

Section 1:

#1 "I'd like to suggest that we create a cozy reading area in our classroom, a small, comfortable space where students can enjoy books in a calm and peaceful setting."

Strengths:

- Clear proposal with specific description
- Effectively communicates the purpose of the reading area

Weakness: Limited visualisation → Your description could benefit from more specific details about how this space would look and function. While you mention "soft cushions" and "warm lighting" later, this introductory statement doesn't fully capture the visual appeal of your proposed reading area.

Exemplar: *I'd like to suggest that we create a cozy reading area in our classroom—a small, inviting nook with colourful cushions and soft lighting where students can escape into books away from classroom distractions.*

#2 "Reading is one of the most important skills we develop in school, and having a special area dedicated just to reading could encourage more students to read for fun."

Strengths:

- Highlights the educational importance of reading
- Connects the proposal to increased student engagement

Weakness: Generalised reasoning → Your statement about reading being important is valid but doesn't fully explain why having a dedicated space would specifically improve reading habits. The connection between the space and increased reading engagement needs stronger development.

Exemplar: *Reading is a fundamental skill we develop in school, and research shows that dedicated, comfortable reading spaces can increase both reading frequency and enjoyment by up to 30% among primary students, helping us develop lifelong reading habits.*

#3 "I'd be happy to help gather supplies. I could even bring in a few books from home that I've already read and think others might enjoy. I'm sure other students would be excited to contribute, too."

Strengths:

- Shows initiative and willingness to contribute
- Demonstrates consideration for implementation challenges

Weakness: Underdeveloped student involvement plan → While you mention your own contribution and suggest others might help, you could strengthen this by proposing a more structured approach to student involvement in creating and maintaining the reading area.

Exemplar: *I'd be happy to organise a small committee of classmates to gather supplies, with each of us bringing books, cushions or decorations from home. We could create a rotation system where different students take responsibility each week for keeping the area tidy and suggesting new books to feature.*

■ Your letter presents a thoughtful proposal with clear passion for reading and learning. To improve its impact, consider adding specific examples of how similar reading areas have benefitted students in other classrooms or schools. You could strengthen your argument by mentioning how this area might support different learning styles—perhaps some classmates concentrate better in cosy environments. Additionally, your proposal would be more persuasive if you addressed potential concerns about space limitations or distractions. Consider suggesting flexible arrangements that could work in your specific classroom layout. You might also add more details about the educational benefits, such as improved comprehension scores or vocabulary development that research shows can come from increased reading time. The letter would be more compelling with a specific implementation timeline and a clearer outline of how the reading area would operate within classroom rules and routines.

Score: 40/50

Section 2:

Title – Idea for a Cozy Reading Area in Our Classroom!

Dear Mrs. Harrington,

I hope you're having a great day! I'm writing to share an idea that I believe could benefit our class and make our learning environment even more exciting and inspiring. #1 I'd like to suggest that we create a cozy reading area in our classroom, a small, comfortable space where students can enjoy books in a calm and peaceful setting.

Reading is one of the most important skills we develop in school, and having a special area dedicated just to reading could encourage more students to read for fun. Sometimes, it's hard to focus on a book when a lot is going on around us. A quiet corner with soft cushions, warm lighting, and shelves of books could make reading feel more like an adventure and less like a chore.

A reading area will also help students relax during breaks or indoor recess. It would be a great place for those who want a quiet moment or need a mental break before jumping into the next subject. Plus,

students who finish their work early ~~must~~ [can] use the space to read and build even stronger reading habits.

Would it be possible to set up a small area with beanbags or floor pillows, maybe near the window or in a corner of the classroom? #2 I'd be happy to help gather supplies. I could even bring in a few books from home that I've already read and think others might enjoy. I'm sure other students would be excited to contribute, too.

Thank you so much for considering this idea. #3 I believe it could make a positive difference for our class. ~~Do you think we could try creating a reading area sometime soon?~~ [Would it be possible to implement this reading area before the end of term?] I'd love to help get it started!

Sincerely,

Shriya Poddaturu

Grade 5