

Writing Feedback

TERM 1 2025 | 18th April | HOLIDAY WRITING

Section 1:

#1: Introduction and Opening Strengths:

- Your opening hook effectively grabs attention with a rhetorical question that identifies the problem.
- You establish an informal, conversational tone appropriate for a student audience.

Weakness: Unclear purpose statement → While you mention the playground issues, your email doesn't immediately state what specific action you want fellow students to take. The reader must read further to understand what you're organizing. Consider establishing your purpose earlier to engage readers immediately.

"Have you noticed our playground has transformed from a vibrant social hub to a hazardous wasteland? I'm gathering a team of concerned students to petition Principal JingJing for urgent renovations - and I need your help!"

#2: Emotional Appeal Section Strengths:

- Your concrete example about Bobby Smith makes the danger feel real and immediate.
- The bullet point format effectively highlights key reasons for playground improvement.

Weakness: Limited evidence → You've mentioned general problems but provided only one specific example (Bobby's accident). Your persuasive argument would benefit from additional concrete examples that demonstrate the extent of the playground's deterioration.

"Just last week, Bobby Smith from Year 2 suffered a nasty fall on the cracked concrete, and earlier this term, three Year 4 students reported torn clothing from the jagged metal edges of the climbing frame. Our once-beloved space has become genuinely dangerous."

#3: Call to Action and Closing Strengths:

- You include specific, actionable steps for students to participate in the campaign.

- Your enthusiastic tone creates motivation and excitement about the potential outcome.

Weakness: Incomplete email structure → Your signature line includes creative elements but lacks standard contact information. The reader has no way to respond except through the meeting, potentially limiting participation.

"If you're keen to join our campaign, please reply to this email at arianna.smith@riversidehigh.edu.nsw.gov.au or text me at 0412-555-123. We're meeting next Monday at lunch in Room 16 to develop our action plan!"

Your piece shows excellent understanding of informal register and emotive language appropriate for your audience. The conversational style effectively connects with fellow students while maintaining a persuasive focus. However, your email only addresses half of the assignment requirements - you've written the informal email to students but not included the formal email to the principal.

Additionally, the informal email would benefit from more specific evidence of playground problems and a stronger structure that guides readers through the problem, solution, and specific actions requested. Your creative elements like hashtags and emoji add personality but should complement rather than replace essential email components.

To improve, focus on developing both required emails with appropriate register differences, ensuring each has sufficient emotive and descriptive language examples. Also ensure that both emails follow complete formatting requirements from subject line through sign-off with all necessary contact information.

■ Your writing shows enthusiasm and creativity suitable for engaging fellow students. The informal tone effectively creates connection with peers, but your submission only fulfills half the assignment requirements. You've included some emotive language, though the piece would benefit from more descriptive elements that paint a vivid picture of the playground's current state and potential improvements. The bullet points provide clear organization, but the overall structure needs strengthening to guide readers through problem identification to specific action steps. Also, remember that formal emails require different conventions than the informal style you've used here. Consider how your language, structure and evidence would shift when addressing the principal versus fellow students.

Overall Score: 34/50

Section 2:

Subject: The Playground Is Falling Apart – Let's Fix It Together!

To: riversidehighschoolstudents@edu.nsw.gov.au

Hello Everyone!

Have you noticed the state of our once-awesome playground lately? It's gone from a hub of laughter and fun to... a rusty ghost town! Our memories have begun to shatter like glass, and it's time we step up and do something.

Remember when playing tips, hide-and-seek, or truth or dare used to be the highlight of the day? Now we're left with rusted metal, cracked courts, and puddles that stick around longer than Monday blues. #1 I ~~mean~~ [Indeed], last week, poor Bobby Smith from Year 2 ~~slipped hard~~ [had a nasty fall] trying to play handball on the uneven concrete!

But this isn't just about fun (though that matters). This is about:

- Staying Safe – Sharp metal edges that can tear clothes? No thanks.
- School Pride – What will visitors or parents think when they see a broken-down playground?
- Getting Active – How are we supposed to run, play, and move when the ground feels like an obstacle course?

Now here's where you come in: I'm putting together a team to talk to Principal JingJing and ask for real action. If you're in, we need:

1. Photos of the most damaged spots (get those phones ready!)
2. Stories of accidents or near-misses
3. Ideas for what our dream playground should include
4. Volunteers to help with a petition or even a fundraiser!

Imagine smooth basketball courts, strong equipment that doesn't wobble, and shaded areas so we don't roast like cookies in the summer (and yes, cookies are delicious 🍪). #2 If you're ~~keen~~ [interested], reply to this email by Friday. We're meeting next Monday at lunch in Room 16 (the one near the Music Space) to get organized.

Let's make our playground amazing again! ~~#WEgannaSLAYthis~~ [#WeWillImproveThis]

#3 ~~Warm regards~~ [Best wishes],

Arianna Smith – Minister of the Environment

aka The kid who's tired of a wrecked playground

arianna.smith@riversidehigh.edu.nsw.gov.au

Tel: 0412-555-123