

Section 1:

#1 The plane landed after a very turbulent in Antarctica on an icy runway at rothera point airport. It was unusual.we saw no gates, no terminals just an icy runway and an atc tower.

Strengths: Your vivid description of the unusual airport creates a strong sense of place. The stark contrast between typical airports and this icy runway helps readers visualise the unique Antarctic setting.

Sentence structure → Your sentences need clearer structure and smoother flow. "After a very turbulent" is missing a word (presumably "flight"), and "It was unusual.we" should be separated with proper spacing. The abbreviation "atc" should be written in full or capitalised as "ATC".

After a very turbulent flight, our plane landed on Antarctica's icy runway at Rothera Point Airport. It was unlike anything we'd seen before - no gates or terminals, just the stark runway and an air traffic control tower standing against the white landscape.

#2 After struggling to get out of our beds we headed to a helicopter headed to south georgia island to watch penguins.

Strengths: Your inclusion of specific destinations (South Georgia Island) and wildlife (penguins) adds authenticity to your Antarctic adventure. This helps readers connect with your journey.

Word repetition → You've used "headed" twice in the same sentence, creating repetition. Additionally, proper nouns like "South Georgia Island" need capitalisation, and the sentence lacks punctuation to create natural pauses.

After struggling to get out of our warm beds, we boarded a helicopter bound for South Georgia Island to observe the penguin colonies in their natural habitat.

#3 Meet the scientists ; we discovered the life of them: they live in warm stations with solar panels and thick walls,they eat frozen food and some stay for months at a time.

Strengths: Your exploration of scientists' daily lives provides interesting insights into Antarctic research. The details about their living conditions help readers understand the challenges of working in extreme environments.

Punctuation and sentence structure → There are several punctuation issues including the spacing before the semicolon, and the lack of space after the comma. The sentence structure could be improved to better organise the information about scientists' lives.

Meet the scientists: We discovered fascinating details about their lives at the research station. They live in specially designed warm buildings with solar panels and thick insulated walls. Their diet consists mainly of frozen food, and remarkably, some researchers stay in Antarctica for months at a time.

■ Your Antarctic adventure piece has the beginnings of an exciting travel journal with some interesting observations about this extreme environment. However, your writing would benefit from more sensory details to help readers feel the intense cold, hear the Antarctic silence, or see the pristine landscapes. Try adding specific descriptions like the colour of the ice, the sounds of penguin colonies, or how the frigid air felt against your skin. Also, consider adding more of your personal reactions and feelings throughout the journey. How did you feel when you first stepped onto Antarctic ice? Were you amazed, frightened, or excited when watching the penguins? Including these emotional responses would make your writing more engaging and help readers connect with your experience. Adding time markers and transitions between activities would also improve the flow of your story and help readers follow your three-day adventure more clearly.

Score: 36/50

Section 2:

DAY 1The plane landed after a very turbulent ~~in~~ [flight into] Antarctica on an icy runway at ~~rothera point airport~~ [Rothera Point Airport]. It was unusual~~—we—~~ [. We] saw no gates, no terminals — just an icy runway and an ~~ate~~ [air traffic control] tower. After struggling ~~getting~~ [to get] ~~of~~ [off] the plane[,] we had a 20 minute walk and 20 intense minutes of shivering to get to our first landmark in the 3 day camp. It was ~~rothera research bay~~ [Rothera Research Bay]. We learnt [about] climate science, survival and how ecosystems work in one of the harshest ~~climate~~ [climates] on earth. We went to a mini hut for tourists at evening and at night we snuggled into our cozy beds and fell ~~in~~ [into] slumber. #1

DAY 2After struggling to get out of our beds[,] we headed to a helicopter ~~headed~~ [bound] ~~to~~ [for] ~~south georgia island~~ [South Georgia Island] to watch penguins. Here we saw penguin encounters and saw how penguins cuddled to stay cozy in -50 degree ~~celsius~~ [Celsius]; and we saw them build nests. ~~after~~ [After] a while of shivering and walking[,] we found our igloo and we all ran in and fell ~~in~~ [into] slumber and enjoyed how cozy it was #2

DAY 3Meet the scientists [:] we discovered the life of them: they live in warm stations with solar panels and thick walls[.] ~~they~~ [They] eat frozen food and some stay for months at a time. Imagine taking cold food for breakfast, supper and dinner. Sometimes they grow veggies. we [We] also tried goggles to see blizzards. ~~when~~ [When] the blizzards ended,we went to our flight and safely headed back home. #3