

Section 1:

#1 "I am writing to you today to request a simple favour. Before I tell you what it is, I want to say something else. I know that you want your students to come to your school, happy and excited to learn something new. Not all students will come to school, happy and excited. If you change the day Friday, to end 1 hour earlier, you will see big results in your actions."

Strengths: You've established a clear purpose at the beginning of your email and identified your audience (the principal). You've also thoughtfully acknowledged the principal's likely desire for student happiness.

Unclear request → Your opening paragraph delays stating your main request directly, which weakens your persuasiveness. You mention "a simple favour" but don't immediately clarify what it is, making your introduction less focused. Try presenting your request clearly and confidently from the start to engage your reader immediately.

"I am writing to you today to propose that Friday school hours end one hour earlier. This change would significantly improve student happiness and engagement, which I know is important to you as our principal."

#2 "One reason is, students will come happier and more excited to school. Heres why. If you do that, sutdents will get to finish their homework 1 hour earlier, that means 1 hour more sleep. The more sleep thay can get, the better they will feel in the morning."

Strengths: You've made a logical connection between shorter Friday hours and improved student wellbeing through more sleep. This shows you're thinking about practical benefits.

Spelling inconsistencies → Multiple spelling errors like "Heres", "sutdents", and "thay" distract from your persuasive points. These mistakes might make the principal question the care you've put into your proposal. Taking time to proofread would strengthen your credibility and help your message come across more clearly.

"One significant benefit is that students will come to school happier and more excited. With Friday finishing earlier, students can complete their homework sooner, allowing for more sleep. Better rested students will feel more alert and positive on Monday mornings."

#3 "Ultimately, school can vex us a lot and we can't really palliate on that. What we can do is make Friday's school day end at school, and everyone will feel more realived. So I want you to help convince your principal so it will be a more normal rule for school."

Strengths: You've used some advanced vocabulary like "vex" and "palliate" which shows you're trying to elevate your language for a speech format. You've also attempted to end with a call to action.

Confusion between formats → Your speech ending asks listeners to "convince your principal" when you should be directly persuading the audience. This creates confusion about who you're addressing and undermines your persuasive purpose. Your speech needs a clearer understanding of audience and purpose throughout.

"Ultimately, school can be stressful for all of us, and while we can't eliminate that completely, ending Friday classes one hour earlier would provide welcome relief. I encourage everyone here today to support this proposal, as it would benefit our entire school community."

■ Your piece shows good potential with some creative ideas, but needs more development in both structure and persuasive techniques. The email and speech formats are somewhat mixed together rather than being distinct pieces. For the email, try using a more formal tone with clear paragraphs that each focus on one key point. Your speech needs a stronger opening to grab attention and a more powerful conclusion with a clear call to action. Also, your arguments would be more convincing with specific examples - perhaps mention how other schools have implemented similar policies successfully. Try to anticipate counterarguments too - what might the principal be concerned about? Address these concerns directly to make your case stronger. Focus on making each text type distinct by adapting your language and structure to suit the different audiences.

Score: 39/50

Section 2:

Dear principal,

I am writing to you today to request a simple favour. Before I tell you what it is, I want to say something else. I know that you want your students to come to your school, happy and excited to learn something new. Not all students ~~will~~ [will] come to school, happy and excited. #1 ~~If you change the day Friday, to end 1 hour earlier, you will see big results in your actions.~~ [If you allow Friday classes to end one hour earlier, you will see significant positive results from this change.]

One reason is, students will come happier and more excited to school. ~~Heres~~ [Here's] why. #2 ~~If you do that, students will get to finish their homework 1 hour earlier, that means 1 hour more sleep. The more sleep they can get, the better they will feel in the morning.~~ [If you implement this change, students will finish their homework one hour earlier, which means one hour more sleep. The more sleep they can get, the better they will feel in the morning.]

Secondly, if the students want to become better at ~~acidemics~~ [academics], they might use the 1 hour extra to study more, meaning they will become more ~~intelligent~~ [intelligent].

Also, if you want them to not quit school, you would want them to have more fun and want them to stay at school.

~~Now that you know, all the reasons to make Friday 1 hour shorter for school, you have to change the schedule for Friday.~~ [Now that you understand all the reasons to make Friday's school day one hour shorter, I hope you will consider changing the schedule for Friday.]

Text type - Speech

I know that all students are tired of having to study for 30 hours a week. ~~If we change this to make it 29 hours a year, it can make a huge difference.~~ [If we change this to make it 29 hours a week, it can make a huge difference.] Just think of it. People will be looking ~~forward~~ [forward] for this day.

First of all, people will get to finish their homework 1 hour earlier on Friday, meaning 1 hour more sleep. This means you can have more rest and fun on the weekend, which I'm sure everyone will love to do. This won't only help students, but it will also help the teachers. Teachers will also get to finish their work earlier, meaning they will also get more rest.

Secondly, if teachers don't want us to leave school, we all should work together and try and make everyone change Fridays school to end at 2. Why? Because the students will like school more and will feel more relaxed about homework.

If they want, people will use this 1 hour extra on studying more and becoming more ~~smart~~ [knowledgeable].

~~#3 Ultimately, school can vex us a lot and we can't really palliate on that. What we can do is make Friday's school day end at school, and everyone will feel more realived. So I want you to help convince your principal so it will be a more normal rule for school.~~ [Ultimately, school can vex us a lot and we can't really palliate that situation. What we can do is make Friday's school day end one hour earlier, and everyone will feel more relieved. I encourage you all to support this proposal so it can become a standard practice at our school.]