

Section 1:

**#1 Most people in my school think or do not even notice that there is a janitor's closet, people who think that all the yucky stuff goes in there which makes people take the janitor lightly.**

Strengths: You've introduced an interesting premise about the janitor's closet being overlooked. Your observation about how people's misconceptions affect their treatment of janitors shows thoughtful social awareness.

Weakness: Run-on sentence → This sentence combines multiple ideas without proper punctuation, making it difficult to follow your thoughts clearly. The phrase "people who think" appears twice, creating confusion about which group of people you're referring to.

Exemplar: *Most people in my school either don't notice the janitor's closet or think it's where all the yucky stuff goes. These misconceptions lead many to take the janitor's role lightly.*

**#2 But people who know what's in the janitor's closet find it delightful there, not because they are crazy, but because it's really clean and nice there. Janitor's closets are mostly hidden into walls which prevents kids from entering it.**

Strengths: You've created an interesting contrast between perception and reality. You've also included specific details about the physical location of janitor's closets.

Weakness: Spacing issues → There are missing spaces after punctuation marks, and the sentences don't flow smoothly together. The sudden shift from discussing people's perceptions to describing the physical features of janitor's closets disrupts the logical flow.

Exemplar: *People who actually know what's in the janitor's closet find it surprisingly delightful—not because they're odd, but because it's actually clean and well-organised. These closets are typically built into walls, keeping them hidden from curious students.*

**#3 So technically you should not judge the janitor's closet as that can lead your school in the wrong direction. What we should do is help them understand that your school is a very nice, obedient and caring school.**

Strengths: You've included a call to action and highlighted the importance of respecting janitors. Your conclusion reinforces the main message about appreciation.

Weakness: Unclear connection → The link between judging the janitor's closet and the school going "in the wrong direction" isn't fully explained. The shift from "you should not" to "we should" creates inconsistency in perspective. The final sentence also shifts between "your school" and "we," making it unclear who needs to take action.

Exemplar: *When you judge the janitor's closet without understanding its importance, you contribute to a culture of disrespect that harms your entire school community. Instead, we all need to show janitors that our school values their essential work through our daily actions and words of appreciation.*

■ Your piece shows genuine concern for an often overlooked member of the school community, which is commendable. However, you could strengthen your writing by developing a clearer structure with a distinct introduction, body, and conclusion. In paragraph two, you mention the closet is "clean and nice" but could add specific sensory details—what does it smell like? What equipment is neatly arranged there? For paragraph three, consider providing concrete examples of how janitors might feel when unappreciated instead of making general statements about depression. You could also include practical suggestions for how students can show appreciation for janitors beyond just saying "thank you." Try including a brief anecdote about a positive interaction with your school's janitor to make your piece more personal and engaging. Adding these specific details would make your argument more convincing and memorable for readers.

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**Overall score: 39/50**

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Section 2:

The janitor's closet

Most people in my school think or do not even notice that there is a janitor's closet, people who think that all the yucky stuff goes in there which makes people take the janitor lightly. #1

But people who know what's in the janitor's closet find it delightful there, ~~not~~ [not] because they are crazy, but because it's really clean and nice there. ~~Janitor's~~ [Janitors'] closets are mostly hidden ~~into~~ [within] walls which prevents kids from entering ~~it~~ [them]. #2

And you should definitely not take ~~Janitor's~~ [Janitors] lightly, I mean they do all of the dirty work for you and you don't appreciate it. That is not fair, how would you feel if you did something important for the class or school and you still did not get ~~appraised~~ [praised]. You would feel disappointed and also feel that the school does not welcome you.

People who work as a janitor are really depressed or don't have money. So if we don't continue to be helpful and thank them often ~~it would~~ [this could] lead to them being more depressed than ever. They would be thinking about not working in your beautiful school and if they do, the school won't be maintained making yucky stuff like bacteria stay and if bacteria stay students will get ill and ~~won't~~ [won't] attend school

So technically you should not judge the janitor's closet as that can lead your school in the wrong direction. What we should do is help them understand that your school is a very nice, obedient and caring school. #3