

Section 1:

#1: "The feeling of reaching a mountain summit with bruises on their legs and sweat pouring on their head is not felt very often with kids. Children in this generation are addictive with their screens and don't experience nature."

Strengths: Your opening creates a vivid picture that readers can imagine. You clearly establish the problem that children spend too much time on screens.

Weakness: Unclear pronoun reference → The pronouns "their" and "they" don't match with "feeling" at the start of your sentence, making it confusing to follow. Also, "addictive" should be "addicted" because children are addicted to something, not addictive themselves.

Exemplar: *"The feeling of reaching a mountain summit with bruises on your legs and sweat pouring down your face is rarely experienced by today's children."*

#2: "Research from the University of Melbourne and Monarch University demonstrate wilderness programs, 42% increase in resilience. As a result, if children go have wilderness experience, they will have resilience."

Strengths: You include research evidence to support your point. The statistics help make your argument stronger.

Weakness: Incomplete sentence structure → Your sentence about the research is missing important connecting words and has awkward phrasing. The phrase "if children go have wilderness experience" is grammatically incorrect.

Exemplar: *"Research from the University of Melbourne and Monash University demonstrates that wilderness programs lead to a 42% increase in resilience amongst participants."*

#3: "Although there are many good aspects about it, many say that it can be dangerous. As long as you have a professional or a trusted adult to guide you, the chances of danger are low."

Strengths: You acknowledge the opposing viewpoint about safety concerns. You provide a reasonable solution with adult supervision.

Weakness: Vague counter-argument → Your response to the safety concern is quite brief and doesn't fully address what specific dangers exist or how supervision actually reduces these risks.

Exemplar: *"Whilst wilderness experiences carry inherent risks such as injury or becoming lost, proper supervision by qualified instructors and adherence to safety protocols significantly minimise these dangers."*

■ Your piece tackles an important topic about connecting children with nature, and you've structured your argument with clear reasons supporting wilderness experiences. However, your writing would benefit from more detailed explanations and examples in each paragraph. Additionally, you could strengthen your argument by explaining exactly how wilderness skills like fire-making connect to building character and resilience. Your conclusion feels quite rushed and could better summarise your main points. Also, consider adding more specific examples of wilderness activities that children could participate in. Your research citation needs the correct university name (Monash, not Monarch) and should be presented more clearly within your sentence structure.

Overall Score: 38/50

Section 2:

Wilderness Experiences Are Essential – ~~It's A Necessity~~ [They're a Necessity]

~~The feeling of reaching a mountain summit with bruises on their legs and sweat pouring on their head is not felt very often with kids.~~ [The feeling of reaching a mountain summit with bruises on your legs and sweat pouring down your face is rarely experienced by today's children.] ~~Children in this generation are addictive with their screens~~ [Children in this generation are addicted to their screens] and don't experience nature. With wilderness experiences, ~~it~~ [these activities] can teach skills and ~~overcome~~ [help children overcome] challenges while inspiring many children. I believe that it is vital that children have wilderness experiences to develop character. #1

Firstly, ~~it~~ [wilderness experiences] can teach essential skills and knowledge. ~~It~~ [These skills] can save lives in some situations. You will know if a plant is edible to eat or if ~~its~~ [it's] poisonous. For example, when you are in the forest and you don't know how to make a fire, ~~shine~~ [focus] a glass bottle in the direction of the sun to create embers. This will start a fire.

Furthermore, they can feel appreciation and accomplishment. They need to work hard with effort to achieve their goal. This leads to the child being more resilient. ~~Research from the University of Melbourne and Monarch University demonstrate wilderness programs, 42% increase in resilience.~~ [Research from the University of Melbourne and Monash University demonstrates that wilderness programs result in a 42% increase in resilience.] ~~As a result, if children go have wilderness experience, they will have resilience.~~ [Consequently, children who participate in wilderness experiences develop greater resilience.] #2

Finally, ~~it~~ [wilderness experiences] can inspire children to ~~do this for~~ [pursue] their career. This includes ~~explorer~~ [explorers], park/zoo rangers, outdoor educators and many more. Then they can teach the next generation ~~to it too~~ [these skills as well] while earning ~~for~~ [a] living. This is why children must have wilderness ~~experience~~ [experiences].

Although there are many good aspects about ~~it~~ [wilderness experiences], many say that ~~it~~ [they] can be dangerous. As long as you have a professional or a trusted adult to guide you, the chances of danger are low. #3

~~In conclusion~~ [In conclusion], it is beneficial ~~than~~ [that] children have wilderness experiences. ~~It~~ [These experiences] not only ~~inspires~~ [inspire] children, ~~develop personality~~ [and develop their personalities,] but ~~teach~~ [also teach] life-saving skills. Now ~~order~~ [enrol in] a wilderness class or take them to explore nature [!] ~~parents~~ [Parents]!