Section 1:

#1 Strengths:

- You've established a clear thesis that traditional exams should be replaced with project-based assignments.
- Your opening scene creates a vivid image of the exam environment that many readers can relate to.

Weakness: Incomplete argument development → Your first paragraph introduces three main arguments against exams, but doesn't clearly explain the benefits of project-based assignments. The claim that "a better way of doing exams is to set project based assignments" needs more supporting evidence about why this alternative is superior. Phrases like "But this, should be changed" would be stronger with specific evidence about project-based assessment benefits.

Exemplar: ***A better approach would be project-based assignments, which research shows develop critical thinking skills while reducing student anxiety and making better use of learning time.***

#2 Strengths:

- You make a valid point about the stressful atmosphere of traditional exams.
- You effectively use questioning to engage the reader in considering how exams feel.

Weakness: Repetitive reasoning → Your paragraph makes the same point multiple times about silence and stress without introducing different aspects of exam stress. Phrases like "everyone's tense" and "How would you feel? Stressed, or not" repeat similar ideas without developing the argument further. The paragraph would be stronger if you explored different types of stress beyond the silent atmosphere.

Exemplar: ***Beyond the tense atmosphere, exams create unhealthy pressure through their high-stakes nature - a single poor performance can significantly impact a student's academic record, causing anxiety that actually prevents them from demonstrating their true understanding.***

#3 Strengths:

- You highlight the social skills development that project-based work can foster.
- You address a potential counterargument about group exams, showing awareness of different perspectives.

Weakness: Limited exploration of project benefits → While you mention teamwork, you don't fully explore the range of skills developed through project-based assignments. Phrases like "you collaborate,

you work together all the time" could be expanded to discuss specific skills like leadership, conflict resolution, or creative problem-solving that projects develop, which are valuable for future careers.

Exemplar: ***Project-based assignments prepare students for real-world challenges by requiring them to distribute tasks based on individual strengths, resolve disagreements constructively, and present their findings professionally - all skills that employers consistently rank as essential in the workplace.***

■ Your piece makes a passionate case against traditional exams, but could be strengthened with more specific evidence. Try focusing on the educational benefits of project-based learning beyond just saving time and reducing stress. You could improve your first paragraph by clearly outlining what project-based assignments actually involve and how they work. Additionally, consider addressing how project-based assignments might be assessed fairly. Your second paragraph contains several questions that could be replaced with evidence about how exams impact learning outcomes. Also, you might want to acknowledge situations where some form of individual assessment might still be valuable. Your conclusion could be more impactful if you summarised your strongest points and added a memorable final thought about how this change would benefit education in the long term.

Score: 42/50

Section 2:

Should Schools Replace Traditional Exams with project based assignments?

Picture this, tiny kids, perched on chairs, chewing their pencil nervously as the deafening silence envelopes them. Their minds are curtained with anxiety, the teacher's prowling up and down aisles. These days, most schools do traditional exams at school in school time. #1 ~~But this, should be changed. For one, doing these exams wastes time that could have been use doing something more useful.~~ [This practice should be changed. Firstly, these exams waste valuable time that could be utilised for more meaningful learning activities.] It puts stress on children's shoulders and it stops them from socializing. A better way of doing exams, is to set project based assignments.

Firstly, doing exams wastes time. What's the point of exams. ~~Plot the students grades.~~ [To plot students' grades?] Isn't that what homework is for? ~~See how students do under time pressure.~~ [To see how students perform under time pressure?] Um, competitions, other things, and what about class work that has a due date. ~~There nothing in the benefits of exams that can't be done with something else, so why bother?~~ [There's nothing beneficial about exams that can't be achieved through other assessment methods, so why continue with them?] At school, you learn things, then you do homework, which reinforces the things you learned. No exams involved. Exams are just a waste of time that don't have to be added into the daily routine of a school day. On the other hand, project based assignments are done at home, which means the precious time ~~a~~ [at] school, won't be wasted on useless exams. Some people

might say that exams help teachers track the students ~~performance~~ [performance]. However, marking, tracking, and correcting the exams, wastes even more time. Also, in project based assignments, teachers can plot not only student's work levels, but their social and teamwork skills as well. And plus, homework already helps the teachers track students work well enough.

#2 Furthermore, exams are stressing. Most, if not all teachers say that when you're doing an exam, be quiet! This only adds to the tension in the room. If you're in a very joyful atmosphere, everyone's laughing and talking, you relax. But in a completely silent room, everyone's tense. To add onto that, children have the stress of achieving good marks on their tests. Maybe their friend did really well, their parents might compare them to that friend, which will make the child feel bad. Add that to the pressure families put on their child to get good scores, that's a lot of stress. Though teachers do their best to make their lessons interesting and fun, it doesn't work. ~~Imagine you're that kid, you're sitting in a classroom with tense little minds around you. There's a timer ticking and your teacher is looking soon the aisles, silence envelopes the room. How would you feel? Stressed, or not.~~ [Imagine you're that student sitting in a classroom surrounded by anxious peers. There's a timer ticking relentlessly and your teacher is patrolling the aisles while silence engulfs the room. The pressure is unmistakable and unavoidable.]

#3 Moreover, project-based assignments foster teamwork and practice social skills. When you're doing an exam, you're not allowed to ~~socialize~~ [socialise], communicate or say anything in any way, which means those social skills that are vital for life, are not getting exercised properly. Mostly, projects are done in groups, so if you do project based assignments, you work in teams, you collaborate, you work together all the time. You have to communicate together, whether you like it or not. Other people may say that there are exams that you do in groups. However, those are really rare. Mostly when kids do that, it's for a competition, not an exam. Teachers always prefer them individually, doing it silently, shushing every single small noise. That's one less chance to ~~socialize~~ [socialise] with your friends.

In conclusion, I passionately agree that we should replace traditional exams with project based assignments because exams waste time, are stressing and project based assignments foster more teamwork.