

Section 1:

#1 "Principal Ross, I kindly ask if we could have a student newspaper. It helps us enhance a students voice at school." Strengths: You've clearly addressed your audience with respect, showing good awareness of formality. You've also introduced your main idea right away.

Weakness: Lack of detailed justification → Your opening statement would be more compelling with specific examples of how student newspapers enhance student voice. The current claim needs more support to persuade your principal.

Exemplar: *Principal Ross, I kindly ask if we could have a student newspaper. This would significantly enhance students' voices at school by providing a platform where they can express opinions on school matters and showcase their writing talents.*

#2 "This way we get to show high excelling students their recognition by putting them on the school newspaper." Strengths: You've identified a specific benefit of having a newspaper. You're thinking about how it could positively affect other students.

Weakness: Limited scope → Your argument focuses mainly on high-achieving students, which narrows the appeal of your newspaper. A school newspaper typically serves the entire student body in various ways.

Exemplar: *A school newspaper would allow us to recognise high-achieving students and also provide opportunities for all students to develop writing skills, report on school events, and share diverse perspectives from our school community.*

#3 "One small act of printing a paper could make one student extremely proud." Strengths: You've created an emotional appeal here. You've also emphasised that the solution (printing a paper) is relatively simple.

Weakness: Underdeveloped conclusion → Your closing statement relies on a single emotional benefit rather than summarising your strongest points. The conclusion doesn't fully capture the broader value of a school newspaper.

Exemplar: *The relatively simple act of creating a school newspaper would not only make featured students proud of their achievements but would also build school spirit, improve communication, and give students valuable publishing experience.*

■ Your piece has a clear purpose and shows enthusiasm for the idea of a school newspaper, which is excellent. However, you could strengthen your argument by considering more perspectives. Try to think about how a newspaper benefits different types of students—not just high achievers but also those

interested in writing, photography, design, or reporting on school events. Additionally, principals often need to consider practical matters, so mentioning how the newspaper might be funded or who would supervise it would make your proposal more realistic. You might also want to suggest a publishing schedule (weekly, monthly) and potential sections the newspaper could include. Consider adding a specific example of another school with a successful newspaper. Your writing would be more persuasive if you expanded your points with more details and addressed possible concerns your principal might have about starting a newspaper.

Score: 35/50

Section 2:

Students Voice through E-mail

Principal Ross, I kindly ask if we could have a student newspaper. #1 It helps us enhance ~~a-students~~ [students'] voice at school. #2 This way we get to show high ~~excelling~~ [achieving] students their recognition by putting them ~~on~~ [in] the school newspaper. We can make the students proud of their ~~achievements~~ [achievements] by showing it to the whole school. Instead of calling them to the office privately and giving them a ribbon. ~~No one will recognize the student's effort put in for this achievement.~~ [Few students will witness and recognise the effort put into earning these achievements.] Imagine how the student feels when they get to show their awards in front of the whole school. This can only be done ~~be~~ [by] putting it in the student newspaper. #3 One small act of printing a paper could make one student ~~extremly~~ [extremely] proud.