

Section 1:

#1 "I am writing to enthusiastically submit my proposal for the Student Idea Contest, an initiative I believe will profoundly enhance our school's lunchtime experience and foster a more vibrant sporting culture."

Strengths: Your opening demonstrates excellent formal email structure with a clear purpose statement. The vocabulary choices like "profoundly enhance" and "vibrant sporting culture" show sophisticated language use.

Weakness: Unclear connection between ideas → Your sentence links the contest to enhancing lunchtime, but the logical flow between "submitting my proposal" and how it will "foster a more vibrant sporting culture" needs clearer explanation. The reader jumps from contest submission to cultural impact without understanding the specific connection.

Exemplar: *I am writing to enthusiastically submit my proposal for the Student Idea Contest: creating dedicated sport club zones that will transform our lunchtime into a more organised and skill-focused experience.*

#2 "My idea proposes school as a way to not only improve academically but also physically. I aim to do this by assigning specific areas of the playground to sport clubs for the first half of lunch."

Strengths: Your idea addresses both academic and physical improvement, showing you understand holistic student development. The concept of dedicated areas is practical and well-considered.

Weakness: Incomplete sentence structure → The phrase "My idea proposes school as a way to not only improve academically but also physically" lacks clarity because "proposes school" doesn't connect properly to the rest of the sentence. Additionally, the connection between academic improvement and playground zones isn't explained.

Exemplar: *My idea proposes using dedicated playground zones as a way to improve students' physical skills whilst building teamwork and leadership qualities that support academic success.*

#3 "So that my idea can be properly efficient established, having a break schedule of: first a forty minute lunch (of which twenty minutes are for the club) and then a 20 minute recess."

Strengths: Your detailed scheduling shows thorough planning and consideration of timing logistics. The specific time allocations demonstrate practical thinking.

Weakness: Fragmented sentence structure → This sentence contains grammatical errors with "properly efficient established" and becomes a sentence fragment after the colon. The structure makes your well-thought scheduling difficult to understand clearly.

Exemplar: *To ensure my idea operates efficiently, I propose restructuring our break schedule: a forty-minute lunch period with twenty minutes dedicated to club activities, followed by a twenty-minute recess.*

■ Your piece demonstrates strong enthusiasm and detailed planning for improving school lunchtime activities. The concept of dedicated sport club zones addresses a genuine need for more organised athletic development. Your inclusion of specific rules about leadership and minimum membership shows thoughtful consideration of potential challenges. However, your writing would benefit from clearer sentence construction and better logical flow between ideas. Additionally, whilst your proposal contains excellent details about implementation, you could strengthen your persuasive argument by explaining more clearly how this idea specifically benefits the school community. Focus on connecting your detailed planning to concrete benefits that directly address the headteacher's priorities. Also, remember that persuasive emails should emphasise why your idea deserves the \$100 prize compared to other submissions. Your closing paragraph needs revision to create a stronger, more professional conclusion that reinforces your main argument. Consider organising your body paragraphs more clearly, with one focusing on the problem and solution, and another on implementation details.

Score: 40/50

Section 2:

Subject: A Winning Idea for a More Dynamic Lunchtime: Dedicated Sport Club Zones

Dear Mr La Campo,

I am writing to enthusiastically submit my proposal for the Student Idea Contest, an initiative I believe will profoundly enhance our school's lunchtime experience and foster a more vibrant sporting culture.

Currently, our playground, while ~~full~~ filled with joyful ~~sporty~~ sporting activity, often lacks dedicated space for serious athletic development. My idea proposes ~~school as a way to not only improve academically but also physically~~ creating dedicated sport club zones as a way to improve students not only physically but also academically. I aim to do this by assigning specific areas of the playground to sport clubs for the first half of lunch. Imagine our basketball court becoming ~~a~~ an improvement hub for the Basketball Club, ~~discovering~~ helping them discover their true potential, or the ~~soccer~~ football field transforming into a strategic arena for the ~~Soccer~~ Football Club. This dedicated area would allow students to truly unleash their athletic potential, ~~practice~~ practise with purpose, and create a deeper passion for their chosen sport, free from casual disruption. It promises more organised, engaging, and skill-building sessions ~~letting~~ allowing students ~~practice~~ to practise freely.

With this proposal I would like to set some rules to prevent chaos instead of effective ~~practice~~ practise. I propose two key rules. Firstly, 4-6 responsible ~~6th-graders~~ Year 6 students, chosen based on their

passion and leadership qualities, would serve as club leaders. This approach prevents ~~kids having arguments and fights also empowering the year sixes with life lessons~~ arguments and fights whilst empowering Year 6 students with valuable life lessons. Secondly, to ~~garantee~~ guarantee participation and fairness, each club must maintain a minimum of ten active members. This rule prevents friend groups from overtaking each area and ensures that the dedicated space genuinely acts as a collective area to play and grow.

~~So that my idea can be properly efficient established, having a break schedule of: first a forty minute lunch (of which twenty minutes are for the club) and then a 20 minute recess.~~ To ensure my idea operates efficiently, I propose restructuring our break schedule: a forty-minute lunch period with twenty minutes dedicated to club activities, followed by a twenty-minute recess. I am sure that with this new approach to learning we can promote a healthier school community. ~~Pick me so we can be with sport and free.~~ Please consider selecting my proposal so we can create a more dynamic and organised sporting environment for all students.

Sincerely,

Ayaan Midha From 5V/6P