## TERM 2 | WEEK 2 WRITING | 12th May | Y5 SCHOLARSHIP

## Section 1:

#1 - "My footsteps echoed through the dusty hallways, heavy with unsolved mysteries and long-buried secrets. Shelves stood cloaked in century-old dust, dull and grey beneath the dim light."

Strengths: Your atmospheric opening immediately establishes a sense of mystery and antiquity. Your description of footsteps echoing creates an auditory element that draws readers in.

Weakness: Sensory limitation  $\rightarrow$  While you've addressed sound and sight, your opening lacks engagement with other senses that would create a fully immersive experience. The dust is mentioned but not how it might affect the protagonist physically.

Exemplar: My footsteps echoed through the dusty hallways, heavy with unsolved mysteries and long-buried secrets. The musty scent of aged paper and forgotten knowledge filled my nostrils as I brushed past shelves cloaked in century-old dust, dull and grey beneath the dim light.

#2 - "Thick, leather-bound books lined the library walls, containing lifetimes of boundless knowledge – far more than anyone could ever think of Though abandoned for decades, the books remained in perfect order, apart from the delicate yellowing of their corners."

Strengths: Your description of the books evokes a powerful image of preserved knowledge. The yellowing corners detail adds authenticity to the aged setting.

Weakness: Sentence structure  $\rightarrow$  The missing full stop creates confusion and disrupts the flow of the narrative, making it difficult for readers to follow your otherwise vivid description.

Exemplar: Thick, leather-bound books lined the library walls, containing lifetimes of boundless knowledge – far more than anyone could ever think of. Though abandoned for decades, the books remained in perfect order, their corners delicately yellowed like autumn leaves clinging to forgotten branches.

#3 - "Behind the door was a small, dusty room filled with scrolls—thousands of them, stacked neatly on shelves from floor to ceiling. I stepped inside and reached for one. As I unrolled it, a cloud of dust rose into the air, making me cough."

Strengths: Your introduction of a hidden room creates compelling narrative progression. The physical interaction with the scrolls adds a tactile dimension to your story.

Weakness: Emotional depth  $\rightarrow$  The discovery lacks sufficient emotional impact or personal connection that would help readers invest in the protagonist's journey of discovery.

Exemplar: Behind the door was a small, dusty room filled with scrolls—thousands of them, stacked neatly on shelves from floor to ceiling. My heart quickened with scholarly excitement as I stepped inside and reached for one with trembling fingers. As I unrolled it, a cloud of dust rose into the air, making me cough, yet I couldn't tear my eyes away from what felt like touching history itself.

Your piece creates a haunting atmosphere with effective visual descriptions of the abandoned library. However, you could strengthen the emotional connection between your protagonist and the setting. Consider how this discovery affects them personally—is it professional curiosity, nostalgia, or perhaps searching for something specific? Additionally, while you've begun to engage multiple senses with sound and sight, incorporate more sensory details like the smell of old books, the texture of dusty surfaces, or the temperature of the abandoned space. Also, your narrative builds promise with the discovery of scrolls but doesn't fully explore the protagonist's reaction beyond mere curiosity.

■ You might rework the final paragraph to deepen the protagonist's emotional investment rather than shifting to a general observation about restoring the library. Perhaps show what specific scroll content triggers this desire for restoration, creating a more intimate connection between character and setting.

Score: 42/50

## Section 2:

My footsteps echoed through the dusty hallways, heavy with unsolved mysteries and long-buried secrets. Shelves stood cloaked in century-old dust, dull and grey [grey] beneath the dim light. Thick, leather-bound books lined the library walls, containing lifetimes of boundless knowledge – far more than anyone could ever think of Though [of. Though] abandoned for decades, the books remained in perfect order, apart from the delicate yellowing of their corners. They seemed to have ignored the passing of thousands of years.

A quiet infestation had taken hold – spiders, multiplying over the years, had woven their delicate webs into the corners and cracks, as if they'd claimed the place for themselves. But as I stood there, I realised [realised] this space wasn't just theirs. It had once been a home – for librarians, for readers, for people in search of stories to tell and read.

I glanced around the library and noticed a brown oak door tucked quietly into the corner. The wood was worn and scratched with age. Curious, I walked over and pushed it open. The rusty hinges let out a long creak, cutting through the silence like a whisper that had been waiting to be heard.

Behind the door was a small, dusty room filled with scrolls—thousands of them, stacked neatly on shelves from floor to ceiling. I stepped inside and reached for one. As I unrolled it, a cloud of dust rose into the air, making me cough. But as the dust settled, I saw the writing—carefully written lines filled with knowledge and stories long forgotten. It was a treasure trove of wisdom, hidden away for years.

At that moment, I felt a spark of hope. What if with everyone's knowledge and help, we could transform this abandoned shaek [library] back into its old glory. Sure, maybe the future's not ours to change. [Perhaps the future awaits our intervention.] But perhaps one day, even if it may not be today, it would wake from its long, quiet slumber, and once again become a home for stories, for readers, and for people who, like the library, are still looking for something lost in the pages.