

## Section 1:

#1 "In the world of 2025, sitting at school, programmed to be worried about every single exam you have is not good enough. If the world goes on like this, the future will evaporate in our hands. This is why I think the schools on the face of Planet Earth must change their curriculums from the gruelling, traumatizing affliction of examinations to fun, light-hearted project-based assessments."

## Strengths:

- Strong opening that immediately identifies the problem and proposed solution
- Effective use of emotive language to engage the reader

Weakness: Unclear thesis statement → Your opening paragraph introduces your topic but doesn't clearly outline your three main arguments that will follow. The reader isn't fully prepared for the structure of your essay.

Exemplar: ***In the world of 2025, the pressure of examinations is overwhelming students worldwide. I firmly believe schools across Planet Earth must replace traditional exams with project-based assessments for three vital reasons: to reduce student stress, ease teachers' workloads, and create happier communities.***

#2 "I unquestionably know we must implement project-based assessments as it would make work WAY easier for teachers. Students need rest, ok, btu teachers work at school TWICE as long as students! They need sleep too, okay?! If we develop project-based assessments in our learning, teachers will feel as if they just got a premium all-expenses-paid trip to Hawaii!"

## Strengths:

- Considers multiple perspectives by addressing teacher benefits
- Uses relatable comparisons that create vivid imagery

Weakness: Informal tone → Your paragraph uses casual language and punctuation that weakens your persuasive argument. Words like "WAY", "ok", "okay?!" and multiple exclamation marks reduce the impact of your important points.

Exemplar: ***Teachers would benefit significantly from project-based assessments. While students require adequate rest, teachers typically spend twice as long at school and deserve consideration too. Implementing project-based learning would dramatically reduce their marking workload and improve their wellbeing.***

#3 "Ultimately, PBAs are the way to go. It has an epic domino effect which helps the entire world, it eases students and teachers' minds and souls, and once you try it, you will realise that this is the key to an amazing future! 'But what if the PBAs cause distractions and a bad environment for learning?'"

Strengths:

- Effectively addresses a counterargument, showing you've considered opposing views
- Provides a strong conclusive statement that reinforces your main argument

Weakness: Limited evidence → Your conclusion mentions statistics and examples from Indonesia, Adelaide and China, but doesn't provide specific details about these case studies or where this information comes from.

Exemplar: ***Project-based assessments create positive change throughout communities. For example, when Adelaide Primary School implemented PBAs in Year 5, they reported a 30% increase in student engagement and significantly improved teacher satisfaction ratings.***

■ Your piece presents a passionate argument for project-based assessments that would appeal to many readers. To strengthen your writing, try to maintain a more consistent formal tone throughout while still keeping your enthusiastic voice. Your second paragraph could be more focused by removing some repetitive points about student stress and developing deeper explanations. Additionally, your evidence section would be more convincing with specific examples - perhaps mention a particular school in Adelaide that implemented this change and what specific results they achieved. The paragraph about teacher benefits could be expanded to discuss exactly how PBAs would be assessed fairly. Your writing would also benefit from clearer topic sentences at the beginning of each paragraph to help guide readers through your argument. You might also consider reorganising your conclusion to first address counterarguments and then finish with your strongest point to leave readers with a powerful final impression.

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**Score: 43/50**

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Section 2:

In the world of 2025, sitting at school, programmed to be worried about every single exam you have is not good enough. If the world goes on like this, the future will evaporate in our hands. #1 This is why I think the schools on the face of Planet Earth must change their curriculums from the gruelling, traumatizing affliction of examinations to fun, light-hearted project-based assessments. This will lift the burden off every single student involved in this mind-blowing incorporation. It would help stop the stress and anxiety of pupils, make work easier for teachers, and give the community that happy feeling everyone needs!

We invariably must start this amazing project, as it would ease the minds of schoolchildren! Imagine hundreds of your classmates, all sitting at a desk with their pen in their hands, their eyes staring at the question paper in so much annoyance and stress it would black the sun out of the sky. In all the anxiety, they hold the pencil so hard it nearly breaks, and the sweat in their palms constantly pushes the writing device out of their grip. Now, imagine the same students, but with a look of triumph across their faces, as they stood around their brand-new science volcano, the teacher putting a 'tick' next to their name. The next day, their parents amazed because of the results. ~~That is the picture you want, isn't it?~~ [Isn't this the outcome we all desire?] The entire world is willing for the same thing, but don't know the key. But now I have that much-needed key. Take away those horrible, measly traditional exams and implement the phantasmagorical project-based assessments, the possible miracle to our future.

#2 I unquestionably know we must implement project-based assessments as it would make work WAY easier for teachers. Students need rest, ~~ok, but~~ [okay, but] teachers work at school TWICE as long as students! They need sleep too, ~~okay?!~~ [as well!] If we develop project-based assessments in our learning, teachers will feel as if they just got a premium all-expenses-paid trip to Hawaii! It would also save the teachers' time, by the way! Usually at the end of a test, when the students have all gone home (and teachers are using their home relaxation time for this!) ~~just sits~~ [teachers just sit] in their chair, going through every single assignment handed in, and ~~has~~ [have] to check ALL of that. Imagine! Sitting at a chair and marking pieces of homework handed in by kids who you're three times older than! I would fall asleep in two minutes. Instead of this, if we implement the project-based assignments (I'm calling them PBAs from now on), all the teachers really need to do is walk around the room and look at finished projects and put a tick or cross next to the name! Go PBAs!

The third, and last reason I know for sure PBAs are the key to success is that it can give the community that feeling we've all been waiting for – happiness. It's like a domino effect. The kid is happy because of the burden being lifted, so they don't get depressed, so they get a good score, so the parents are proud and happy, so they do well in work as they're not depressed, and the job succeeds in everything (money, fame, and everything else). And most jobs, like Woolies or NDIA, help the community. So, then the community is happy, and then in ways you never thought of that feeling spreads like a virus globally – but a good virus, of course. We don't ~~way~~ [want] COVID-19 to sprout up again!

#3 Ultimately, PBAs are the way to go. ~~It has~~ [They have] an epic domino effect which helps the entire world, ~~it eases~~ [they ease] students and teachers' minds and souls, and once you try it, you will realise that this is the key to an amazing future! 'But what if the PBAs cause distractions and a bad environment for learning?' Well, studies have actually shown that PBAs like these actually increase focus and concentration by about 30%! It's also been discovered that about a whopping 80% of students have a significant burden in their lives lifted and get amazing grades in comparison to their studies during the traditional examinations! 'But how do you know all of this, writer?' you ask? Well, it's actually been tried out. A few schools in Indonesia, Adelaide, and even China have tried these and they have achieved amazing results! You better try it, or your country may fall behind ~~it~~ [in] the amazing advancements of the world ~~or~~ [of] humans, Planet Earth.