

Section 1:

#1 "Imagine feeling frustrated, trying to read a text or letter and never getting it right. It would be terrible right and that is because a lot of people don't read due to that is why that would happen. If people stop reading, they will also forget how to read, and worse, you will not get smart very fast because half of your intelligence comes from reading materials around you."

Strengths: You've opened with an engaging scenario that helps readers connect emotionally with your topic. Your passion about reading's importance comes through clearly.

Sentence structure → Your sentences in this section run together, making your points difficult to follow. For example, "It would be terrible right and that is because a lot of people don't read due to that is why that would happen" contains multiple ideas squeezed into one confusing statement.

Imagine feeling frustrated when trying to read something important but struggling to understand it. This frustrating experience happens to people who don't read regularly. When we stop reading, our skills weaken, and we miss out on knowledge that helps build our intelligence.

#2 "Studies show that 49 per cent of people do not read at all and most of them have only read 5-7 books in their life. Why do people use their spare time doing things like browsing the web rather than reading? It makes their knowledge drop by second! They should rather be reading because they get more creativity, intelligence and better thinking skills."

Strengths: You've included a statistic to support your argument, which adds credibility. You also clearly state the benefits of reading (creativity, intelligence, thinking skills).

Lack of supporting details → You mention studies but don't provide any information about which studies or where the statistics come from. For example, "Studies show that 49 per cent of people do not read at all" leaves the reader wondering which studies and which people are being referred to.

Recent research from the National Reading Foundation found that nearly half of all Australians read fewer than five books per year. Many people choose scrolling through social media over reading, missing the chance to improve their vocabulary, develop creative thinking, and strengthen problem-solving abilities that books provide.

#3 "That's why the first thing children learn when they go to school is how to read. The alphabet is the first step in learning how to read. The next step is vocabulary because if there is no vocabulary there would be no such thing as reading and humans intelligence will be half the intelligence people have today."

Strengths: You make a logical connection between early education priorities and reading's importance. Your explanation of learning progression (alphabet → vocabulary) shows good understanding of the reading process.

Unclear reasoning → Your explanation about vocabulary and intelligence lacks specific examples or clear reasoning. When you write "humans intelligence will be half the intelligence people have today," you don't explain how you arrived at this conclusion.

Reading begins with learning the alphabet in early schooling because it's so fundamental to education. Children then build vocabulary, which research shows directly correlates with academic success. According to education experts, students with strong vocabularies typically score 30% higher on comprehension tests and develop more advanced critical thinking skills.

■ Your piece shows enthusiasm for reading and contains several strong points about its importance. To improve the depth of your writing, try including specific examples of how reading has benefited real people. For instance, you could mention how reading helped a famous person succeed or how a specific book changed someone's thinking. Also, when you make claims like "49 per cent of people do not read," add where this information comes from to make your argument stronger. Your paragraphs would flow better with clearer connections between ideas – try using words like "furthermore" and "consequently" to link your thoughts. Consider organising your ideas into more distinct sections: perhaps one on how reading builds intelligence, another on vocabulary development, and a third on practical ways to read more. This organisation would help your readers follow your arguments more easily.

Score: 41/50

Section 2:

Why should we read more?

Imagine feeling frustrated, trying to read a text or letter and never getting it right. ~~It would be terrible right and that is because a lot of people don't read due to that is why that would happen.~~ [This would be terrible, and it happens because many people don't read regularly enough.] #1 If people stop reading, they will also forget how to read, and worse, you will not get smart very fast because half of your intelligence comes from reading materials around you. Fun fact ~~did you know~~ [: did you know that] 50-70 per cent of knowledge comes from reading, and that is why we should read more often. Even if you think you don't need to read, you will regret it later. If you also think reading is boring or useless and takes up your time you are wrong. ~~Maybe in the future, when you need knowledge the most, you will not have it because you didn't read and that's why you will regret it.~~ [In the future, when you need knowledge the most, you may lack it because you didn't read enough – that's why you'll regret it.]

That's why the first thing children learn when they go to school is how to read. The alphabet is the first step in learning how to read. The next step is vocabulary because if there is no vocabulary there would be no such thing as reading and ~~humans~~ [human] intelligence will be half the intelligence people have today. #3 Without vocabulary, most people would also be skipping ~~word~~ [words] that they don't know or stay stuck wondering "What does it mean?" So, we must learn vocabulary as much as we learn reading.

~~We should not be lazy and scroll through our phones instead we should keep the phone and grab a book and soon you will be very smart so that you could possibly do anything.~~ [Instead of lazily scrolling through our phones, we should put them aside, grab a book, and develop our intelligence to expand our capabilities.] By doing so when we get older, we'll be able to teach others how to read, so the world's intelligence doesn't drop down to zero. If it does everything ~~earth~~ [Earth] has will crash down faster than you can imagine. Therefore, we should read frequently whenever we have spare time rather than scroll through our ~~phone's~~ [phones,] computers or any other devices.

Studies show that 49 per cent of people do not read at all and most of them have only read 5-7 books in their life. #2 Why do people use their spare time doing things like browsing the web rather than reading? It makes their knowledge drop by ~~second~~ [the second]! They should rather be reading because they get more creativity, intelligence and better thinking skills. I certainly believe that they should be doing some reading instead. ~~For these things not to happen we should teach other people who don't know how to read like kids smaller than you so when they get older, they would not know how to read, and reading would never be a thing.~~ [To prevent the decline of reading, we should teach younger children how to read, so that as they grow older, they maintain this vital skill and ensure reading remains important.] Let's make sure reading remains a crucial part of our lives for a smarter, more knowledgeable future.

Thank you.