

Section 1:

#1 Bob was in the car with his mother. They were moving to Rochester because it was the only place they could afford a house in. Bob was not very supportive with the idea of moving houses but he was sure he was going to make lots of friends there. His courageous heart and his knowledgeable brain were going to carry him forward through his journey at Rochester public school.

Strengths: You've established the main character and setting clearly. You also show Bob's mixed feelings about moving.

Sentence structure → Your sentences are quite short and choppy, which makes the reading experience less smooth. "They were moving to Rochester because it was the only place they could afford a house in." The sentence ends with a preposition and doesn't flow naturally. "Bob was not very supportive with the idea of moving houses" uses incorrect preposition "with" instead of "of".

Bob was in the car with his mother as they drove towards Rochester, the only place where they could afford a house. While Bob wasn't keen on moving, he remained hopeful about making new friends at his new school. His courageous heart and clever mind would help him through the challenges ahead at Rochester Public School.

#2 As soon as Bob reached his new house he jumped out of the car all to see how small the house was. His heart felt like it got punched in the chest. Bob new this was the only house that they could afford. He looked up looking forward to going to his new school as he carried his luggage to his bedroom.

Strengths: You've captured Bob's disappointment well with the heart metaphor. You also show how he tries to stay positive despite his disappointment.

Punctuation → There are missing commas throughout this section. "As soon as Bob reached his new house he jumped out of the car" needs a comma after "house". Also, "Bob new this was the only house" uses the incorrect homophone "new" instead of "knew".

As soon as Bob reached his new house, he jumped out of the car, eager to see his new home, only to discover how small it was. His heart felt like it had been punched in the chest. Bob knew this was the only house they could afford. Still trying to stay positive, he looked forward to his new school as he carried his luggage to his bedroom.

#3 Bob got so angry he pulled out his fist and punched the bullies in the face and they went flying ten meters back. The bullies were so shocked they ran away and swore never to bullie someone again. After that the little kid told the principle that Bob stopped the bullies that were bullying him.

Strengths: You've shown Bob taking action against injustice, which develops his character as brave and caring.

Spelling and realism → There are several spelling errors in this section including "billie" instead of "bully" and "principle" instead of "principal". The description of bullies flying "ten meters back" after being punched by a schoolboy is unrealistic.

Bob was so angry that he stood his ground and confronted the bullies firmly. The bullies were so surprised by his courage that they backed down, returning the money and promising never to bully anyone again. Afterwards, the grateful child told the principal how Bob had stopped the bullies who had been tormenting him.

■ Your piece shows good imagination and a positive message about standing up for others. The character of Bob is likeable, and you've created a clear story arc. To improve your writing, try connecting your ideas with more varied sentence structures. Currently, many sentences start with "Bob" or "The," which becomes repetitive. Also, work on developing the scenes with more details about how characters feel and what they see or hear. For example, what did Bob's new school look like? How did he feel inside when he saw the little boy being bullied? Adding these details will make your readers feel more connected to Bob's experiences. Additionally, try using dialogue to bring your characters to life. What did Bob say to the bullies exactly? What did the little boy say to thank him? Including conversations will make your story more engaging and realistic.

Score: 39/50

Section 2:

Bob was in the car with his mother [.] They were moving to Rochester because it was the only place they could afford a house in[.]. Bob was not very supportive with [of] the idea of moving houses but he was sure he was going to make lots of friends there. His ~~courages~~ [courageous] heart and his knowledgeable brain were going to carry ~~his~~ [him] forward through his journey at Rochester ~~public~~ [Public] school.

As soon as Bob reached his new house [.] he jumped out of the car ~~all~~ [only] to see how small the house was. His heart felt like it got punched in the chest. Bob ~~new~~ [knew] this was the only house that they could afford. He looked up [.] looking forward to going to his new school as he carried his luggage to his bedroom.

The next day he was packing his backpack for school. Bob quickly finished his breakfast and left for school. ~~Waaa-waaaaa!!!!~~ ["Help!" came a cry.] The sound of a little kid crying melted his heart. Bob saw a little boy crying on the floor begging some big kids who were three times his size for his lunch

money back. He ~~new~~ [knew] that he had to stand up for the little ~~kids~~ [kid,] but the bullies were twice ~~Bobs~~ [Bob's] size. He ~~new~~ [knew] he had to try ~~beat~~ [to beat] the bullies and teach them a lesson.

#1 Bob walked up to the two ~~people~~ [bullies] and said [,] "Leave that kid alone." The bullies laughed at Bob and said [,] "You ~~can-not~~ [cannot] hurt us because we are twice your size."

#2 Bob got so angry he pulled out his fist and punched the bullies in the face and they went flying ten meters back. The bullies were so shocked they ran away and swore never to ~~bullie~~ [bully] someone again.

#3 After that the little kid told the ~~principle~~ [principal] that Bob stopped the bullies that were ~~bulling~~ [bullying] him. The ~~principle~~ [principal] was so amazed that he ~~help~~ [held] a assembly to ~~honer~~ [honour] Bob. After that [,] Bob was making a lot of friends and was very happy despite ~~he-had~~ [having] a very small house.