

## Section 1:

#1 Strengths: Your introduction clearly states the purpose of your letter and presents multiple benefits of having a class pet. You've organised your ideas into categories (motivation system, stress reduction, responsibility).

Weakness: Paragraph organisation → Your introduction contains too many ideas packed together without clear distinction. For example, you write "The pet also helps reduce stress. Like when someone comes from recess or lunch and they feel sad they can hold the pet and relive the stress." This point is then repeated in your second main paragraph rather than being fully developed in one dedicated section.

Exemplar: ***In this letter, I will explain three key benefits of having a class pet: creating a motivation system for good behaviour, reducing student stress, and teaching responsibility skills needed for high school.***

#2 Strengths: You've attempted to support your argument with evidence by mentioning researchers have shown pets reduce stress. Your example about a student who has been bullied is relatable and shows thoughtful consideration of classmates' wellbeing.

Weakness: Evidence development → You mention "Reaserchers have shown" but don't provide specific details about which researchers or studies. The connection between stress reduction and academic focus needs more explanation. For instance, when you write "Then all the students can focus since we hae a class pet," you don't fully explain the logical steps between having a pet and improved focus for everyone.

Exemplar: ***According to a 2023 study by the University of Melbourne, primary school classrooms with pets showed a 30% reduction in student stress levels. When students are less stressed, their concentration improves and they perform better academically.***

#3 Strengths: Your concluding paragraph effectively summarises your main points and reinforces the affordability of your proposal. You've addressed a potential concern (cost) that Mr Max might have.

Weakness: Sentence variety and flow → Many of your sentences follow the same pattern and length, which creates a monotonous rhythm. For example, "So if we have a pet we can get ready for high school by feeding it and taking care of it" and "So if we have a class pet we can have a system where students are able to take the pet home" both begin with "So if we have" and have similar construction.

Exemplar: ***By caring for a classroom pet that costs less than fifty dollars, we'll develop crucial responsibility skills while creating a more positive learning environment. The benefits—improved***

*behaviour, reduced anxiety, and preparation for future academic challenges—far outweigh this modest investment.*

■ Your persuasive letter shows enthusiasm and presents several compelling reasons for having a class pet. To strengthen your argument, try providing more specific details about which pet would be suitable for the classroom. What type of animal are you suggesting? A fish, a hamster, or something else? Also, consider addressing potential concerns your teacher might have, such as who would care for the pet during holidays or what would happen if a student was allergic. Your letter would benefit from more precise language—instead of saying "tiny adorable animal," give Mr Max exact information about the specific pet and its care requirements. Additionally, you could strengthen your case by explaining exactly how the "best student of the week" would be determined fairly. Finally, try varying your sentence structures to make your writing more engaging and persuasive. Start some sentences with interesting phrases rather than always beginning with "If we have a pet."

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**Overall Score: 39/50**

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Section 2:

To, Mr Max

Mr Max, our class would love a class pet. Imagine if we ~~have~~ [had] a class pet, we could have a system where whoever was the best ~~of~~ [student for] the week gets to take the pet home for a week. This way the children will act more respectfully towards others and you. ~~If this happens imagine how peaceful it would be, no screaming, no running indoors, and everyone focuses on their work.~~ [Imagine how peaceful it would be—no screaming, no running indoors, and everyone focusing on their work.] The pet also helps reduce stress. ~~Like~~ [For example,] when someone comes from recess or lunch and they feel sad they can hold the pet and ~~relive~~ [relieve] the stress. If they have stress on their back it means that they ~~can not~~ [cannot] concentrate, but if we have the pet it will ~~relive~~ [relieve] stress. Also it gives the students a ~~responsibility~~ [responsibility] to take care of the animal. Providing ~~an~~ [a] way to get them ready for high school. This is all the benefits of a class pet. #1

~~First~~ [Firstly,] if we have a class pet we can have a motivator, if you are best student of the week you get to take the pet home for a week. This means it will get the students motivated to act ~~respectfully~~ [respectfully] in class, making it a calmer ~~environment~~ [environment] for ~~everyone~~ [everyone]. The pet will help make a better learning ~~environment~~ [environment] because of the system. This is why having a class pet is essential.

Secondly we should have a pet because it helps us reduce ~~or~~ [our] stress and anxiety. ~~Reaserchers~~ [Researchers] have shown that if you have a class pet you have a more ~~likeley~~ [likely] chance of being less stressed. ~~Imagine~~ [. Imagine] if a student comes from their break crying because they got bullied. If we have a pet you can give the pet into the ~~persons~~ [person's] arms and let them feel ~~relived~~ [relieved].

This ~~well~~ [will] help them feel better and more focused. Then all the students can focus since we ~~hae~~ [have] a class pet. #2

Finally if we have these tiny easy to take care of animals it can prove to be a way to get ready for high school. Since in high school you have to be responsible for yourself, and the pets are the perfect way to practice. If we have a high school attitude before high school we will succeed in taking care of ourselves later. So if we have a pet we can get ready for high school by feeding it and taking care of it #3

The price of this tiny adorable animal is less than fifty, so no need to worry about the costs. So if we have a class pet we can have a system where students are able to take the pet home. It reduces stress and anxiety during class time. And it provides us with a way to get ready for high school. This is why we must have a class pet for the enjoyment of the students, and improve their behaviour.

Kind regards, Isaac Varun Pilla