Writing Feedback

TERM 2 - 2025: HOLIDAY | Day 5 - Writing Homework | 10-Day Intensive Writing

## **Section 1:**

#1 Strengths: Your opening paragraph establishes a clear thesis about the value of mistakes in learning. You've used repetition effectively to emphasise your main point.

Weakness: Limited examples → Your argument lacks specific examples to illustrate how mistakes lead to learning. You mention that "we can learn from them and get better" but don't show the reader what this looks like in practice. Phrases like "the only way human being can survive, is by learning from themselves" would be more convincing with concrete examples of how this happens.

Exemplar: Mistakes improve our learning because they show us what we don't understand yet. For example, when a child makes a mistake in a maths problem, they discover which part of the process they need to practise more.

#2 Strengths: You've addressed parents directly and provided advice on how to approach their children's mistakes. Your emphasis on maintaining a "positive attitude" is valuable.

Weakness: Underdeveloped explanation → Your advice to "point out their mistakes" and "show what step they got wrong" needs more detail. The reader might wonder exactly how to do this constructively. When you say "you must help them to not make it again," you don't explain specific strategies parents could use.

Exemplar: Instead of simply marking answers as wrong, you could help your child by asking questions like "Let's look at this together—can you tell me how you worked out this answer?" This encourages them to explain their thinking and often helps them discover their own mistakes.

#3 Strengths: Your reference to Albert Einstein adds credibility to your argument. You've effectively connected mistakes to innovation and trying new things.

Weakness: Abrupt conclusion  $\rightarrow$  The ending feels rushed and doesn't effectively summarise your main points or leave the reader with a memorable final thought. The Einstein quote is powerful but appears suddenly without proper introduction or explanation of its significance to your overall argument.

Exemplar: As Albert Einstein wisely noted, "Anyone who has never made a mistake has never tried anything new." This reminds us that mistakes aren't just inevitable—they're essential signs that we're challenging ourselves and growing. When we help children see their mistakes as valuable feedback rather than failures, we prepare them for a lifetime of confident learning.

■ Your piece presents an important message about the value of mistakes in learning, but could benefit from more depth and specific examples. While you've established a clear position, try to show your readers exactly what learning from mistakes looks like in practice. Consider including a short story

about a specific child who overcame a learning challenge by understanding their mistakes. Also, your writing would be more convincing if you explored the emotional side of making mistakes—how it feels to get something wrong, and how parents and teachers can help children manage those feelings. You could strengthen your counter-argument paragraph by acknowledging that while mistakes might initially lead to lower marks, they provide opportunities for deeper understanding. Additionally, try connecting your ideas more smoothly between paragraphs to create a more cohesive flow throughout your piece. Your Einstein quote is excellent—consider building up to it more deliberately to give it greater impact.

**Score: 40/50** 

**Section 2:** 

## Mistakes are Key for Learning

Our mistakes will improve our learning, because we can learn from them and get better. Your child will not know everything straight away, they have to learn. And part of learning is mistakes. People are human beings, and the only way human beings [human beings] can survive, is by learning from themselves. Everyone makes mistakes, and we should not ignore it [them], we should embrace it [them]. #1

If your child is struggling to learn, you should help them by pointing out their mistakes. Once you do that, you must help them to not make it [them] again, by showing what step they got wrong. In this way of learning, your child improves their learning, from you. Instead of disregarding the effort the children put in, and demotivate them. [Rather than disregarding the effort children put in and demotivating them,] You must always put them in a positive attitude when studying. #2

Mistakes are steping [stepping] stones for our growth. If we make a mistake, we must learn from it by spotting where we went wrong and try [trying] not to make the same mistake again. Once you know how to fix your mistakes you will succeed in the journey of life. This will help you not to make the same mistake again. Everyone will always make mistakes throught [throughout] their lives, the only way to fix them, is to learn from them.

Some may argue that mistakes will get you low grades in tests. Well if we study all the subjects at home and fix all the mistakes, you will have a high chance to get good scores. So if you want to get good marks in tests, you should revise the subject and clarify it by fixing your mistakes.

Mistakes are the key for learning, since learning means to come back when you got a problem wrong, and figure out what you got wrong. As Albert Einstein [Einstein] said "Anyone who has never made a mistake has never tried anything new." #3