

Section 1:

#1 "I'd like to propose the idea of student stalls, where each student can set up a mini stand to sell items of their preference. Imagine delicious food readily available, or even handmade goods like origami and small toys—it would be absolutely fantastic!"

Strengths: Your introduction clearly states your proposal and includes specific examples of what could be sold. The enthusiasm in your tone helps to engage your audience right from the start.

Weakness: Insufficient detail about implementation → While you introduce the concept well, you haven't addressed how these stalls would be organised or when they would operate. For example, the phrase "set up a mini stand" doesn't specify where or when these stalls would be placed. Without these practical details, teachers might find it difficult to envision how this would work in practice.

Exemplar: *I'd like to propose the idea of student stalls, where each student can set up a mini stand during lunch breaks in the quadrangle to sell items of their preference.*

#2 "And if I win? I plan to spend the money on our school's mini stalls. So parents, don't worry about spending \$50 on your child's stall. Most of it will be covered by me."

Strengths: You show generosity by offering to contribute financially to the initiative. This demonstrates your commitment to the project and consideration for others' financial situations.

Weakness: Unclear context → The reference to "if I win" is confusing as you haven't previously mentioned any competition or election. The phrase "Most of it will be covered by me" leaves uncertainty about exactly how much funding you'll provide and what parents might still need to contribute.

Exemplar: *If I'm elected as school captain, I plan to allocate \$500 of the school leadership budget towards our school's mini stalls, reducing the cost for families to around \$10 per stall.*

#3 "To mention every stall that is visited will be completely free for every visitor or participant. This is not about who can sell the most things. It's about enjoying and having a smile on your face while holding the games. Every grade will certainly be allowed to hold or play!"

Strengths: You emphasise inclusivity by ensuring every grade can participate, and you highlight the fun, non-competitive nature of the event.

Weakness: Contradictory information → The statement "every stall that is visited will be completely free" conflicts with your earlier suggestions about selling items. The phrase "This is not about who can sell the most things" suggests selling is involved, yet you've also stated stalls are "completely free". This creates confusion about whether visitors need to pay for items or not.

Exemplar: *While there's no entry fee to visit stalls, items for sale will be priced affordably between 50 cents and \$5. This isn't a competition about who can sell the most—it's about creating a joyful experience where every grade can participate either as stall holders or visitors.*

■ Your speech shows great enthusiasm and a creative idea that could bring joy to your school community. To strengthen your proposal, you need to provide more specific details about how this event would be organised. Consider addressing questions like: When would these stalls operate? Where would they be set up? Who would supervise? Also, clarify the financial aspects of your plan—be specific about costs, pricing, and what exactly "most of it will be covered by me" means. You might also want to explain how this initiative connects to educational goals, perhaps by mentioning skills students could develop (maths through handling money, creativity through craft, communication through sales). Additionally, consider addressing potential concerns teachers might have about supervision, clean-up, or disruption to learning time. By thinking through these practical aspects, you'll show that your idea isn't just exciting but also well-planned and feasible.

Score: 41/50

Section 2:

Good morning my fellow peers and teachers! I'd like to propose the idea of student stalls, where each student can set up a mini stand to sell items of their preference. Imagine delicious food readily available, or even handmade goods like origami and small toys—it would be absolutely fantastic! #1

This initiative would be a wonderful opportunity to connect with new people and spark creativity by trying new things. Participation would be optional, but I encourage everyone to make the most of this exciting opportunity.

~~Simultaneously try new things and learn an amazing new concept, but now it's completely your choice.~~ [You can simultaneously try new things and learn amazing new concepts, whilst having complete choice in how you participate.] ~~Do you want the children to have fun in a new and diverse way, or do you want children to play in the normal and usual way?~~ [Would you prefer students to experience fun in this new and diverse way, or continue with the familiar playground activities?]

Even mini game stalls can be created ~~by simply a cardboard box~~ [with just a cardboard box] and some dice. Our school will finally turn into a colorful and bright place where we can all engage together. We can all have an awesome experience together. ~~We can all feel the sense of joy as a school.~~ [Together, we can experience a wonderful sense of joy as a school community.]

Teachers? You're more than welcome! Have fun with us students and try something new instead of burning your eyes in the extreme heat, trying to find a kid doing the wrong thing. Participate in as many rounds as you wish.

~~To mention every stall that is visited will be completely free for every visitor or participant.~~ [I should mention that visiting stalls will be completely free for everyone.] #3 This is not about who can sell the most things. It's about enjoying and having a smile on your face while holding the games. Every grade will certainly be allowed to hold or play!

~~And if I win? I plan to spend the money on our school's mini stalls.~~ [If I win the school leadership position, I plan to invest the allocated funds into our school's mini stalls.] #2 So parents, don't worry about spending \$50 on your child's stall. Most of it will be covered by me.

Thank you for ~~interpreting~~ [considering] my idea and I hope you enjoy the games if I win. Bye, everyone!

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