Section 1:

#1 "Ah! Ah! Ah! Choo!" In the mirror I saw a greenish carrot looking monster! In reality it was me! Going down stairs, my mum looked absolutely horrified! "What happened to you!" She screamed in horror "I don't know." I replied. "What happened!" she screamed even louder.

Strengths: Your opening effectively creates curiosity with the sneeze and transformation. Your dialogue shows your mum's panic through repetition and exclamation marks.

Weakness: Punctuation issues \rightarrow Your dialogue is missing question marks where needed, and exclamation marks are overused. The dialogue tags need commas before them, and the capitalisation of "She" is inconsistent.

Exemplar: "What happened to you?" she screamed in horror.

#2 "Why don't you have cereal?" she asked, changing the topic. "You've got school today." "I know! I'm not dumb!" I screamed rudely. "Bye, I'm going" I just walked out the front door and started walking to school. On the way to school, anyone that just took a quick peek at me would literally sprint like their life depended on it!

Strengths: Your character shows strong emotions through dialogue and actions. You've included interesting reactions from people seeing the monster.

Weakness: Missing punctuation \rightarrow There's a missing full stop after "I'm going" before "I just walked". The dialogue needs better flow between the character's thoughts and actions.

Exemplar: "I know! I'm not dumb!" I screamed rudely. "Bye, I'm going." I just walked out the front door and started walking to school.

#3 After hours and hours of thinking and not using my brain, I realised that I could control my sneezing, just like I could control my farting! Obviously it sounded awkward, but at least I solved the problem. Then I realised that it was 7:00 pm! I was trying to hide in the bush so no-one could see me. "Oh, great! I solved one problem then another problem has to be solved!" I screamed in frustration.

Strengths: You've created humour with the comparison to farting. Your character shows problem-solving skills even when facing difficulties.

Weakness: Sentence structure \rightarrow Some sentences are too long and would be clearer if broken up. The phrase "not using my brain" contradicts with the character thinking for hours.

Exemplar: After hours of thinking, I finally had a breakthrough. I realised that I could control my sneezing, just like I could control my farting!

■ Your story has a creative concept about a character who transforms into a monster when sneezing. This is an interesting idea! You could make your story even better by adding more details about how the character feels about being a monster. How does it feel to have people run away from you? Are you scared, amused, or annoyed? Additionally, the story jumps quickly between events without fully developing each scene. Try slowing down important moments, like when the character first sees themselves as a monster or when they figure out they can control their sneezing. You could also explain more clearly how the character gets home - what route did they take? Did they have to hide from people? Your story has good dialogue showing different emotions, but adding more descriptive words about the surroundings and the monster's appearance would help readers picture the scene better. Try using words that appeal to different senses, like how the monster looks, sounds, and even smells.

Score: 40/50

Section 2:

"Ah! Ah! Ah! Ah! Ah! Ah! Ah! Choo!"] In the mirror I saw a greenish carrot looking monster! In reality it was me! Going down stairs, my mum looked absolutely horrified!

"What happened to you!" She screamed in horror ["What happened to you?" she screamed in horror.]

"I don't know." I replied.

"What happened!" she screamed even louder. ["What happened?" she screamed even louder.]

"I don't know!" I whined. "Now don't ask me again!"

"Why don't you have cereal?" she asked, changing the topic. "You've got school today."

"I know! I'm not dumb!" I screamed rudely. "Bye, I'm going" I just walked out ["Bye, I'm going." I just walked out] the front door and started walking to school. On the way to school, anyone that just took a quick peek at me would literally sprint like their life depended on it!

At school, when I got to my friends, they couldn't even recognise [recognise] me! "Who on Earth are you!" He said disgustedly. ["Who on Earth are you?" he said disgustedly.]

"Bleh! Why do you look like a booger? Ha!" The other one laughed.

"Shut up!" I blurted uncontrollably.

"Why should I?" He replied without thinking ["Why should I?" he replied without thinking.]

"Just shut-"

"It's you?" He interrupted.

"Yeah it is."

"Wanna play handball with us?"

"I would love to!" I replied. Just then, "Ah! Ah! Ah! Ah! Ah! Choo!" My friends started screaming and sprinting all over the place! Then I realised that earlier this morning I sneezed, then turned into a monster! It all started to make sense, but I still had to somehow stop sneezing.

After hours and hours of thinking and not using my brain, I realised that I could control my sneezing, just like I could control my farting! Obviously it sounded awkward, but at least I solved the problem. Then I realised that it was 7:00 pm! I was trying to hide in the bush so no-one [no one] could see me. "Oh, great! I solved one problem then another problem has to be solved!" I screamed in frustration. I was stuck in the school! The first thing that came to my mind was obviously to climb over the fence. I tried climbing over the fence. Dumb idea, right? Yeah, obviously. Guess what happened next? I got injured. Well, by that I mean I pulled my arm. So instead I decided to climb up a tree and jump over the fence. Then I had to somehow get home. Again I forgot how to use my brain and it took me 10 minutes to realise that I can just use google [Google] maps from my phone.

When I got home I rang the doorbell. When I got in, my mother asked me why I was late. I just made the excuse that I was following a bird.