

Section 1:

#1 "Imagine seeing all the children with bend backs, writing furiously on their papers. Focused faces, heads down and each one experiencing lots of pressure. Traditional testing can lead to many children experiencing depression while project-based activities can allow adults to see what level they are on, their creativity and see how children think in different ways."

Strengths:

- You've created a vivid opening image that helps readers visualise the testing environment
- You've introduced your main argument clearly with a comparison between traditional tests and project-based activities

Weakness: Unclear thesis statement → Your opening paragraph introduces several ideas but doesn't clearly state your main argument. The final sentence combines multiple points without establishing a focused position. Specific phrases like "Traditional testing can lead to many children experiencing depression" and "project-based activities can allow adults to see what level they are on" present separate ideas that would benefit from a more unified thesis statement.

Exemplar: *Traditional testing places immense pressure on students, affecting their wellbeing and limiting their ability to demonstrate their true capabilities, which is why project-based activities should replace these outdated assessment methods.*

#2 "Additionally, we can see what level the child is on. We can see their thinking with open – ended questions instead of single choice answers. Traditional tests limit the opportunity for children to go the furthest they can. Therefore, traditional test must be banned and be replaced by project-based activities."

Strengths:

- You've identified a key benefit of project-based learning with "open-ended questions"
- Your paragraph makes a logical connection between assessment type and student potential

Weakness: Underdeveloped reasoning → Your paragraph introduces an important point about assessment depth but doesn't provide specific examples or evidence to support your claim. The phrases "we can see what level the child is on" and "traditional tests limit the opportunity" would be more convincing with concrete examples showing how project-based activities reveal student capabilities better than traditional tests.

Exemplar: *Project-based activities allow teachers to assess students' understanding through open-ended tasks where students can demonstrate complex thinking and problem-solving skills that multiple-choice questions simply cannot measure.*

#3 "Inconclusion, we should not continue traditional exams, instead having projects to test children. Traditional exams not only destroy metal health but also can have physical effects. With project-based exams, we can see calmer students focusing without having to stress."

Strengths:

- You've reinforced your main argument in the conclusion
- You've mentioned both mental and physical impacts, showing a holistic view

Weakness: Spelling and phrasing errors → Your conclusion contains spelling mistakes and awkward phrasing that reduce its impact. The phrase "Inconclusion" should be "In conclusion" (two words), and "destroy metal health" has a spelling error (mental, not metal). These errors distract from your concluding points.

Exemplar: *In conclusion, replacing traditional exams with project-based assessments would support students' wellbeing, allowing them to demonstrate their knowledge in a less stressful environment while providing teachers with deeper insights into their learning.*

■ Your persuasive piece shows good potential with a clear position on replacing traditional tests with project-based activities. To strengthen your writing, focus on developing each paragraph with specific examples. For instance, in your first body paragraph about stress and anxiety, you could describe a specific scenario showing how project-based activities reduce pressure compared to traditional tests. Your second paragraph needs more detail about how project-based activities reveal student thinking—perhaps mention a specific type of project and what it shows about learning. In your third paragraph about creativity, add an example of a creative project that demonstrates skills traditional tests miss. Also, work on smoother transitions between paragraphs by connecting your ideas more clearly. Finally, your conclusion would be stronger if you summarised your main points and ended with a memorable statement about the positive impact this change would have on students' education.

Score: 39/50

Section 2:

Imagine seeing all the children with bend [bent] backs, writing furiously on their papers. Focused faces, heads down and each one experiencing lots of pressure. Traditional testing can lead to many children experiencing depression while project-based activities can allow adults to see what level they are on, their creativity and see how children think in different ways. ~~This is why must traditional tests be~~

~~replaced with project-based activities.~~ [This is why traditional tests must be replaced with project-based activities.] #1

Firstly, traditional tests can lead to stress and anxiety. Preparation and the pressure of getting marks can lead to fear of failing. This can not only ~~lead to mental health damaging~~ [damage students' mental health] and limit or shorten the capacity of the child when learning, but also physically hurt them. These include headaches, ~~stomachs~~ [stomach aches] and inconsistent sleeping.

~~Additionally, we can see what level the child is on.~~ [Additionally, project-based activities allow teachers to identify each child's capabilities.] We can see their thinking with open – ended questions instead of single choice answers. Traditional tests limit the opportunity for children to go the furthest they can. Therefore, traditional ~~test~~ [tests] must be banned and be replaced by project-based activities. #2

Finally, it can show their creativity and imagination. Again, traditional ~~test~~ [tests] ~~makes~~ [make] it difficult to see their pros and cons by getting the questions right. They might have got the answer but in a wrong way or guessing could be included. With project-based testing we can see their talents.

~~In conclusion~~ [In conclusion], we should not continue traditional exams, instead having projects to test children. Traditional exams not only destroy ~~mental~~ [mental] health but also can have physical effects. With project-based exams, we can see calmer students focusing without having to stress. #3