

Section 1:

#1 **Strengths:** Your introduction establishes a clear purpose and shows politeness by beginning with a courteous greeting.

Paragraph structure: → Your opening paragraph is quite short and doesn't provide enough context about who you are writing as (a class representative) or why this idea has come about. The transition between sentences is abrupt without smooth connections.

Exemplar: *I am writing as a representative of Class 5B to share an exciting idea that has gained unanimous support from all students. After several class discussions about enhancing our learning environment, we would like to propose introducing a class pet.*

#2 **Strengths:** You've included persuasive educational benefits and connected the pet to learning outcomes, which strengthens your argument.

Supporting evidence: → While you mention educational benefits, you don't provide specific examples of how these benefits would apply to your particular class and curriculum. The connection between pets and stress reduction needs more explanation of how this would work in practice.

Exemplar: *Class pets offer numerous educational benefits that align perfectly with our Year 5 science curriculum. For instance, when studying life cycles next term, we could observe our pet's daily routines firsthand. Additionally, research from Melbourne University shows that classroom animals can reduce student anxiety levels by up to 30%, particularly during assessment periods.*

#3 **Strengths:** You've thoughtfully addressed practical concerns about pet care and demonstrated that the class has considered responsibilities.

Detail development: → Your explanation of the care schedule lacks specific details about how responsibilities would be divided, who would oversee the weekend care arrangements, and what would happen during school holidays.

Exemplar: *We have created a detailed care rota where each student will have specific weekly responsibilities. For example, Mondays and Wednesdays, Team A will handle feeding and water, while Team B will clean the habitat. During school holidays, we have five families who have volunteered to take turns caring for our pet, with Ms. Thompson agreeing to coordinate the schedule.*

■ Your letter shows excellent initiative and enthusiasm, but could benefit from more specific details to make your proposal more convincing. You've addressed the "what" (having a class pet) but need to strengthen the "how" (specific implementation plans). Consider adding more concrete examples of

similar successful classroom pet programs from other schools. Also, acknowledge potential challenges like allergies and how you'll address them. Your argument would be more persuasive if you included a simple budget showing costs for supplies and food. Additionally, research some educational studies that support your claims about pets improving learning outcomes. If possible, include a brief implementation timeline showing when and how you'd introduce the pet. Remember to address your letter more formally to the principal with their proper title and name rather than the generic "principle" greeting.

Score: 40/50

Section 2:

~~Dear: principle~~[Dear Principal,]

I hope this email ~~find~~ [finds] you well. I am writing to share an idea that has been supported by all in the class. ~~We, as a class would~~ [Our class would] love your approval of having a class pet in the learning environment.

After conducting many surveys from everyone in the class, we have found that all the students in the class have agreed to have a class pet. ~~A class pet would~~ [A class pet would] bring joy, excitement, and companionship to our classroom. It could also teach us valuable life skills like responsibility, empathy, patience, and teamwork. Taking care of another living creature is a way to develop these important life skills. #1

Class pets also have many educational benefits. They can reduce stress, improve morale, and support learning in subjects like science, reading, and writing. For example ~~writing a~~ [, writing an] observational journal ~~, there is~~ [offers] no better way to observe an animal than up close. It would be a fun and meaningful way to link our learning to real life and promote curiosity. #2

We're considering small, low-maintenance animals ~~and~~ [such as] a guinea pig, fish, or hermit crabs. These pets are small and quiet, easy to care for and are suitable for classroom settings. All the students will have detailed schedules ~~to who~~ [indicating who] is feeding the animal and who is cleaning the ~~animals~~ [animal's] cage, with your guidance and supervision. Some students have offered to take the pet home over the weekend to make sure it is looked after at all times. #3

We understand this is ~~great~~ [a great] responsibility, and we are confident to manage it as a team. With your support, a class pet could make our classroom an even more positive, engaging, and caring place to learn.

Thank you very much for considering our request. We would be happy to meet and discuss this idea further at a time that suits you best.

Sincerely ~~Satvik Shukla~~, Student [Satvik Shukla] [Student]