```
Writing Feedback
TERM 2 - 2025: HOLIDAY | Day 5 - Writing Homework | 10-Day Intensive Writing
```

Section 1:

#1 Strengths:

- You effectively open with a powerful quote from Einstein to establish your thesis about mistakes being valuable.
- Your introduction clearly outlines the three main points you'll develop throughout the essay.

Underdeveloped introduction \rightarrow Your opening paragraph combines several ideas without fully establishing their connections. While you mention that mistakes help us "grow and learn," "promote creativity," and "foster resilience," you don't clearly explain how these elements relate to one another or to your overall argument.

Mistakes hit hard, but they're not our parents' worst nightmare—they're stepping stones to growth. When we make mistakes, we're showing that we're moving forward in life, developing crucial skills that help us learn, think creatively, and build the resilience needed for future challenges.

#2 Strengths:

- You provide a concrete example of how mistakes in maths can lead to creative problem-solving.
- You explain how learning from mistakes can be applied to future challenges.

Lack of specific examples \rightarrow Your paragraph mentions creative approaches to solving maths problems but doesn't provide a clear, detailed example that readers can visualise.

For instance, when faced with a challenging geometry problem that I couldn't solve using formulas alone, I drew diagrams and used physical objects to represent the shapes. This creative approach not only helped me solve that particular problem but gave me a new strategy I've since applied to many other maths questions.

#3 Strengths:

- You acknowledge the emotional impact of making mistakes (feeling "angry and disappointed").
- You connect resilience to real-world preparation.

Circular reasoning \rightarrow Your third body paragraph repeats the claim that mistakes foster resilience without fully explaining the process of how this happens.

Making mistakes teaches resilience because each time you fail, you face a choice: give up or try again. When I bombed my first science presentation, I felt crushed. But after taking a day to regroup, I reviewed my notes, practised with my family, and delivered a much improved version. This

experience taught me that setbacks are temporary, and persistence leads to improvement—a lesson far more valuable than if I'd succeeded the first time.

■ Your piece shows strong potential with a clear thesis and logical organisation into three main points. To strengthen your work, consider adding specific personal examples that illustrate how mistakes have helped you learn and grow. Currently, your paragraphs explain concepts broadly, but adding one detailed example to each section would make your arguments more convincing and relatable. Also, try developing deeper connections between your ideas by explaining exactly how mistakes lead to learning, creativity and resilience. Think about using linking phrases to show these relationships more clearly. Additionally, your conclusion could be more impactful if you added a final thought about how understanding the value of mistakes might change someone's approach to challenges. Try ending with a memorable statement that leaves your reader with something to think about beyond just summarising your main points.

Score: 42/50

Section 2:

Mistakes are essential to learning and growth in school and life. "Anyone who has never made a mistake has never tried anything new." -Albert Einstein Mistakes. They hit hard. [Mistakes hit hard.] You might think that mistakes are your parents' worst nightmare. But no, mistakes are a sign that you are progressing through life, not the newborn baby that everyone was before. Mistakes help us grow and learn from them, it [they] promotes [promote] creativity, and it [they] can help foster resilience.

#1 Firstly, mistakes can help us develop, and we will learn from them. When we accidentally do something wrong the first time, we will be able to know what strategy we can use to solve it, even if it's not the easiest. With a little bit more practice, then we will be a pro at the question type, and conquer every question with ease.

In addition, it promotes [they promote] creativity. When you cannot find a way to solve a difficult maths question, you will have to find a solution around that, like drawing it out, or writing an algorithm. During your revisiting, your mind will expand, and if your teacher explains it to you, the method will sink into your mind, and you will be able to use that method, or slightly modify the method to make it work for another type of question. You will be able to quickly work out in a test if the question type requires difficult methods or not.

#3 Last but not least, it [mistakes] can help foster resilience. When you fail to do a task, you will be angry, and disappointed, but then you will have the urge to bounce back, and try again. Resilience will help build up sportsmanship, and in later life, your mindset will have the opportunity to become stronger. I know that sometimes, mistakes are really annoying. But they actually help you foster resilience, that is for most people, so that you can prepare for the real world when you grow up, which

may have some challenges. Mistakes also help you adapt to not being perfect all the time, which no one is.

In conclusion, mistakes are vital to help everyone live, because they help us learn, promotes [promote] creativity, and fosters [foster] resilience. Without mistakes, our world would collapse, and would be extremely uncivilized.