

Section 1:

#1 Dear Mrs. Brown, I hope this email finds you well, regarding the student idea contest. I believe that we should put up a garden in our school for my idea. This would help us have fresh greens in our canteen orders and creates a new learning experience for our students.

Strengths:

- Good formal opening that addresses the recipient appropriately
- Clear statement of your proposal with two main benefits mentioned

Limited development → Your introduction states your idea but doesn't capture attention with specific details about why this garden matters to you personally or the school community. The introduction would be more engaging if you shared a brief personal connection to gardening or a specific vision of what this garden could look like.

I hope this email finds you well. For the student idea contest, I'm proposing we create a school garden. This would not only provide fresh vegetables for our canteen meals but also create valuable hands-on learning opportunities where students can watch seeds transform into food that nourishes our community.

#2 To do this we could buy seeds from warehouses and plant them in our green patch in our school. As I said above, our canteen can collect fresh greens from our garden benefitting low prices and healthier food. We could also provide some veggies to the people in need in our community.

Strengths:

- Practical suggestion about seed sourcing
- Multiple benefits mentioned (canteen use and community support)

Underdeveloped logistics → Your explanation of "buy seeds from warehouses" and "plant them in our green patch" lacks specific details about implementation. Which vegetables would grow well in our climate? Who would maintain the garden? How much space would we need?

To create this garden, we could purchase seasonal vegetable seeds from local nurseries and plant them in the unused grassy area behind the Year 4 classrooms. Students from each year level could take weekly turns watering, weeding and harvesting, ensuring the garden receives consistent care. Our canteen staff could harvest fresh lettuce, tomatoes and herbs, reducing food costs while offering healthier meals.

#3 More than making a garden and growing veggies, it makes students understand nature and tells them that their roots are strong. It also provides free plants and veggies to help on our canteen or to help the community we are in.

Strengths:

- Recognition of educational value beyond just growing food
- Connection to broader community impact

Unclear metaphor → Your phrase "tells them that their roots are strong" is confusing and doesn't clearly connect to the garden project. The educational benefits need more specific examples of what students would actually learn.

Beyond just growing vegetables, this garden project would teach students valuable lessons about plant biology, sustainability, and food production. Students could measure plant growth for maths lessons, keep garden journals for English, and learn about ecosystems in science—connecting classroom learning to real-world experiences. The garden would also build community pride as we share surplus produce with local families in need.

■ Your garden proposal contains excellent core ideas but needs more specific details to make it compelling. Consider adding exactly where this garden would be located on school grounds and which specific vegetables would be suitable for our climate and growing season. Your budget section mentions tools but doesn't specify which ones or approximate costs. Additionally, you could strengthen your argument by mentioning environmental benefits like composting school food waste to enrich the soil. Think about including a simple timeline showing when planting would begin and when the first harvest might occur. Also, consider addressing potential challenges like holiday maintenance and how these could be overcome. Adding these concrete details would transform your good idea into an outstanding, well-planned proposal that Mrs. Brown could easily visualize implementing.

Overall score: 37/50

Section 2:

Dear Mrs. Brown,

I hope this email finds you well, regarding the student idea contest. #1 I believe that we should put up a garden in our school for my idea. This would help us have fresh greens in our canteen orders and creates ~~creates~~ [create] a new learning experience for our students.

To do this we could buy seeds from warehouses and plant them in our green patch in our school. #2 As I said above, our canteen can collect fresh greens from our garden ~~benefitting~~ [benefiting from] low

prices and healthier food. We could also provide some veggies to the people in need in our community. The second thing is that the garden can turn into a whole new workplace for kids to learn how to enhance their ~~mind~~ [minds]. The \$100 could go ~~toward~~ [towards] seeds, soil, and simple tools to get us started. Over time, we could even run a stall to sell extra produce, making the project self-sustaining.

#3 More than making a garden and growing veggies, it makes students understand nature and tells them that their roots are strong. It also provides free plants and veggies to help ~~on~~ [with] our canteen or to help the community we are in.

Sincerely, Abhijeet Pol5R