

Section 1:

#1 Picture students taking tests, minds clouded with anxiety, fingertips white with nerves, tightly clutching the pencil. Can you imagine this scene every time children sat a test? It uncovers a horrible veil of truth about the quality of our education system.

Strengths:

- Your vivid imagery creates a powerful emotional appeal that immediately engages the reader.
- You effectively establish the problem (test anxiety) that your argument addresses.

Weakness: Incomplete development of the "horrible truth" claim → Your opening makes a strong claim about tests revealing a "horrible veil of truth" about education systems, but you don't fully explain what this truth is. This leaves your readers wondering exactly what systemic problems you're referring to. For instance, when you write "It uncovers a horrible veil of truth," you don't specify what that truth entails.

Exemplar: *Picture students taking tests, minds clouded with anxiety, fingertips white with nerves, tightly clutching their pencils. Can you imagine this scene every time children sit a test? This stress reveals how our education system values memorisation over genuine learning and understanding.*

#2 Furthermore, tests merely assess your knowledge on the content learned in class, while project-based assessments can teach you priceless lessons that can greatly help you in your journey outside of school, such as critical thinking skills and time management.

Strengths:

- You clearly contrast the limitations of tests with the benefits of project-based learning.
- Your argument logically builds on your previous point about student stress.

Weakness: Limited examples of project-based learning benefits → While you mention critical thinking and time management, you don't provide specific examples of how project-based assessments develop these skills. For instance, when you write "project-based assessments can teach you priceless lessons," you could strengthen this by including concrete examples of projects and the specific skills they develop.

Exemplar: *Furthermore, tests merely assess your knowledge of content learned in class, while project-based assessments develop priceless real-world skills. For example, creating a history documentary requires researching multiple sources, planning interview questions, and managing production timelines—all skills that mirror workplace challenges.*

#3 To summarise, replacing tests with project-based assessments can remove the burden that students face coming to school every day, can teach you life lessons that will extend beyond your academic journey, and will pave the way for later on in life. With all these benefits that will come with this evolution, it is undeniable that this change should occur. Save our generation. Save our students. Save the hearts of these terrified children from being shattered into pieces.

Strengths:

- Your conclusion effectively summarises your main arguments in a structured way.
- Your passionate final appeal creates an emotional connection with readers.

Weakness: Lack of balanced perspective → Your conclusion presents project-based assessment as a complete solution without acknowledging potential challenges in implementation or situations where traditional testing might still be valuable. When you write phrases like "it is undeniable that this change should occur," you miss an opportunity to show a more nuanced understanding of educational assessment.

Exemplar: *To summarise, replacing most tests with project-based assessments would reduce student anxiety, teach valuable life skills, and better prepare students for their futures. While some standardised assessment may still have a place, a thoughtful shift toward project-based learning would create happier, more capable students. Our education system should evolve to nurture rather than test our children.*

■ Your persuasive essay shows great passion for educational reform and makes several compelling points about project-based learning. However, you could strengthen your argument by providing more specific examples of what project-based assessments actually look like in practice. Try describing one or two concrete examples of projects that could replace traditional tests, explaining exactly how students would complete them and what they would learn. Additionally, consider addressing potential counterarguments more directly in your third paragraph. You mention that "some may argue that exams can also teach skills like time management," but you could explore this opposing viewpoint more thoroughly before explaining why your position is stronger. Your emotional language is engaging, but your argument would be more convincing with more factual support. Try adding a sentence or two about schools that have already implemented project-based learning successfully to show that your ideas have practical applications.

Overall score: 43/50

Section 2:

Picture students taking tests, minds clouded with anxiety, fingertips white with nerves, tightly clutching the pencil. Can you imagine this scene every time children ~~sat~~ [sit] a test? It uncovers a horrible veil of

truth about the quality of our education system. Schools around the world are rethinking this program, and wondering if they should replace it with project based assessments instead of these fear-inducing exams. Schools should absolutely do this, due to the lessening of the huge burden, the valuable skills students can learn, and the course it can set later on for life.

#1 To begin with, it can significantly reduce the burden that exams produce. Instead of feet nervously shuffling into class, apprehension clouding their minds, students can stroll into the class without any worry or fear of a sudden, unexpected test. Attendance rates will skyrocket, children having the weight lifted off their shoulders. This will be beneficial for not only the students, but the school and its environment, creating a more tightly connected school community. It is clear that project-based assessments can benefit students and the school's environment.

Furthermore, tests merely assess your knowledge ~~on~~ [of] the content learned in class, while project-based assessments can teach you priceless lessons that can greatly help you in your journey outside of school, such as critical thinking skills and time management. This means that they teach you what exams do, but give you extra benefits that will assist you outside of school. Although some may argue that exams can also teach skills like time management, being able to do a project-based assessment lets you learn more, and experience them more clearly. There is no doubt that project-based assessments are better than exams as they teach you what tests do and more skills.

#2 Moreover, it can set you ~~for~~ [on] the course ~~of~~ [for] the rest of your life. As I mentioned before, it teaches you skills. However, it also allows you to experience a glimpse of what you will be challenged with in the real world; you won't be doing exams in your job, but you may do things that involve using the skills! It also allows you to attain a better education; schools will look at your report, and project-based assessments can demonstrate your skills better ~~then~~ [than] exams can. While some believe that exams show your knowledge, I strongly disagree, as it only shows your knowledge in certain subjects, while the alternative can show your knowledge in different things. It is obvious that project-based assessments can help you in all sorts of areas, such as outside of school and ~~academic-wise~~ [academically].

#3 To summarise, replacing tests with project-based assessments can remove the burden that students face coming to school every day, can teach you life lessons that will extend beyond your academic journey, and will pave the way for later on in life. With all these benefits that will come with this evolution, it is undeniable that this change should occur. Save our generation. Save our students. Save the hearts of these terrified children from being shattered into pieces.