

Section 1:

#1 "As we have spoken on Friday, the whole class unanimously voted to have a class pet. I have also asked everyone personally, and also made them write a note, that was anonymous, to help them not be under peer pressure. Due to all these methods, and the result, which were all the same, it is clear that now we should buy a class pet."

Strengths: Your writing shows strong initiative in collecting evidence through multiple methods. You've demonstrated leadership by conducting both a class vote and anonymous feedback.

Repetitive language → You've used "also" multiple times in close succession, which makes your writing sound repetitive. Try using different connecting words to make your writing flow better. The sentence structure could be improved by breaking up the long, complex sentence into shorter ones.

"As discussed on Friday, our class voted unanimously for a class pet. To ensure everyone felt comfortable sharing their true opinion, I collected anonymous written feedback from each student. Both methods produced the same result, confirming our collective desire for a class pet."

#2 "I have researched some benefits of a class pet, and a few of the many include: building self esteem, increased social skills, decreased anxiety, and brings increased sensitivity and responsibility."

Strengths: You've done excellent research to support your argument and presented multiple benefits of having a class pet. This shows you've thought carefully about the proposal.

Inconsistent sentence structure → The list of benefits starts with nouns/gerunds (building, increased) but then shifts to a verb (brings). This creates an awkward reading experience. Your list should maintain consistent grammatical patterns throughout.

"I have researched several benefits of a class pet, including: improved self-esteem, enhanced social skills, reduced anxiety, and increased sensitivity and responsibility."

#3 "If you can, organize it, that would be great. I am happy to discuss with you again when the term starts. I will follow up this subject of matter next week."

Strengths: You've shown politeness by offering to discuss the matter further and giving a clear timeline for follow-up. This demonstrates responsibility and respect for Mr Barnett's authority.

Unclear phrasing → The first sentence is incomplete and the phrase "subject of matter" is incorrect. This affects the professionalism of your letter and may confuse the reader about your intentions.

"If you could organise this before Week 3, that would be greatly appreciated. I am happy to discuss this further when term starts and will follow up on this matter next week."

■ Your application shows excellent initiative and demonstrates your leadership skills as a class representative. The structure follows a logical flow—introducing the request, providing evidence of class support, sharing research on benefits, and concluding with a clear timeline. To strengthen your writing, focus on making your request more persuasive by addressing potential concerns Mr Barnett might have. What about care during holidays? Who will be responsible for daily feeding? Also, consider offering specific pet suggestions that would be suitable for a classroom environment. Your letter would benefit from a stronger concluding paragraph that summarises your main points and expresses appreciation for Mr Barnett's consideration. Try to vary your sentence structure more to create a more engaging flow. Consider adding a specific example of how a class pet has benefited another classroom to make your case more compelling.

Score: 38/50

Section 2:

Dear Mr Barnett,

~~#1 As we have spoken on Friday, the whole class unanimously voted to have a class pet. I have also asked everyone personally, and also made them write a note, that was anonymous, to help them not be under peer pressure. Due to all these methods, and the result, which were all the same, it is clear that now we should buy a class pet.~~ [As we discussed on Friday, the whole class unanimously voted to have a class pet. I have asked everyone personally, and had them complete anonymous notes to eliminate peer pressure. Through these various methods, all yielding identical results, it is evident that we should now acquire a class pet.]

~~#2 I have researched some benefits of a class pet, and a few of the many include: building self esteem, increased social skills, decreased anxiety, and brings increased sensitivity and responsibility.~~ [I have researched numerous benefits of a class pet, which include: building self-esteem, developing social skills, reducing anxiety, and fostering sensitivity and responsibility.] As some students in our class do not have a pet, and that includes me, I feel, being the representative of the class, there is an urge to get a class pet. Us students have extra pressure in class, doing four more maths sessions than other classes, all on top of tutoring, and extra-curricular activities. Having a pet would reduce stress significantly, increase everybody's social skills, and teach everyone responsibility.

Would you be able to get the pet ~~organized~~ [organised], before week three starts? I spoke to the parents, and all of them are happy to be paying the money, or we can adopt one for free, if it suits you. ~~#3 If you can, organize it, that would be great.~~ [If you could organise this, it would be tremendously beneficial

for our class.] I am happy to discuss with you again when the term starts. ~~I will follow up this subject of matter next week.~~ [I will follow up on this matter next week.]

Kind Regards,

Audrey