

Section 1:

#1 "Salisha accidentally rubbed two stones together, without realizing it could cause fire. A spark ignited and quickly spread across the dry grass like a hungry beast."

Strengths: Your description of the fire spreading "like a hungry beast" creates a vivid image that helps readers visualise the danger. Your writing establishes clear cause and effect between Salisha's actions and the consequences.

Weakness: Underdeveloped transition → The jump from playing with stones to a major fire happens too abruptly. Readers might question how ordinary stones could so easily cause such a massive fire without more context. *When Salisha accidentally struck the stones harder than usual, they scraped against each other with unusual force. The tiny orange spark that appeared surprised her, but before she could react, it landed on a patch of bone-dry grass that hadn't seen rain for weeks.*

#2 "Everyone in the school who noticed this was screaming, crying and started running around to save themselves. The evacuation alarm wailed with a sharp Whoop Whoop! The flames raced across the wooden floorboards of the main school building. Smoke covered the sky, turning it grey. The whole school groaned, as if it was weeping for help."

Strengths: Your use of sensory details like the "Whoop Whoop!" alarm and visual elements like smoke turning the sky grey creates an immersive experience. The personification of the school "groaning" and "weeping for help" adds emotional impact.

Weakness: Undeveloped character reactions → The panic is described generally rather than showing specific characters' unique responses to the crisis. *Some students froze in shock while others scrambled towards the exits. Mr Parker, the science teacher, calmly directed younger students towards the assembly point, while Salisha's best friend Maya grabbed her trembling hand. "Come on!" Maya shouted over the chaos. "We need to follow the evacuation plan!"*

#3 "TEN THOUSAND?" Salisha gulped. "I have been saving for years; I might have. If not, I will work to get the rest." And she meant it. She washed every dish, made the beds, walked dogs, mowed lawns, folded laundry and every other chore imaginable! She turned her guilt into grit. By the week's end, she slapped the cash on the principal's desk with a proud smile. "Let's rebuild."

Strengths: Your phrase "turned her guilt into grit" is powerful and shows character growth. The determination Salisha shows demonstrates positive values of responsibility and hard work.

Weakness: Unrealistic resolution → The timeline for earning \$10,000 in a week through chores is not developed enough to feel believable, and the principal's extreme demand needs more exploration.

"TEN THOUSAND?" Salisha gulped. "I've been saving for three years for a new bike. I have \$320. For the rest..." She paused, calculating quickly. "I'll need to work every day after school and weekends for months, but I'll do it." The principal's stern expression softened slightly at her determination. "I'll speak with your parents about a reasonable payment plan, and you'll help with the clean-up crew every weekend until the school is rebuilt."

■ Your piece has a strong narrative structure with a clear beginning, middle and end. The character of Salisha is likeable, and you've created exciting action scenes with the fire. To improve the depth of your story, try adding more details about how Salisha feels throughout her journey. When she realises she caused the fire, how does her heart feel? What thoughts race through her mind? Also, consider making the consequences more realistic for a school student. Perhaps instead of a massive financial penalty, Salisha could face community service or helping with rebuilding efforts. You could strengthen the ending by showing what Salisha learned from this experience. Has she changed? What would she do differently next time? Adding these reflections would give your story more meaning and help readers connect with Salisha's growth as a character. Try adding a few sentences where Salisha thinks about the lesson she learned from this experience.

Overall score: 41/50

Section 2:

Fire incident made everyone crazy!

Salisha, a fiery, fast-footed, red-haired girl, loved playing more than anything – more than chocolate cake, cartoons or even sleep! Every lunch break she becomes the queen of triple trouble at school. #1 One scorching afternoon during lunch break, Salisha and her friends were playing a game called 5 stones. The playground echoed with cheers and laughter as each of them progressed to the next level until something dangerous happened. Salisha accidentally rubbed two stones together, without realizing it could cause fire. A spark ignited and quickly spread across the dry grass like a hungry beast.

"Salisha, STOP! The school will turn into ashes if we let it spread anymore!" a friend frantically shouted.

"Oh no!" Salisha cried, her hands trembling. "What will the school administrator say? Will they expel me?"

#2 Everyone in the school who noticed this was screaming, crying and started running around to save themselves. The evacuation alarm wailed with a sharp Whoop Whoop! The flames raced across the wooden floorboards of the main school building. Smoke covered the sky, turning it grey. The whole school groaned, as if it was weeping for help. Everyone bolted to the green, grassy hilltop-heart pounding like a tribal drum and lungs gasping anxiously. ~~Seeing the situation getting out of control, an~~

~~elderly teacher dialed triple 0.~~ [Seeing the situation getting out of control, an elderly teacher dialled triple 0.]

Within minutes, ten blazing-red fire trucks zoomed in the car park-tires screeching, sirens wailing. The fire was so massive that the firefighters had to unleash the MEGA hose which blasted water like a furious dragon. It took hours of battle, until the fire was finally tamed.

The school, though, was toasted. The school principal, Mr Bottoms, who usually smiles like sunshine, turned stormy with fury. He swivelled around with a face redder than a tomato towards the group of children behind him.

"Who caused this?" He roared, checking all the security cameras, and found it was Salisha. His eyes narrowed, "Pay me 10000 dollars by the end of the week."

#3 "TEN THOUSAND?" Salisha gulped. "I have been saving for years; I might have. If not, I will work to get the rest."

And she meant it. She washed every dish, made the beds, walked dogs, mowed lawns, folded laundry and every other chore imaginable! She turned her guilt into grit. By the week's end, she slapped the cash on the principal's desk with a proud smile. "Let's rebuild."

A couple of months of zoom schooling later, the school was finally rebuilt. Salisha was so happy, and she hoped that the fire incident would never happen again, especially when playing a silly stone game without realizing.