Writing Feedback

TERM 2 - 2025 | Day 3 - Writing Homework | Year 5 Reading & Writing

## Section 1:

#1 "Liam, a clockmaker by trade, had always found comfort in the predictable tick-tock of time. Every gear, every spring, a testament to the universe's unwavering rhythm. Until today. He woke not to the gentle chimes of his workshop, but to a jarring cacophony of sounds playing in reverse a shattering vase reassembling itself, a distant car horn sucking back its blare, a baby's cry unwinding into silence."

Strengths: Your use of sensory details creates a vivid contrast between Liam's normal world and the bizarre reversal. The description of familiar sounds playing backwards immediately establishes the unsettling premise.

Missing punctuation  $\rightarrow$  You've missed a comma after "in reverse" which interrupts the flow of the sentence and makes it difficult to follow the sequence of reversed sounds. The missing punctuation affects how readers process this important introduction to your concept.

Liam, a clockmaker by trade, had always found comfort in the predictable tick-tock of time. Every gear, every spring, a testament to the universe's unwavering rhythm. Until today. He woke not to the gentle chimes of his workshop, but to a jarring cacophony of sounds playing in reverse: a shattering vase reassembling itself, a distant car horn sucking back its blare, a baby's cry unwinding into silence.

#2 "The street outside was a tableau of temporal absurdity. A child's ball, thrown yesterday, bounced up from the pavement, shrinking as it ascended, until it vanished into the hand of a boy who then walked backwards into his house. Leaves, yellowed and brittle, floated from the ground, reattaching to branches, turning green, then unfurling into tight buds. The entire neighborhood seemed to be living a day in reverse, a silent film reel rewinding itself."

Strengths: Your paragraph effectively expands the reversed time concept beyond Liam's immediate surroundings. The visual imagery of the ball returning to the child's hand and leaves reattaching to branches clearly illustrates the time reversal.

Limited perspective  $\rightarrow$  The description remains purely observational without including Liam's emotional reaction to these specific sights. Adding Liam's feelings would create a stronger connection between the character and these extraordinary events.

The street outside was a tableau of temporal absurdity. A child's ball, thrown yesterday, bounced up from the pavement, shrinking as it ascended, until it vanished into the hand of a boy who then walked backwards into his house. Liam's stomach tightened with unease as he watched leaves, yellowed and brittle, float from the ground, reattaching to branches, turning green, then unfurling into tight buds. The entire neighbourhood seemed to be living a day in reverse, a silent film reel rewinding itself.

#3 "Liam, who had spent his life meticulously aligning the gears of time, felt a profound disorientation. The very concept of cause and effect, the bedrock of his existence, was crumbling. Yet, amidst the chilling reversal, a strange sense of liberation began to stir. If time was no longer linear, if the past could be revisited, perhaps even altered, what new possibilities lay dormant? The fear was a dull ache now, replaced by a desperate, almost reckless desire to understand this new, inverted chronology. He stepped out of his house, the door creaking shut behind him, the sound of its closing echoing before the action, ready to face the echoes of Chronos."

Strengths: You effectively capture Liam's shift from fear to curiosity, showing character development. The connection between his profession as a clockmaker and his reaction to time reversal creates meaningful depth.

Undeveloped ending → The final sentence introduces action but doesn't fully establish what Liam plans to do next. The mention of "echoes of Chronos" feels disconnected from the specific situation you've built.

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■ Your piece has a fascinating premise that immediately captures attention. The concept of time reversal is presented through strong visual and sensory details that help readers picture this strange phenomenon. You've created a compelling main character whose profession as a clockmaker makes him particularly suited to experience this disruption of time. However, your writing would benefit from more consistent punctuation to guide readers through complex descriptions. Also, try to maintain Liam's perspective throughout by including his emotional reactions to each strange occurrence. The ending could be strengthened by giving Liam a clearer purpose or destination. You might consider developing a more specific goal for him as he steps outside to face this reversed world. Additionally, your piece would benefit from more dialogue, either internal thoughts or interactions with others experiencing the same phenomenon, to break up the descriptive passages and add another dimension to the story.

Score: 43/50			

Liam, a clockmaker by trade, had always found comfort in the predictable tick-tock of time. Every gear, every spring, a testament to the universe's unwavering rhythm. Until today. He woke not to the gentle chimes of his workshop, but to a jarring cacophony of sounds playing in reverse~~,~~ [: a] shattering vase reassembling itself, a distant car horn sucking back its blare, a baby's cry unwinding into silence. #1

He sat bolt upright, his breath catching. The antique grandfather clock in the corner, usually a steady sentinel, was spinning its hands wildly counter-clockwise, its pendulum swinging in an erratic, jerky dance. A half-eaten apple on his nightstand shimmered, its bitten edge slowly reforming, the crisp scent of fruit receding until it was a whole, unblemished orb.

Cautiously, Liam swung his legs out of bed. His bare feet met the floorboards, but instead of the familiar cool wood, there was a strange, almost magnetic pull. He felt a slight resistance as he lifted his foot, as if the very ground was reluctant to let him go. Outside his window, the morning light was a deep, bruised purple, and the clouds, instead of drifting, seemed to be unraveling, threads of vapor [vapour] pulling back into the sky, revealing patches of deeper, impossible blackness.

He made his way to the kitchen, the aroma of yesterday's coffee slowly un-percolating from the mug on the counter, the liquid rising back into the machine. He watched, fascinated and horrified, as a spilled drop of milk on the counter flowed up into the carton, leaving the surface pristine. His reflection in the toaster oven was not his own, but a younger, slightly blurred version of himself, his features subtly shifting, growing younger with each passing second.

The street outside was a tableau of temporal absurdity. A child's ball, thrown yesterday, bounced up from the pavement, shrinking as it ascended, until it vanished into the hand of a boy who then walked backwards into his house. Leaves, yellowed and brittle, floated from the ground, reattaching to branches, turning green, then unfurling into tight buds. [Liam's stomach tightened with unease as he watched leaves, yellowed and brittle, float from the ground, reattaching to branches, turning green, then unfurling into tight buds.] The entire neighborhood [neighbourhood] seemed to be living a day in reverse, a silent film reel rewinding itself. #2

Liam, who had spent his life meticulously aligning the gears of time, felt a profound disorientation. The very concept of cause and effect, the bedrock of his existence, was crumbling. Yet, amidst the chilling reversal, a strange sense of liberation began to stir. If time was no longer linear, if the past could be revisited, perhaps even altered, what new possibilities lay dormant? The fear was a dull ache now, replaced by a desperate, almost reckless desire to understand this new, inverted chronology. He stepped out of his house, the door creaking shut behind him, the sound of its closing echoing before the action, ready to face the echoes of Chronos. [] #3