

Section 1:

#1 *"The first crash of thunder silenced the crowd. Millions of spectators froze suddenly and quickly. The thunder and lighting spinning and dancing through the stadium roaring, screaming."*

Strengths: Your opening creates immediate tension and captures the dramatic moment well. You've chosen strong action words like "crash," "silenced," and "froze" that help readers feel the sudden change.

Weakness: Sentence Structure Problems → Your sentences don't flow smoothly together, making them hard to follow. The phrase "froze suddenly and quickly" uses two words that mean almost the same thing. Also, "The thunder and lighting spinning and dancing through the stadium roaring, screaming" is missing connecting words, so it's unclear who or what is doing the roaring and screaming.

Exemplar: *"The first crash of thunder silenced the crowd. Millions of spectators froze in place. The thunder and lightning spun and danced through the stadium whilst the crowd roared and screamed."*

#2 *"From millions of people watching had now became hundreds and now less than half the seats were less than a half empty. From full seats to less than half left!"*

Strengths: You're showing how quickly the situation changed, which helps build excitement. The idea of comparing the crowd size before and after is clever.

Weakness: Confusing Word Choices → Your sentences are muddled and repeat the same ideas. "From millions of people watching had now became hundreds" doesn't make grammatical sense. The phrase "less than half the seats were less than a half empty" is very confusing because it repeats "less than half" in a way that doesn't make sense.

Exemplar: *"The millions of spectators had dwindled to mere hundreds. More than half the seats now sat empty."*

#3 *"Hannah and Lilly would of left hours ago but they would have another gigantic problem to think about the bus."*

Strengths: You're thinking ahead to show the characters' dilemma about leaving, which adds realism to the story.

Weakness: Grammar Mistakes → "Would of" should be "would have," and the sentence structure makes it hard to understand. The sentence also doesn't clearly explain what the bus problem actually is.

Exemplar: *"Hannah and Lilly would have left hours ago, but they faced another enormous problem: getting to the bus."*

Score: 39/50

■ Your piece shows good imagination in creating a dramatic storm scene, and you've chosen an exciting setting with the stadium. However, your writing needs work on making sentences clearer and easier to follow. Many of your sentences are jumbled or use incorrect grammar, which makes it hard for readers to understand what's happening. Additionally, you could improve by adding more details about what Hannah and Lilly are thinking and feeling, rather than just describing the action around them. The story moves very quickly, but it would be stronger if you slowed down and explained things more clearly. Also, you should work on connecting your ideas better - right now, the story jumps from one thing to another without smooth transitions. Finally, the ending feels rushed and doesn't clearly explain how the characters solved their bus problem or what happened next.

Section 2:

~~#1 The first crash of thunder silenced the crowd. Millions of spectators froze suddenly and quickly. The thunder and lightning spinning and dancing through the stadium roaring, screaming.~~
[The first crash of thunder silenced the crowd. Millions of spectators froze suddenly. The thunder and lightning spun and danced through the stadium whilst the crowd roared and screamed.]
Everyone stood still as the stadium ~~light felt like it wants~~ [lights felt as though they wanted] to run away as quickly as a cheetah. Hannah ~~shivering~~ [shivered] as the rain ~~sprinkles~~ [sprinkled] down ~~the~~ [onto the] drained seats.

"What should we do now!" Hannah ~~Yelled~~ [yelled].

#2 Hannah's best friend Lilly [] next to her, was the most petrified out ~~the~~ [of the] millions of people ~~was~~ [and was] screeching the loudest.

"Help, what are we going to do!"

The ~~score board~~ [scoreboard] turned to 5-6~~the~~ [. The] crowd was roaring not because of the score but the towering storm. The storm began to be bolder [and] louder~~the~~ [. The] rain started to pour so much that it would fill a jug in seconds!

"We have to leave!" Lilly exclaimed.

~~From millions of people watching had now become hundreds and now less than half the seats were less than a half empty. From full seats to less than half left!~~ [The millions of spectators had dwindled to mere hundreds. More than half the seats now sat empty.]

"We must leave!" Hannah whispered with fear.

#3 They ~~leave~~ [left] the stadium ~~doors~~ [through the doors]. ~~the~~ [The] storm ~~is~~ [was] still going strong~~loud~~ [with loud] thunder [.] ~~the~~ [The] lightning ~~is~~ [was] still flashing.

~~Hannah and Lilly would of left hours ago but they would have another gigantic problem to think about the bus.~~ [Hannah and Lilly would have left hours ago, but they faced another enormous problem: getting to the bus.]

~~even if they leave now the bus stop would probably have hundreds waiting for the bus and when it arrives there will be no room left! Not even a tiny spot for someone to stand. Half an hour later a warm breeze touches them within minutes their soaked clothes become dry they are on the bus!~~ [Even if they left now, the bus stop would probably have hundreds waiting for the bus, and when it arrived, there would be no room left—not even a tiny spot for someone to stand. Half an hour later, a warm breeze touched them. Within minutes, their soaked clothes became dry, and they were on the bus!]

They looked out of the window and wondered when the storm was going to stop.