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Writing Feedback
TERM 2 - 2025 | Day 1 - Writing Homework | Year 5 Reading & Writing
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## Section 1:

#1 "Pollution doesn't just make places look messy — it causes real damage. Air pollution can lead to breathing problems, such as asthma. Water pollution can poison fish, turtles, and even humans. Land pollution fills our environment with plastic that never breaks down. It stays in the ground for hundreds of years. Isn't that terrifying?"

## Strengths:

- You've effectively categorised different types of pollution (air, water, land)
- Your use of rhetorical questions engages the reader well

Lack of specific examples → Your paragraph mentions general consequences but lacks concrete examples. You could strengthen your argument by including a specific statistic or real-world example of pollution impact.

"Pollution doesn't just make places look messy — it causes real damage. For example, in Australia's Great Barrier Reef, water pollution has caused coral bleaching across 30% of the reef. Air pollution in major cities can lead to breathing problems such as asthma, while land pollution fills our environment with plastic that never breaks down."

#2 "Some people think, "It's not my problem," or "Someone else will fix it." However, if everyone feels that way, nothing will ever change. If we want a cleaner, healthier planet, we all have to do our part. If not us, then who? If not now, then when?"

## Strengths:

- Your parallel structure with "If not us...if not now" creates a powerful rhythm
- You've identified a common attitude that prevents action

Underdeveloped counterargument  $\rightarrow$  You mention what "some people think" but don't fully explore why this thinking is flawed or provide a compelling reason to overcome this attitude.

"Some people think, "It's not my problem," or "Someone else will fix it." However, this attitude ignores how our individual actions combine to create massive impact. When everyone recycles just one plastic bottle daily, we keep millions of bottles from polluting our oceans each year. If not us, then who? If not now, then when?"

#3 "So, what can we do? It might feel like we're just kids, but that doesn't mean we can't make a difference. We can start by using less plastic, recycling properly, and never littering. We can ride our bikes or walk when we don't need a car. We can discuss pollution with our friends and family

and help them understand why it's such a significant issue. We can also write to leaders and ask them to create stronger laws to protect the environment. Every small action counts, and together, we can make a significant impact."

## Strengths:

- You offer multiple practical solutions that are accessible to young people
- You balance individual actions with collective advocacy

Generalised solutions  $\rightarrow$  While you provide several actions, they remain somewhat general. Your solutions would be more compelling with specific details about how to implement them or their potential impact.

"So, what can we do? It might feel like we're just kids, but that doesn't mean we can't make a difference. We can start by bringing reusable water bottles to school instead of buying bottled drinks. When visiting the beach, we can participate in local clean-up days that remove hundreds of kilograms of rubbish from our coastlines. We can discuss pollution with our friends and family by sharing what we've learned in science class about how plastics break down in the ocean."

■ Your piece shows passion for environmental protection, which connects well with readers. To improve the substance, consider adding more Australian context—mention local waterways facing pollution challenges or unique Australian wildlife affected by environmental damage. Your solutions paragraph could benefit from including school-based initiatives that students can join, making action more immediate and relevant. Also, consider strengthening your argument by addressing potential objections to environmentalism, such as concerns about economic impacts. This would show deeper thinking about the issue.

Additionally, your piece would be more powerful with concrete statistics or examples that show the scale of the problem. For instance, how many tonnes of plastic enter Australian waterways yearly? How many native animals are affected? These specific details make the issue feel more urgent and real to your readers. Try organising your ideas from most to least important to create a stronger structure that builds your argument more effectively.

Overall Score: 43/50

Section 2:

Pollution Is Destroying Our Planet – Why Aren't We Doing More?

Pollution is one of the most pressing problems facing our world today, and it's worsening every year. Our air is becoming harder to breathe. Our oceans are filled with plastic. Animals are dying, and people are getting sick. If we don't take action now, what will our future look like?

#1 Pollution doesn't just make places look messy — it causes real damage. Air pollution can lead to breathing problems, such as asthma. Water pollution can poison fish, turtles, and even humans. Land pollution fills our environment with plastic that never breaks down. It stays in the ground for hundreds of years. Isn't that terrifying?

Think about it: would you want to swim in a sea full of rubbish? Would you like to eat food that came from dirty, polluted land? Would you like to live in a world where animals keep dying because of our waste? If the answer is no, then we need to change. We need to care. We need to act.

#3 So, what can we do? It might feel like we're just kids, but that doesn't mean we can't make a difference. We can start by using less plastic, recycling properly, and never littering. We can ride our bikes or walk when we don't need a car. We can discuss pollution with our friends and family and help them understand why it's such a significant issue. We can also write to leaders and ask them to create stronger laws to protect the environment. Every small action counts, and together, we can make a significant impact.

#2 Some people think, "It's not my problem," or "Someone else will fix it." However, if everyone feels that way, nothing will ever change. If we want a cleaner, healthier planet, we all have to do our part. If not us, then who? If not now, then when?

Our Earth is a gift. It gives us food, water, and fresh air. It provides us with beautiful rest [forests], oceans, and a diverse array of animals, but we're not taking care of it the way we should. We're using it as if it will last forever, but it won't if we continue to pollute it. Nature can only take so much before it breaks.

The truth is that pollution is not someone else's problem. It's our problem. It's our responsibility. And we must do something about it now, before it's too late.

So let's protect our planet. Let's choose to be part of the solution. Let's clean up our world — not just for us, but for future generations.

The Earth is calling for help. Will we answer?