

Section 1:

#1 "The ice, the wind dancing on my face gave me a cool breeze, my class shouting "HOORAY WE REACHED ANTARCTICA!" I was excited to start a new adventure in Antarctica. Before we headed to the cabins, my teacher, Mrs Helton decided that we should go and see the penguins. We were all exited. We fed penguins. We shacked hands with the penguins. We also saw the penguins swim in the ocean. This is the best day of my life."

Strengths: Your opening creates immediate atmosphere with sensory details about the ice and wind. You've established enthusiasm through the shouting classmates.

Sentence fragments → Your paragraph contains several short, repetitive sentences about penguins that lack variety. The sentences "We fed penguins. We shacked hands with the penguins. We also saw the penguins swim in the ocean" follow the same structure and begin with "We" each time, making your writing sound monotonous. Try combining these sentences using conjunctions or varying your sentence beginnings.

We not only fed the penguins and shook hands with them, but also watched in amazement as they glided gracefully through the icy ocean waters.

#2 "As soon as I woke up the sun hit my face, I tried to cover the sun, but I had no luck. It wasn't that bright anyway. I started to get ready for another fun day. Me and my class all met up at the reception area (Where Mrs Helton told us to meet. When Mrs Helton came down, we got on the bus and went to Kayaking, I could see the blue ocean and cute little fishes."

Strengths: You've included a nice morning transition and established a clear sequence of events. The mention of seeing fishes while kayaking adds a specific detail.

Punctuation issues → Your paragraph contains several punctuation errors that affect readability. The sentence "As soon as I woke up the sun hit my face, I tried to cover the sun, but I had no luck" needs a comma after "woke up". There's also an unclosed parenthesis after "meet", and "Kayaking" shouldn't be capitalised. These errors make your writing difficult to follow.

As soon as I woke up, the sun streamed through the curtains onto my face. Despite trying to shield my eyes, I couldn't block it completely, though it wasn't blindingly bright.

#3 "It was morning I was raining cats and dogs. I got ready. I picked up my umbrella. I got on the bus as fast as I could then snoozed off for 2 hours. Michele woke me up after 2 hours because she wanted to tell me that she was tired. I was mad. But I just snoozed off again. Soon We had to get of the bus."

Strengths: You've used the idiom "raining cats and dogs" effectively to describe heavy rain. The conflict with Michele adds an interesting character moment.

Repetitive sentence beginnings → In this paragraph, five sentences begin with "I", making your writing sound repetitive. Additionally, the sentence "It was morning I was raining cats and dogs" contains a subject-verb agreement error, as "I" cannot rain. These repetitive beginnings and errors reduce the flow of your writing.

That morning, rain poured down in sheets as I quickly prepared for departure. After grabbing my umbrella, I dashed onto the bus and immediately fell asleep for two hours, only to be annoyingly woken by Michele just to tell me she was tired.

■ Your Antarctica adventure has wonderful moments of excitement and sensory details that help readers imagine being there. The penguin encounter and kayaking experiences are highlights that could be expanded with more vivid descriptions. Try using more varied sentence structures to improve the flow of your writing. Additionally, adding more details about how you felt during these experiences would help readers connect emotionally with your story. You could strengthen your piece by describing the unique Antarctic landscape – the vast ice sheets, towering icebergs, or the special quality of light. Also, consider developing the friendship with Michele by including more meaningful interactions beyond playing games. Work on creating smoother transitions between activities to help your reader follow the journey more easily. Your ending feels a bit rushed – perhaps explore your mixed feelings about leaving this amazing place in more depth.

Score: 40/50

Section 2:

My dream Antarctica

The ice, the wind dancing on my face gave me a cool breeze, my class shouting "HOORAY WE REACHED ANTARCTICA!" I was excited to start a new adventure in Antarctica. Before we headed to the cabins, my teacher, Mrs Helton decided that we should go and see the penguins. We were all ~~exited~~ [excited]. We fed penguins. We ~~shacked~~ [shook] hands with the penguins. We also saw the penguins swim in the ocean. This is the best day of my life. #1 As soon as we saw the penguins swim, we headed to our cabins which ~~was~~ [were] actually a hotel. I was paired up with my best friend Michele. We were all commanded to go to our "cabins." ~~Me and Michele~~ [Michele and I] watched TV and played Monopoly that we found in the corner of the hotel. ~~Me and Michele~~ [Michele and I] had fun. Soon it was dinner time, we got to choose what we ate, so I ~~choose~~ [chose] cheese pizza. My order finally came and when I saw the pizza the cheese started to drip down, I felt like it needed to go right into my mouth immediately. I finished my pizza and went back to the hotel with the class. We were asked to sleep but ~~me and Michele~~ [Michele and I] played one round of tic tac toe in my notebook then slept.

~~As soon as I woke up the sun hit my face,~~ [As soon as I woke up, the sun hit my face,] I tried to cover the sun, but I had no luck. It wasn't that bright anyway. I started to get ready for another fun day. ~~Me and my class~~ [My class and I] all met up at the reception area ~~(Where Mrs Helton told us to meet.~~ [(where Mrs Helton told us to meet).] When Mrs Helton came down, we got on the bus and went to ~~Kayaking~~ [kayaking], I could see the blue ocean and cute little fishes. #2 When we were done ~~Kayaking~~ [kayaking], we went to a nearby restaurant for lunch. ~~It~~ [It] was superb, I had Thai fried rice. When we were all done, we went back to the hotel to relax. I laid down on my bed and turned the TV on. My class was called by Mrs Helton to come for dinner. We went ~~Luxurious~~ [to a luxurious] restaurant nearby, we had so many options but I ordered Waffles. My class was done eating by the time I was, so we all headed back to the hotel. I was really sad, because tomorrow my class and I are going to be ~~hoping~~ [hopping] on that bus to get home. Michele snoozed off so I slept ~~to~~ [too].

~~It was morning I was raining cats and dogs.~~ [It was morning and it was raining cats and dogs.] I got ready. I picked up my umbrella. I got on the bus as fast as I could then snoozed off for 2 hours. Michele woke me up after 2 hours because she wanted to tell me that she was tired. I was mad. But I just snoozed off again. Soon ~~We~~ [we] had to get ~~of~~ [off] the bus. #3 I was a bit happy because I got to see my parents again.