

Section 1:

#1 "Hi, my name is Poojyasrita Kurra, and I am going to convince you to change the environment. Earth is the land you are standing on; it is currently suffering from serious environmental problems like plastic pollution in our oceans, deforestation of our precious rainforests, and air pollution from factories and vehicles. That being the case, you must take care of the environment."

Strengths: You've introduced yourself personally, which creates a connection with your audience. You've also included specific environmental problems (plastic pollution, deforestation, air pollution) that help illustrate your point.

Repetitive conclusion → Your paragraph ends with "you must take care of the environment," which also appears in other paragraphs. This makes your writing feel formulaic rather than persuasive. Try varying your concluding statements to maintain reader interest and strengthen your argument.

"That being the case, we all share responsibility for protecting our environment through simple daily actions that can make a significant difference."

#2 "Why are we littering? Well, if you didn't know that many people have started to become lazy and start to throw belongings that they don't need out in the lake, which is causing a problem for people around lakes. Garbage bins are provided in our communities for a reason. When we throw rubbish into lakes instead, this pollution kills water plants and animals. Similarly, when we cut down trees without replanting them, we reduce the amount of oxygen produced, which all humans need to survive, we lose our hearts and hopes to, so please help the environment to become a better place. As a matter of course, You must take care of the environment by not littering."

Strengths: You've identified a specific environmental problem (littering in lakes) and explained its consequences on water plants and animals. You've also made a connection to trees and oxygen, showing you understand environmental connections.

Run-on sentences → Your paragraph contains very long sentences that combine multiple ideas without proper punctuation. This makes your argument difficult to follow and reduces its impact. Break down your ideas into clearer, more focused sentences.

"When we throw rubbish into lakes, this pollution kills water plants and animals. Similarly, when we cut down trees without replanting them, we reduce the amount of oxygen produced, which all humans need to survive. These actions damage not just nature, but our future as well."

#3 "Don't you hear strangers fight in public? Well, I certainly do, and they argue about garbage or the mess around their house. This is not only leading to us littering and effecting growth but also getting us involved with fights. Fights are something that are causing trouble to many people, which is why people are complaining. The world has become louder and louder, which is causing the world to be messier. Thus overall, you must start to not fight so you can help the community."

Strengths: You've tried to connect environmental issues to social harmony, which shows creative thinking. You also use a rhetorical question to engage your readers at the beginning of the paragraph.

Unclear connection → The link between public arguments and environmental damage isn't clearly established. Your paragraph shifts from environmental concerns to social conflicts without showing how they directly relate to your main argument about environmental change.

"Environmental neglect often causes tension in communities. When neighbours argue about improper rubbish disposal or unkempt surroundings, these conflicts create additional stress that makes solving our environmental problems even harder. By working together respectfully, we can address both environmental and social challenges."

■ Your persuasive piece shows passion for environmental protection, which is excellent. However, it would benefit from more specific examples of how students can take action. For instance, instead of just saying "don't litter," you could suggest organising a school clean-up day or starting a recycling program. Your writing needs clearer connections between your ideas – particularly in the paragraph about fighting and environmental impact. Try creating a stronger structure by grouping related environmental issues together. Additionally, your introduction could be more focused – you begin with two different openings which is confusing for readers. Consider adding more evidence to support your claims, such as mentioning how many animals die from plastic pollution each year. Also, your conclusion could restate your main points more clearly and end with a powerful call to action that inspires your audience to make changes today.

Overall score: 39/50

Section 2:

Why the environment must change ~~Well have~~ [Have] you ever wondered why the environment has to change? ~~Well guess what~~ [Today] we are going to ~~discus~~ [discuss] and explore why the Earth must change. But first ~~off, all~~ [of all], what is Earth? Earth is the land you are standing on; it is currently very dirty and not hygienic.

#1 Hi, my name is Poojyasrita Kurra, and I am going to convince you to change the environment. Earth is the land you are standing on; it is currently suffering from serious environmental problems like

plastic pollution in our oceans, deforestation of our precious rainforests, and air pollution from factories and vehicles. That being the case, you must take care of the environment.

~~#2 Why are we littering? Well, if you didn't know that many people have started to become lazy and start to throw belongings that they don't need out in the lake, which is causing a problem for people around lakes.~~ [Why are we littering? Many people have become lazy and throw unwanted belongings into lakes, causing problems for lakeside communities.] Garbage bins are provided in our communities for a reason. When we throw rubbish into lakes instead, this pollution kills water plants and animals. Similarly, when we cut down trees without replanting them, we reduce the amount of oxygen produced, which all humans need to survive, ~~we lose our hearts and hopes to,~~ [and we damage our planet's future,] so please help the environment to become a better place. ~~As a matter of course,~~ [Therefore,] Y[y]ou must take care of the environment by not littering.

Why are we rude to the environment? People are ~~Being~~ [being] rude to the environment because they don't know the truth about the environment which is, you were born on this Earth and will die on this Earth, but we never treat Earth kindly. ~~Therefore,~~ [Consequently,] you must take care of the environment by making simple changes in your daily life: use rubbish bins properly, plant native trees in your garden or school, and speak respectfully to others about working together to solve environmental problems. ~~For that reason,~~ [As a result,] you must take care of the environment by not being rude to the environment.

~~#3 Don't you hear strangers fight in public? Well, I certainly do, and they argue about garbage or the mess around their house.~~ [Haven't you noticed strangers arguing in public about garbage or the mess around their neighbourhood?] This is not only leading to us littering and ~~effecting~~ [affecting] growth but also getting us involved with fights. Fights are something that are causing trouble to many people, which is why people are complaining. The world has become louder and louder, which is causing the world to be messier. ~~Thus overall,~~ [Therefore,] you must start to not fight so you can help the community.

To conclude, we as a school must not litter, show respect to Earth and cannot cause arguments, this is so we don't cause any harm to the environment. Once again Earth was the land we were born on, and we will die on Earth so treat Earth with respect. Therefore, you must take care of the environment.