

## Section 1:

#1 Strengths: You've clearly stated your purpose at the beginning by requesting a gardening period. Your introduction connects gardening to environmental education effectively.

Weakness: Repetitive phrasing → Your opening paragraph contains several repetitions of "growth" and "environment" within the first few sentences, which weakens your argument. "Growth about the environment is important to learn about but our school doesn't have a gardening period, hence it would be difficult to learn about nature and mother earth." This repetition makes your writing less persuasive.

Exemplar: ***I would like to propose introducing a gardening period at our school to help students develop a deeper understanding of environmental systems and sustainability.***

#2 Strengths: You've attempted to provide evidence by mentioning research findings. You've made a connection between gardening and improved concentration.

Weakness: Vague research claims → You mention "research has shown" and "research shows" without providing specific details about these studies or their findings. "Research shows that when you are gardening it can relax your brain and let you concentrate more" lacks supporting details that would strengthen your argument.

Exemplar: ***According to research from the Royal Horticultural Society, students who participate in gardening activities demonstrate improved concentration and reduced stress levels, which could benefit our learning environment.***

#3 Strengths: You've included a compelling conclusion with a direct request. Your use of "Thus overall" shows an attempt to summarise your main points.

Weakness: Abrupt ending → Your conclusion is too brief and doesn't effectively summarise your main arguments. "Thus overall, You must squeeze in a gardening period" comes across as demanding rather than persuasive, and doesn't restate the benefits you've mentioned earlier.

Exemplar: ***Based on these educational and wellbeing benefits, I strongly encourage you to consider incorporating a regular gardening period into our school schedule, as it would enrich our learning experience while teaching us valuable environmental stewardship skills.***

■ Your letter shows enthusiasm for introducing gardening at school, which is wonderful! To make your letter more convincing, try to organise your thoughts into clear paragraphs with each paragraph focusing on one main benefit of gardening. You could strengthen your argument by including specific examples of how other schools have successfully implemented gardening programs. Also, consider explaining exactly what you envision for this gardening period—how often would it occur, where

would it take place, and what activities would students do? Adding these concrete details would help the headteacher understand your proposal better. You might also want to address potential concerns, such as time constraints or resources needed. Finally, your letter would benefit from a more polite tone throughout, showing that you understand the headteacher needs to consider many factors when making decisions.

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**Score: 36/50**

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Section 2:

Dear Headteacher,

I would like to have a gardening period in school so that students can learn about growth and the environment. ~~Growth about the environment is important to learn about but our school doesn't have a gardening period, hence it would be difficult to learn about nature and mother earth.~~ [Learning about environmental growth is important, but without a gardening period at our school, it becomes difficult to properly understand nature and Mother Earth.] #1 If we learn about nature, then we can treat nature properly and be a role model for the next generation. Our school is not being taken care of properly and that is because we don't know how to take care of Mother Earth/Earth, but if we learn how to take care of Mother Earth in our gardening period then it can not only help us with the environment around us but also in school. You may be thinking, how does gardening and Earth ~~related~~ [relate?] ~~well~~ [Well,] research has shown that when you plant you are also making the world fresher ~~hence~~, [hence] when the environment is fresher ~~than~~ [then] you can have oxygen to breathe from. #2 Research shows that when you are gardening it can relax your brain and let you concentrate more, therefore gardening can also relax your brain if you are stressed out. ~~Thus overall, You must squeeze in a gardening period.~~ [Therefore, I strongly encourage you to consider including a gardening period in our school schedule.] #3

Kind regards, Poojyasrita Kurra