

# Writing Feedback

## TERM 2 | WEEK 2 WRITING | 22nd May | Y4 RW

---

**#1** "It was closed but I could still see inside, and you won't believe what I saw next. It looked like the donuts were acting like the counter was a football field so that means they were alive!"

**Strengths:** Your opening creates mystery and draws readers in effectively. The comparison of the counter to a football field helps readers visualise the scene.

**Weakness:** Unclear sentence connections → The sentences feel choppy and don't flow smoothly together. When you write "so that means they were alive," it's confusing because seeing donuts on a counter doesn't clearly show they're alive. The connection between your observations needs to be clearer.

**Exemplar:** *"Through the window, I watched in amazement as the donuts moved around the counter like players on a football field."*

**#2** "Each individual donut had its own personality and name which was shown on a nametag that was shows just above the hole."

**Strengths:** Adding personalities and names makes the donuts feel like real characters. The detail about nametags is creative and helps readers picture the scene.

**Weakness:** Grammar confusion → You've mixed up your verb forms in "that was shows," which makes the sentence hard to understand. This type of error makes readers stumble whilst reading your story.

**Exemplar:** *"Each donut wore a tiny nametag that showed its name just above the hole."*

**#3** "The doughnuts couldn't agree on what to do so they decided to vote. The options were: A contest to see who could roll the furthest, a battle so see who can knock the most donuts or a soccer machine using ben as a ball because he was to fat."

**Strengths:** The voting idea shows good problem-solving and makes the donuts seem more human-like. You've included multiple options which adds detail.

Weakness: Missing punctuation and word errors → Your sentence runs together without proper punctuation, and you've used "so" instead of "to" and "to" instead of "too." These small errors distract from your creative ideas.

Exemplar: *"The doughnuts couldn't agree on what to do, so they decided to vote. The options were: a contest to see who could roll the furthest, a battle to see who could knock down the most donuts, or a soccer match using Ben as the ball because he was too fat."*

■ Your story has wonderful imagination and creativity that makes it fun to read. The idea of donuts coming alive after closing time is original and entertaining. However, your writing would be much stronger if you focused on making your sentences flow better together and checking your grammar carefully. Additionally, try to give more details about how things look, sound, and feel to help readers picture the scene better. Also, work on connecting your ideas more clearly so readers can follow your story without getting confused.

---

42/50

---

## Section 2:

Have you ever wondered what happens to the donuts that don't get sold? One day, I was walking down the street at night when I saw a donut shop. It was closed but I could still see inside and you won't believe what I saw next. ~~It looked like the donuts were acting like the counter was a football field so that means they were alive!~~ [The donuts were moving around the counter like players on a football field - they were alive!] Each individual donut had its own personality and name which was shown on a nametag ~~that was shows~~ [that was positioned] just above the hole. ~~In the kept keeping~~ [I kept] ~~my~~ [an] eye on Bob who I thought would taste the best. After having a chat on the counter, all the donuts gathered in a tiny room that could somehow fit all the donuts and a disco ball [with a disco ball]. ~~lights~~ [Lights] turned on and it was like a disco.

#1 For some weird reason, Bob had a banana stuck through his hole and he used that to cover the whole floor with pieces of banana. Now it was like the donuts were in a foam pool, so they started sliding around everywhere and making a mess. ~~the~~ [The] entire room was covered in banana! Then Bob's best friend Ben came along, jumped in the biggest

pile of banana and covered everyone in banana pieces! Even though all the ~~doughnuts~~ [donuts] were now covered in banana pieces, none of them seemed to care because now they would taste better. The banana made the whole room slippery so ~~not~~ [now] the room was like an ice-skating ~~ring~~ [rink] with a disco ball ~~than~~ [rather than] a party room but at least they were all happy and that ~~is~~ [was] all that mattered to them.

#2 All the donuts started rolling around and crashing into each other until ~~ben~~ [Ben] had a fabulous idea. He said that because they were all unsuitable for sale, they could get as dirty as they ~~want~~ [wanted]. The ~~doughnuts~~ [donuts] couldn't agree on what to do so they decided to vote. The options were: ~~A~~ [a] contest to see who could roll the furthest, a battle ~~so~~ [to] see who ~~can~~ [could] knock ~~the~~ [down the] most donuts or a soccer ~~machine~~ [match] using ~~ben~~ [Ben] as a ball because he was ~~to~~ [too] fat. Everyone except for ~~ben~~ [Ben] voted for a soccer match so that ~~is~~ [was] what happened. There were just enough donuts to have a 5v5 match.

#3 For most of the game, everyone was just trying to knock each other over until ~~bob~~ [Bob] decided to score just seconds before the time was up. Before the donuts could start another match, they heard footsteps. It was the store owner. The store owner ~~putt~~ [put] all 12 donuts in the bin and told me to leave so that ~~is~~ [was] what I did but the next day when I walked ~~passed~~ [past] again, I heard some strange noises coming from the bin, so I opened it to see what was going on. I saw ~~bob~~ [Bob] and all his donut friends but after taking a look the store owner told me to leave. ~~Looks~~ [It looks] like no one can outsmart the donuts.