

Section 1:

#1 (Opening paragraph) Strengths: Your introduction effectively states your purpose and establishes a selfless motivation for running. You demonstrate a genuine desire to improve the class environment. Weakness: Lack of compelling hook → The opening could be more attention-grabbing to immediately capture your audience's interest. The transition between sentences is somewhat abrupt, missing an opportunity to make a powerful first impression. Exemplar: *Good afternoon, teachers and classmates. Today, I stand before you not simply as a candidate, but as a fellow student who believes passionately that together, we can transform our classroom into an even more inspiring place for learning and growth.*

#2 (Middle paragraphs on promises) Strengths: You effectively use logos by emphasizing practical, realistic promises. Your commitment to listening before acting demonstrates thoughtful leadership. Weakness: Underdeveloped examples → While you mention avoiding "empty promises," you don't provide specific examples of initiatives you would implement. This reduces the persuasiveness of your logical appeal. Exemplar: *If elected as your class president, I will establish a monthly suggestion box system where every student can submit ideas for improvements. I'll then work with our teachers to implement the most pressing and practical solutions, such as organising additional study sessions before exams or creating a peer support network.*

#3 (Emotional appeal closing) Strengths: Your conclusion effectively uses pathos by acknowledging shared struggles and emphasizing community values. The focus on emotional connection creates a memorable ending. Weakness: Limited call to action → While emotionally resonant, your conclusion lacks a strong, specific call to action that would motivate students to vote for you. The closing statements could be more emphatic. Exemplar: *So when you cast your vote tomorrow, remember that you're not just selecting a president—you're choosing someone who will stand beside you through challenges, celebrate your victories, and work tirelessly to create a classroom where everyone thrives. I ask for your vote not as a favour, but as an opportunity for us to build something extraordinary together.*

■ Your speech demonstrates good instincts regarding the three persuasive appeals, but each element could be strengthened with more specific details. The ethos (authority) portion would benefit from mentioning specific leadership experiences or responsibilities you've held previously. Additionally, your logos section needs concrete examples of problems you've identified and solutions you propose. Your emotional appeal is quite strong but could be enhanced by sharing a brief personal anecdote that illustrates your values in action. Also, consider varying your sentence structure to create more rhythmic and impactful delivery—presidential speeches often use rhetorical techniques like repetition or parallel structure to emphasize key points. Finally, think about weaving in a memorable slogan or phrase that voters can associate with your campaign.

Overall Score: 42/50

Section 2:

Good afternoon, teachers and classmates. I am happy to stand before you today to share why you should vote for me as your class president. I am not here just to earn a title I am here to help make our class an even better place for us. #1 You might be wondering why you should vote for me. Let me tell you a little about myself. I care about people. I care about our class. I care about what matters to you.

I have always tried my best to be helpful, kind, and responsible. I've worked hard in group projects, helped ~~organize~~ [organise] class activities, and made sure to include others.

I'm not perfect, but I always show up and do my part. That's the kind of leader I want to be someone you can trust.

#2 If I become class president, I will focus on ideas that make sense. I will listen to students and teachers and come up with real solutions we can all agree on.

I won't make empty promises. I'll look at what we can do, what we need most, and how we can make it happen. Whether it's planning fun events, solving small problems that bother us every day, or making sure your voice is ~~heard~~ [heard], I'll be there for you.

I want to bring logic, action, and fairness to everything I do.

But more than that, I want to bring heart.

#3 I know that class isn't always easy. Some days are tough. We all feel stressed, tired, or like we don't belong. I've felt that too. That's why I believe we need to support each other not just in class, but in life. I want our class to feel like a team, a place where people look out for each other and cheer each other on. That's what matters most to me: kindness, respect, and making sure everyone feels valued.

So today, I'm asking for your vote not just so I can be class president, so we can build something better together. I will listen. I will work hard. And I will always do my best for you.