

Section 1:

#1 "I am writing to you today to request a simple favour. I am sure that you would have seen students tired, sleepy from the overload of homework. You obviously hate students coming to your school, tired and drowsy. I have a simple solution. All you have to do is change the schedule to make school start 1 hour later and still, end at 3."

Strengths: You've clearly stated your main request early in the letter. You've also attempted to connect with the principal by acknowledging a shared observation about tired students.

Limited evidence → Your argument relies on assumptions about what the principal feels without providing specific evidence. You state "You obviously hate students coming to your school, tired and drowsy" without supporting this claim. *Perhaps you could write: "As someone dedicated to student wellbeing, I imagine you're concerned when students arrive tired and unable to concentrate properly."*

#2 "Schools are really stressful and most people love it when the school ends, but they have not found the escape out of school by going home. They are terrified of "Homework". Most teachers say to their students, after school, you can go home and rest for as long as you want. But, once you reach home, you are stuck in the trap of homework."

Strengths: You've identified a key concern (stress and homework burden) that many students share. Your use of quotation marks around "Homework" effectively emphasises its importance.

Underdeveloped reasoning → Your argument about homework being a "trap" needs more specific details about how the proposed schedule change would help solve this problem. *For example: "With school starting at 10 am, students would have more morning hours to complete homework from the previous day, reducing the evening workload and allowing for better sleep patterns."*

#3 "I know that you want to educate the students, so they can become successful in their life. They all also complain that school is tiring and they hate it. If you don't want them to quit school, you would rather reduce school by one hour, so everyone will like it more and there will be less chances of students leaving school."

Strengths: You've attempted to align your request with the principal's goals of student success. You've also tried to present a consequence (students potentially quitting) if changes aren't made.

Logical inconsistency → Your proposal switches between starting school later (which maintains the same hours) and reducing school by one hour (which shortens the day). This creates confusion about what you're actually requesting. *You could clarify: "By starting school at 10 am while still finishing at*

3 pm, students would have more morning time for homework and sleep, making their school experience more positive without reducing valuable learning time."

■ Your persuasive letter shows enthusiasm for improving school conditions, which is commendable. However, your argument would be more convincing with specific examples of how tired students affect learning outcomes. For instance, you could mention how sleep deprivation impacts concentration and memory. Additionally, consider addressing potential concerns the principal might have about this change—like how it might affect teacher schedules or after-school activities. Your letter would also benefit from a more formal tone in some places, using polite language throughout rather than making assumptions about what the principal thinks. Also, try to maintain clarity about your exact proposal throughout the letter. Is it starting later with the same end time (which means fewer hours), or just shifting the entire schedule later? Being precise will make your request more likely to be considered seriously.

Score: 40/50

Section 2:

Dear Principal,

I am writing to you today to request a simple favour. I am sure that you would have seen students tired, sleepy from the overload of homework. ~~You obviously hate students coming to your school, tired and drowsy.~~ [I believe you would be concerned about students arriving at school tired and drowsy.] #1 I have a simple solution. All you have to do is change the schedule to make school start 1 hour later and still, end at 3. This gives students more time to do homework and sleep for longer, making the students more active and energetic.

Schools are really stressful and most people love it when ~~the~~ school ends, but they have not found the escape out of school by going home. They are terrified of "Homework". #2 Most teachers say to their students, after school, you can go home and rest for as long as you want. But, once you reach home, you are stuck in the trap of homework. Also, they don't get to sleep for a decent amount, especially the people on the bus. They have to leave at about 8 or 7. The bus also comes late, and the teacher blames it on the ~~students's~~ [students'] fault, saying that [it] is not the bus's fault. If you make school start at 10, they have more time to sleep, and more time to do homework.

I know that you want to educate the students, so they can become ~~successful~~ [successful] in their life. They all also complain that school is tiring and they hate it. #3 ~~If you don't want them to quit school, you would rather reduce school by one hour, so everyone will like it more and there will be less chances of students leaving school.~~ [If you wish to increase student engagement and reduce frustration, starting school later would help students feel more positive about their school experience, potentially improving attendance and participation.]

I request just this one favour. It is easy, ~~seince~~ [since] you are the principal. It is very simple, and you will see more smiles on children's faces.

~~Sincerely~~ [Sincerely],

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