

## Section 1:

#1 "First and foremost, many people receive stress and anxiety when they are in test conditions. Every second feel like an hour and as the clock timing you tick down, your heartbeat quickens. These are examples of the symptom, stress. Mental Health Professionals from Harvard University have noticed a 30% increase of blood pressure and stress hormones when doing an exam or test."

Strengths: Your writing creates a vivid picture of test anxiety with sensory details about time dragging and heartbeats quickening. You've included statistics from a credible source to support your argument.

Sentence structure → Your sentences in this section need more variety in length and structure. "Every second feel like an hour" has a grammatical error, and several sentences begin with similar patterns. ***Every second feels like an hour as the clock ticks down, and your heartbeat quickens with each passing moment.***

#2 "Additionally, PBAs create enjoyment in the exam or assessment. The PBA could have an added diorama or project as a part of it. For example, if you were working on how filtering water works, the class could be split into groups and make a water filter within their group together."

Strengths: You've included a specific, practical example to illustrate how PBAs work. Your writing shows understanding of how group work can enhance learning experiences.

Supporting evidence → Your paragraph would benefit from more detailed explanation of why students find PBAs enjoyable. The connection between enjoyment and better learning outcomes needs strengthening. ***PBAs create enjoyment because they allow students to demonstrate their knowledge through hands-on activities that match their learning styles, such as building water filters in small groups where everyone contributes their ideas.***

#3 "Lastly, PBAs can test on people and student's real academic ability on the topic. In exams, they only give out questions. Someone could try to remember only the answers to the question, but not the actual things taught in the topic."

Strengths: You've identified an important limitation of traditional exams—rote memorisation versus genuine understanding. Your argument about authentic assessment is compelling.

Clarity of expression → Your phrasing is sometimes awkward and imprecise. "Test on people and student's" has grammatical issues, and "the actual things taught" is vague. ***PBAs effectively measure students' genuine understanding by requiring them to apply knowledge creatively rather than simply recalling memorised answers to predictable questions.***

■ Your piece presents a persuasive argument for project-based assessments with a clear structure and passionate voice. To improve the substance, you could develop each benefit of PBAs more thoroughly. For instance, when discussing stress reduction, explain exactly how the collaborative nature of projects creates a supportive environment that lowers anxiety. Your water filter example is excellent, but you could strengthen it by describing specific skills students develop during such projects that traditional exams can't measure. Also, consider addressing potential counterarguments—some might say traditional exams better prepare students for high-stakes situations they'll face later. Your conclusion could be more impactful by including a specific call to action for teachers or schools. Try revising your introduction to establish a stronger connection with readers by asking questions that prompt them to reflect on their own testing experiences. Add more specific examples of successful PBAs from real classrooms to make your argument more convincing.

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**Score: 40/50**

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Section 2:

## **PROJECT BASED ASSESSMENTS**

Have you ever been taking a test or exam at school and felt pressure on yourself, such as a fast-beating heart or sweaty hands? Well, project-based assessments could fix all your problems! Not only do students enjoy them more, but ~~it also tests~~ [they also test] their real ability. Having project-based assessments (PBA) could decrease exam tension and stress, ~~increasing~~ [increase] joy and bliss while being assessed and prove ~~student's~~ [students'] real ability and learning. PBAs could be the new exam for the future!

#1 First and foremost, many people receive stress and anxiety when they are in test conditions. ~~Every second feel~~ [Every second feels] like an hour and as the clock ~~timing you tick~~ [ticks] down, your heartbeat quickens. These are examples of the ~~symptom, stress~~ [symptoms of stress]. Mental Health Professionals from Harvard University have noticed a 30% increase of blood pressure and stress hormones when doing ~~and~~ [an] exam or test. Being in test conditions with absolute silence can make a lot of space for test takers to freak out when they see the questions and if they get a bad score, most people will feel guilt and a sense of giving up. PBAs can create delight and happiness in students and the class task.

#2 Additionally, PBAs create enjoyment in the exam or assessment. The PBA could have an added diorama or project as a part of it. For example, if you were working on how filtering water works, the class could be split into groups and make a water filter within their group together. Not only ~~it focuses~~ [does it focus] on the topic water filtering, but it also creates teamwork. ~~ON~~ [On] the other hand, tests and exams don't have the ability to do this. They are only testing on the topic but nothing else.

#3 Lastly, PBAs can test ~~on people and student's~~ [students'] real academic ability on the topic. In exams, they only give out questions. Someone could try to remember only the answers to the question, but not the actual things taught in the topic. Examiners from the University of Melbourne have noticed 23% of people try to remember the test answers, instead of understanding and solving it out. With PBAs the project could determine if the students or person truly understood the topic or not. PBAs could prevent cheating and prove the test ~~taker's~~ [takers'] real ability.

In conclusion, PBAs could make a critical impact on education and schools. They can ~~relive~~ [relieve] students' stress, create joy and prevent cheating. Ultimately, PBAs could evolve test conditions to the next level, creating joy while getting the assessment done.