

Section 1:

#1 "CLANG!!!My robotic hamster's cage had just hit the floor. Before I can turn around, my hamster [escapes.My](#) classmates turn their heads to get a glimpse of the swift robotic rodent."

Strengths: Your opening creates immediate action and grabs the reader's attention. You use vivid sound effects to bring the scene to life.

Weakness: Inconsistent sentence spacing → Your writing jumps between ideas without proper spacing and punctuation. Notice how "CLANG!!!My robotic hamster's cage" runs together, and "my hamster [escapes.My](#) classmates" lacks a space after the full stop.

Exemplar: *CLANG!!! My robotic hamster's cage had just hit the floor. Before I could turn around, my hamster escaped. My classmates turned their heads to get a glimpse of the swift robotic rodent.*

#2 "The silver gleaming hamster zigzagged between the legs of chairs and jumped onto the heads' of innocent students. Right as the class got back onto their feet, the well programmed hamster disappeared around the corner of the room leading to the storeroom."

Strengths: You create excellent visual imagery with words like "zigzagged" and "silver gleaming." Your description helps readers picture the chaotic scene.

Weakness: Apostrophe misuse → You place apostrophes incorrectly in "heads'" and miss hyphens in compound words. The phrase "heads' of innocent students" should be "heads of innocent students" since you're not showing possession.

Exemplar: *The silver, gleaming hamster zigzagged between the legs of chairs and jumped onto the heads of innocent students. Right as the class got back onto their feet, the well-programmed hamster disappeared around the corner of the room leading to the storeroom.*

#3 "I was going to use the hamster for show and tell but the bin was not transparent so I had to go and explain to the teacher what had happened but she was somehow able to read my mind and told me that the robot hamster breakout was the perfect presentation and that I got full marks."

Strengths: You include dialogue and develop the story's resolution well. The teacher's response adds an unexpected twist.

Weakness: Run-on sentence structure → Your sentence contains too many ideas joined by "but" and "and" without proper breaks. This makes it difficult to follow your thoughts clearly.

Exemplar: *I was going to use the hamster for show and tell, but the bin wasn't transparent. I had to go and explain to the teacher what had happened. However, she was somehow able to read my mind and told me that the robot hamster breakout was the perfect presentation. I got full marks.*

■ Your piece tells an entertaining story with creative elements that keep readers engaged. The robotic hamster concept is imaginative and your action sequences create excitement. However, your writing would benefit from stronger sentence structure and clearer organisation. Additionally, you need to work on consistent punctuation and spacing throughout your piece. Also, consider adding more details about your feelings during the chaos to help readers connect with your experience. Furthermore, you could expand on why the teacher thought the breakout was perfect for show and tell. Your story has good bones, but polishing the technical aspects will make it shine brighter. Moreover, breaking up long sentences will help your ideas flow more smoothly and make your writing easier to follow.

Score: 41/50

Section 2:

~~CLANG!!!~~My [CLANG!!! My] robotic hamster's cage had just hit the floor. ~~Before I can turn around, my hamster escapes.~~My [Before I could turn around, my hamster escaped. My] classmates ~~turn~~ [turned] their heads to get a glimpse of the swift robotic rodent. #1 The next thing I knew was that my class was running around like headless chickens. ~~The silver gleaming~~ [The silver, gleaming] hamster zigzagged between the legs of chairs and jumped onto the ~~heads'~~ ~~of~~ [heads of] innocent students. Right as the class got back onto their feet, the ~~well-programmed~~ [well-programmed] hamster disappeared around the corner of the room leading to the storeroom. #2 Once the chaos died down, I examined the cage and found out that the hamster ~~bit~~ [had bitten] a hole ~~in-between~~ [between] the bars. 'So that's how my hamster escaped' I thought to myself. Before I could think about what to do next, one of my classmates threw a chair at me. I asked them why and ~~then told~~ [they told] me that the hamster had just dashed behind me. Right as the hamster ~~dodged~~ [dodged] the chair, it jumped on the lever to open the bin, jumped in, and stayed inside. Now the class was finally able to catch their breath and pick up the chairs. ~~I was going to use the hamster for show and tell but the bin was not transparent so I had to go and explain to the teacher what had happened but she was somehow able to read my mind and told me that the~~

~~robot hamster breakout was the perfect presentation and that I got full marks.~~ [I was going to use the hamster for show and tell, but the bin wasn't transparent. I had to go and explain to the teacher what had happened. However, she was somehow able to read my mind and told me that the robot hamster breakout was the perfect presentation. I got full marks.] #3 The rest of the day was normal until I had to go home holding a bin because no one bothered to deal with a robotic hamster again.