

Section 1:

#1 "I would like to present an idea to start mini tests. First of all when any child is doing any type of test all they want to hear is they got most or all correct. So they would most likely study and in the process they would gradually get smarter in some way."

Strengths: You've identified a genuine student motivation (wanting to succeed) and linked it to a positive outcome (becoming smarter through study).

Weakness: Underdeveloped reasoning → Your argument needs stronger support with specific examples of how mini tests lead to improved learning outcomes. You've made a general claim about students wanting to do well, but haven't fully explained the educational benefits of mini tests specifically.

Exemplar: ***I would like to propose implementing weekly mini tests across all subjects. These short assessments would motivate students to revise regularly, as research shows frequent testing helps information move from short-term to long-term memory, improving retention by up to 30% compared to studying alone.***

#2 "Apart from being smart and successful, you will bring discipline to your life. When you will study for the mini test you most likely will have a fixed routine. another thing that you will get is consistency which will make you smarter and better. It can also see where you are lagging behind."

Strengths: You've expanded beyond academic benefits to include life skills like discipline and consistency, showing thoughtful consideration of broader impacts.

Weakness: Sentence structure issues → Several sentences begin similarly and lack variety, creating a repetitive rhythm. The final sentence shifts pronouns from "you" to "it" without clear reference to what "it" represents.

Exemplar: ***Beyond academic achievement, regular mini tests develop crucial life skills. Preparing for weekly assessments builds discipline through consistent study habits. Additionally, these regular check-points help students and teachers identify knowledge gaps before they become significant problems.***

#3 "competitive exams like selective, oc and scholarship have one thing in common; you need to practice. well mini tests will be at a similar level as selective and oc depending on your grade. Along with your mini test the backup study or the mini test will be enough to clear competitive exams."

Strengths: You've made a practical connection between your mini test proposal and preparation for competitive exams, showing foresight and relevance.

Weakness: Lack of specific details → Your argument would be stronger with concrete examples of how mini tests mirror competitive exams. The term "backup study" is unclear and needs definition.

Exemplar: *Selective schools, opportunity class and scholarship exams all require extensive practice with timed, challenging questions. Our proposed mini tests would include similar question types and time constraints, gradually building students' confidence and test-taking strategies. For example, Year 5 mini tests could feature multiple-choice mathematics questions similar to OC exams.*

■ Your letter shows enthusiasm and good intentions in proposing mini tests. To strengthen your argument, try focusing on more specific details about how these tests would work in practice. What subjects would they cover? How often would they occur? How long would each test take? Also, consider addressing potential concerns the head teacher might have, such as additional marking workload for teachers or student stress. You could strengthen your case by mentioning research that supports regular testing as an effective learning strategy. Try varying your sentence structures more to make your writing flow better. Additionally, pay attention to formatting conventions for formal letters, including proper paragraphing and consistent punctuation. Your reasons for implementing mini tests are sound, but they need more development and evidence to be truly convincing.

Score: 34/50

Section 2:

Dear ~~head teacher~~ [Head Teacher]

~~hope~~ [Hope] you are ~~ok~~ [well].

I would like to present an idea to start mini tests. #1

First of all when any child is doing any type of test all they want to hear is they got most or all correct. So they would most likely study and in the process they would gradually get smarter in some way. ~~Along by~~ [Through] doing study and getting smarter; ~~the study will contribute to make you smarter and more successful in the future~~ [this practice contributes to academic success] and a good future is important.

Apart from being smart and successful, you will bring discipline to your life. ~~When you will study~~ [When studying] for the mini ~~test~~ [tests] you most likely will have a fixed routine. ~~another~~ [Another] thing that you will get is consistency which will make you smarter and better. ~~It can also see where you are lagging behind~~ [These tests can also identify areas needing improvement]. #2

~~competitive~~ [Competitive] exams like ~~selective~~ [Selective], ~~oe~~ [OC] and ~~scholarship~~ [Scholarship] have one thing in common; you need to practice. ~~well~~ [Well,] mini tests will be at a similar level as ~~selective~~

[Selective] and ~~or~~ [OC] depending on your grade. Along with your mini ~~test~~ [tests,] the backup study or the mini ~~test~~ [tests] will be enough to clear competitive exams. #3

~~kind~~ [Kind] regards ~~sukrit~~ [Sukrit]