

Section 1:

#1 "The happiness in side Bobs body was about the [explode.It](#) was his birthday in a few minutes.Bob was waiting all night to get his presents."

Strengths: You've created a strong sense of anticipation and excitement in the opening. Your description of Bob's happiness shows his character's enthusiasm.

Punctuation issues → There are several missing spaces after full stops, and "in side" should be one word. These small errors make your writing harder to read and understand. For example, "The happiness in side Bobs body was about the [explode.It](#) was his birthday" should have proper spacing between sentences.

The happiness inside Bob's body was about to explode. It was his birthday in a few minutes. Bob had been waiting all night to get his presents.

#2 "Bob quickly put it on and went to bed looking forward to showing his friends at school [tomorrow.At](#) school he had to write an essay in 10 minutes.Bob picked up his pen and started writing as fast as he could."

Strengths: You've set up a good transition between scenes (from home to school). You've also established a challenge for Bob that will test his new watch.

Sentence fluency → Your sentences follow the same pattern and length, which makes your writing sound repetitive. For instance, "Bob quickly put it on and went to bed" and "Bob picked up his pen" both start with the subject and then an action. Try varying your sentence beginnings and structures.

Bob quickly put on the watch and went to bed, excited to show his friends at school tomorrow. The next day in class, his teacher announced a surprise task: writing an essay in just 10 minutes. With a deep breath, Bob picked up his pen and began writing as fast as he could.

#3 "Bob took of his watch and started writing this time he was writing at normal speed.The next second there was a nock on the door.When bob opened it up there were people with guns."

Strengths: You've created an unexpected twist in the story with the sudden appearance of people with guns. This builds tension and surprise for the reader.

Unclear narrative perspective → Your writing shifts from third person ("Bob took of his watch") to first person ("They said they had to take me to the lab") without warning. This creates confusion about who is telling the story. For example, "They said they had to take me to the lab" suddenly introduces a new narrator.

Bob took off his watch and started writing again, this time at normal speed. Suddenly, there was a knock on the door. When Bob opened it, he found several people pointing guns at him. "We need to take you to our lab for study," they demanded.

■ Your story shows creativity and imagination with the magical watch concept! The opening effectively builds excitement about Bob's birthday, but the middle section needs more detail about how Bob discovers the watch's powers. Try adding more description about Bob's feelings when he first notices something unusual. Also, the ending feels rushed with the sudden appearance of armed people and Bob's escape to space. You could expand this section to build more suspense and explain who these people are and why they want Bob's watch. Think about adding dialogue between Bob and the mysterious people to make this scene more interesting. Additionally, consider developing a clearer conclusion that wraps up the story of Bob and his magical watch. Your story has a fantastic concept—just add more details to help readers picture the events more clearly!

Score: 38/50

Section 2:

~~The happiness in side Bobs body was about the [explode.It](#) was his birthday in a few minutes.Bob was waiting all night to get his presents. [The happiness inside Bob's body was about to explode. It was his birthday in a few minutes. Bob had been waiting all night to get his presents.] #1 ~~The clock was ticking and as soon as it reached 12:00 pm Bob leaped out of bed to look in the living room for his presents.Bobs eyes glowed with excitement as he looked at the analog watch.~~ [The clock was ticking and as soon as it reached 12:00 pm, Bob leaped out of bed to look in the living room for his presents. Bob's eyes glowed with excitement as he looked at the analog watch.]~~

~~Bob quickly put it on and went to bed looking forward to showing his friends at school [tomorrow.At](#) school he had to write an essay in 10 minutes.Bob picked up his pen and started writing as fast as he could. [Bob quickly put it on and went to bed, looking forward to showing his friends at school tomorrow. At school, he had to write an essay in 10 minutes. Bob picked up his pen and started writing as fast as he could.] #2 ~~After the ten minutes were over Bob did not think that he did good. [After the ten minutes were over, Bob didn't think that he had done well.] At the end of the day the teacher marked each students essays but Bob had written 5000 words. [At the end of the day, the teacher marked each student's essay, but Bob had written 5000 words.] The teacher was amazed by the work he had done and divided to call his parents and tell them the fascinating news. [The teacher was amazed by the work he had done and decided to call his parents and tell them the fascinating news.]~~~~

~~In the afternoon Bob had to go swimming. [In the afternoon, Bob had to go swimming.] He was so excited to swim in the water he jumped into the water with his watch on. [He was so excited to swim that he jumped into the water with his watch on.] Luckily his watch was water proof. [Luckily, his~~

watch was waterproof.] ~~Bob was asked to do freestyle in front of his instructor.~~ [Bob was asked to do freestyle in front of his instructor.] ~~As soon as Bob started swimming water splashed everywhere.~~ [As soon as Bob started swimming, water splashed everywhere.] ~~His arms were moving so fast water went flying everywhere on the room.~~ [His arms were moving so fast that water went flying everywhere in the room.] ~~Bob was amazed by how fast his arms were moving.~~ [Bob was amazed by how fast his arms were moving.]

~~He went home and sat on his bed and started thinking how he could do this.~~ [He went home, sat on his bed and started thinking about how he could do this.] ~~After hours of waiting Bob finally figured that as soon as he started wearing his new watch his hands were moving faster.~~ [After hours of pondering, Bob finally realised that as soon as he started wearing his new watch, his hands were moving faster.] ~~Bob took off his watch and started writing this time he was writing at normal speed. The next second there was a noek on the door. When bob opened it up there were people with guns.~~ [Bob took off his watch and started writing. This time he was writing at normal speed. The next second there was a knock on the door. When Bob opened it, there were people with guns.] #3 ~~They said they had to take me to the lab to study me.~~ [They said they had to take him to the lab to study him.] ~~I put my watch on and slapped the police people so hard they went flying to space.~~ [He put his watch on and slapped the armed people so hard they went flying into space.] ~~Bob then lived in piece with his magic watch.~~ [Bob then lived in peace with his magic watch.]