

Section 1:

#1 "Mr Chris, I have been thinking lately about what has been going on in school, but it feels a bit chaotic! All of the school galas and daily notices are going all over the place. We need a place to put all of these events in one place. A place that all students have access to, and we can give it to each child every week. It should be a school Newsletter, it is like the News, but all students get it."

Strengths: Your opening establishes a clear problem and proposes a specific solution. You've identified a genuine issue (chaotic communication) that your audience can relate to.

Weakness: Underdeveloped argument → Your initial point lacks specific examples of the current communication problems. You mention "chaotic" and "all over the place" without showing exactly what this means in practice for students.

Exemplar: *"Mr Chris, I have been thinking lately about the communication challenges at our school. Last week, three students missed the debating competition because the notice was only on the Year 6 noticeboard, and many Year 5 students were unaware of the athletics carnival date change until the day before! We need a centralised communication system like a weekly school newsletter that every student can access."*

#2 "School Newsletters are vital to our school, unlike notice boards that take up all the space on the wall. Newsletters can easily fit in our school bags and won't hog all the space in the bag. While Notice boards kill your nose, Newsletters have a lovely aroma that explodes in your nose with all the old paper sinking into your body."

Strengths: Your comparison between newsletters and noticeboards shows creative thinking about the physical advantages of your proposed solution. You've incorporated sensory details about the paper's smell.

Weakness: Limited practical benefits → You focus primarily on physical aspects (space, smell) rather than the functional advantages newsletters offer for improving school communication.

Exemplar: *"School newsletters are vital to our school community for several practical reasons. Unlike noticeboards that are fixed in one location, newsletters can travel home in our bags, allowing parents to also stay informed about upcoming events. Additionally, newsletters create a reliable weekly routine where everyone knows exactly when to expect important information."*

#3 "Ultimately, we should have school newsletters, because they keep children on track about what is happening in the school and can encourage them to read actual newspapers."

Strengths: Your conclusion effectively summarises your main argument and introduces an additional benefit (encouraging broader reading habits).

Weakness: Brief conclusion → Your final statement is too short and misses the opportunity to leave a strong lasting impression or call to action for Mr Chris.

Exemplar: *"Ultimately, introducing a weekly school newsletter would transform our communication system, ensuring all students stay informed about upcoming events and important announcements. This practical solution would not only reduce confusion but could also inspire students to develop broader reading habits beyond school. I hope you'll consider implementing this idea for the benefit of our entire school community."*

■ Your persuasive letter shows enthusiasm for your newsletter idea, but could benefit from more specific examples of how newsletters would solve real problems at your school. You've created some interesting sensory descriptions, but your argument would be stronger if you included practical benefits like keeping parents informed or ensuring no one misses important events. Try adding 1-2 concrete examples of times when communication broke down at school to show why your solution is needed. Also, consider explaining how the newsletter would work—who would write it, how often it would come out, and what information it would contain. Your conclusion could be expanded to remind Mr Chris of the most important reasons to implement your idea and perhaps suggest a next step, such as a trial period for the newsletter.

Score: 39/50

Section 2:

Dear Mr Chris,

Mr Chris, I have been thinking lately about what has been going on in school, but it feels a bit chaotic! All of the school galas and daily notices are going all over the place. We need a place to put all of these events in one place. ~~A place that all students have access to, and we can give it to each child every week.~~ [A central resource that all students can access, which we could distribute to each child weekly.] It should be a school Newsletter, ~~it is like~~ [similar to] the News, but all students get it. #1

School Newsletters are vital to our school, unlike notice boards that take up all the space on the wall. Newsletters can easily fit in our school bags and won't hog all the space in the bag. While ~~Notice boards kill your nose~~ [notice boards can collect dust], Newsletters have a lovely aroma that explodes in your nose with all the old paper sinking into your body. #2

The old paper seethes through your body and scratches you. The soft coldness of the paper slaps onto your body as you hold it in your hands. It also lets kids want to touch the paper even more, as they can read the newspaper!

School Newsletters allow children to know what is happening in school. ~~While they get on track about everything that is happening.~~ [They help students stay informed about all school activities.] Newsletters grab children's attention, and may convince them to read actual newspapers that their grandparents use.

Ultimately, we should have school newsletters, because they keep children on track about what is happening in the school and can encourage them to read actual newspapers. #3

Kind Regards Xander