

Section 1:

**#1 "Dear Principal, I want to suggest an idea for this school's improvement. The idea is to add a school's newsletter run by students. This will enhance the student's creativity and presentation skills. As they create a new newsletter every month, their brain will get enriched with more and more ideas."**

Strengths: Your opening is direct and states your purpose clearly. You've identified a specific improvement (student newsletter) and mentioned some benefits (creativity and presentation skills).

Possessive inconsistency → You switch between singular and plural possessives which creates confusion. You write "student's creativity" (singular) but then refer to "they" and "their brain" (plural). This makes it unclear whether you're talking about individual students or the student body as a whole.

***"Dear Principal, I want to suggest adding a school newsletter run by students. This will enhance students' creativity and presentation skills. As they create a new newsletter each month, they will develop more ideas and improve their communication abilities."***

**#2 "I want the students to do this for a key reason. If any experienced staff is applied to do this one job, the newslwtter will always be in the same style. However, if the students are creating the newsletter, they will also be aware of the school and be more able to connect with other students. While the students are doing the job, their brains will be enriched with more and more information."**

Strengths: You make a thoughtful comparison between staff-run and student-run newsletters. You've considered multiple benefits, including student connection and awareness of school activities.

Awkward phrasing → Your expression "if any experienced staff is applied to do this one job" uses phrasing that doesn't flow naturally. The word "applied" isn't the right term for assigning someone to a task. There are also spelling errors ("newslwtter", "information") that distract from your message.

***"I want students to manage this for an important reason. If staff members create the newsletter, it might maintain the same style each time. However, when students create it, they become more aware of school events and connect better with their peers. While working on this project, students will gain valuable knowledge and skills."***

**#3 "Now that I suggested my suggestion, I want you to do everything in your power, scince your decision right now can help our school and community a lot. I need you to let the students design the newsletter to make your school better."**

Strengths: You show enthusiasm for your idea and emphasise the potential community benefit. Your conclusion reminds the principal of the main request.

Repetitive and demanding tone → You use repetitive phrasing ("suggested my suggestion") and your tone becomes overly demanding ("do everything in your power", "I need you to"). This approach might be less effective when trying to persuade someone in authority.

***"Having shared this proposal, I hope you'll consider its potential benefits for our school and community. Allowing students to design the newsletter could make a positive difference to our school environment and student development."***

■ Your letter shows enthusiasm for student involvement and identifies some good reasons for creating a student newsletter. However, you could strengthen your argument by providing more specific examples of what the newsletter might include and how it would operate. For instance, you might suggest specific sections like school events, student achievements, or creative writing pieces. Additionally, addressing practical concerns like supervision, publication schedule, and resource requirements would make your proposal more convincing. Your writing would also benefit from more varied sentence structures and transitions between paragraphs to help your ideas flow better. Try to maintain a respectful, persuasive tone rather than a demanding one. You could also consider mentioning how other schools have successfully implemented student newsletters and the benefits they've seen. Finally, offering to be part of the initiative yourself would show your commitment to the idea.

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**Score: 38/50**

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Section 2:

Dear Principal,

I want to suggest an idea for this school's improvement. The idea is to add a school's newsletter run by students. This will enhance ~~the student's~~ [students'] creativity and presentation skills. As they create a new newsletter every month, their ~~brain will get enriched with~~ [minds will develop] more and more ideas.

As I suggested before, we should make a monthly newsletter. If we do this ~~forward-stepping~~ [forward-thinking] decision, the students will learn more than their current ~~brain does~~ [knowledge allows]. That will still be an improvement. We all must help our school and community by making people more aware of how great this is.

I want the students to do this for a key reason. If any experienced staff ~~is applied to~~ [is assigned to] do this one job, the ~~newsletter~~ [newsletter] will always be in the same style. However, if the students are creating the newsletter, they will also be aware of the school and be more able to connect with other

students. While the students are doing the job, their brains will be enriched with more and more ~~information~~ [information].

I know that all parents want to know about what is happening at their child's school, so this will also be a great opportunity for them. Also, the students love to design and create more and more things, ~~since~~ [since] it helps them and lets them use their ~~brain~~ [creativity].

~~Now that I suggested my suggestion,~~ [Having presented my proposal,] I want you to do everything in your power, ~~since~~ [since] your decision right now can help our school and community a lot. I need you to let the students design the newsletter to make your school better.