

Section 1:

#1 "I hope this message finds you in the best condition, we must have a reward for our hard work that we have put in through the term. We certainly should be provided board games on break."

Strengths:

- You've used a polite opening to address the head teacher
- You've clearly stated your request for board games

Run-on sentence → Your first sentence combines two separate ideas without proper punctuation. The first part is a greeting, while the second introduces your main argument. These should be separated with appropriate punctuation or made into two distinct sentences.

"I hope this message finds you in the best condition. We believe we deserve a reward for our hard work throughout the term, and board games during break would be perfect."

#2 "Most students are dying over boredom and have nothing to do for entertainment and some students don't have anyone to play with. How would you feel if your little angel was playing all alone?"

Strengths:

- You've identified a real problem (boredom and isolation)
- You've attempted to create emotional connection with the reader

Ineffective emotional appeal → Your question about "your little angel" doesn't match the appropriate tone for addressing a head teacher about primary school students. This language feels misplaced and doesn't strengthen your argument effectively.

"Many students experience extreme boredom during breaks with limited entertainment options, and some find themselves without playmates. It's concerning to see students sitting alone, feeling excluded from social activities."

#3 "Moreover, it encourages teamwork and social skills. Social skills in a necessary skill everyone has to have and board games expresses. they can even make friends most games take more than one player."

Strengths:

- You've included an important benefit of board games (developing social skills)
- You've used a transition word to build your argument

Underdeveloped point with spelling errors → Your point about teamwork and social skills lacks detailed explanation and contains several spelling errors that weaken your argument. The sentence structure is also confusing.

"Moreover, board games encourage teamwork and develop essential social skills. These games create opportunities for meaningful interaction as most require multiple players, naturally fostering new friendships through collaborative play."

■ Your persuasive letter has a clear purpose and some good points about board games. However, your arguments need more development and specific examples. For instance, when you mention board games encourage teamwork, you could explain exactly how this happens—perhaps by describing students taking turns, planning strategies together, or learning to win and lose gracefully. Your letter would be more convincing with concrete examples of specific board games that would benefit students. Also, consider addressing potential concerns the head teacher might have, such as noise levels or game storage. Your conclusion could be stronger by summarising your main points and ending with a polite, confident request. Try to maintain a respectful, formal tone throughout your letter that shows you understand the head teacher's perspective.

Score: 34/50

Section 2:

~~dear head teacher~~[Dear Head Teacher,]

I hope this message finds you in the best condition[.] ~~we~~ [We] must have a reward for our hard work that we have put in through the term. We certainly should be provided ~~board~~ [board] games on break.

#1 ~~first~~ [First] of all [,] it is another way ~~on~~ [of] entertainment and it can ~~encourages~~ [encourage] teamwork between students.

#2 Most students are dying over boredom and have nothing to do for entertainment and some students don't have anyone to play with. How would you feel if your little angel was playing all alone? Well, sadly, nowadays this happens often and students have no one to play and sit on the side feeling excluded and unappreciated. As a result, we ~~defiantly~~ [definitely] must have ~~bored~~ [board] games for entertainment, for fun and for new friends.

#3 Moreover, it ~~encorges~~ [encourages] teamwork and social skills. Social skills ~~in~~ [is] a ~~nessacary~~ [necessary] skill everyone has to have and ~~bored~~ [board] games ~~expresses~~ [express this]. ~~they~~ [They] can even make friends[, as] most games take more than one player. Therefore, we must have ~~bored~~ [board] games on break.

~~aaribah,5g~~ [Aaribah, 5G]