a profound student who constantly ~~socialises~~ [socialises] with our community, I believe this unspeakable act would be ~~indignant~~ [cause indignation] among our citizens. I find myself compelled to voice my opposition on behalf of our people. The very thought of considering to demolish this ancient structure brings shudders in my heart and tears to my eyes. How could you cause ~~waste~~ [waste] to the beacon of education this building has served? Councillor Whitlem, I beseech you to consider this act of treachery.

#2 By destroying our library, you have shattered the future of our beloved students. By destroying our library, you have extinguished our hopes and dreams for having a better

education. Dr. Mare from the Scientific Institute of education has conducted a shocking discovery in late December this year. Communities with libraries have seen an improved growth in academics compared to communities without one. This growth spans over a stunning 30% increase in average test results from test ~~conspicuous~~ [comparable] to the famous College placement test. Moreover, in a New York times article Dr. Mare claimed, " The constitution of education lies in the building we have all come to know as the library, without a library a city can only hope to have nice overall scores in tests. Councillor ~~Whitlem~~ [Whitlem], do you not realize we count on this library to educate ourselves? Every day, hundreds if not thousands of students enter this very library and fill their heads with Knowledge. Imagine the scraping sound of pencils scratching neatly on paper. Imagine the bright, cheerful children, standing in admiration for the author who created their books. Imagine the bright light seeping softly through the dark brown timber, the windows glinting from the light. Can you not see the amount of people affected by your decision? I hope the future of our community lies in good hands.

#3 By destroying our library, you would create gaping wounds in the community's heart. Those wounds would be everlasting deep inside our souls. Those wounds would attack us, hurt us, and slowly destroy us. Every book grasped forcefully by the bulldozers would cause cuts in our bodies. Councillor, can you not see the damage being inflicted upon us by destroying this artifact, can you not see the consequences caused by this decision? Envision shards of glass falling on the ground like tears leaking through our faces. Stone crumbling away as our community slowly withers away. Walls falling apart uncontrollably as we try our best to grasp the remains of our dreams and hopes. Can you imagine the sorrows and the moans heard at night after you agree with this catastrophic decision? Ultimately, by destroying our irreplaceable library you will not only destroy priceless books but also create unrecoverable wounds in our mental state and health.

The council has suggested that there are other stores and materials that could replace the library ~~conspicuous~~ [comparable] to the bookstore or e-books. However, this argument fails to consider the importance and significance of our irreplaceable library. No matter what, nothing could replace the atmosphere required to study and the antiques stored inside this fascinating building. Furthermore, no bookshops offer the same amount ~~storage~~ [of storage] compared to the library. Therefore, even though I acknowledge the arguments provided by the council, the significance of our library could never be replaced without consequences.

#1 Councillor ~~Whitlem~~ [Whitlem], I once again urge you to choose a side which will be beneficial ~~at~~ [to all] citizens of local state. The future of me, along with many other

innocent children belongs to you. Will you be remembered as the hero who saved our cherished artifact or the villain who destroyed many enormous learning opportunities. The choice is in your own hands. Are we so morally bankrupt we choose a few measly dollars over a relic like a library? Is it worth the trade?

Yours faithfully,

Jay Cheng