Section 1:

#1 Strengths:

- Your introduction clearly identifies the topic of technology in education and establishes its relevance.
- You present technology as transformative for education, setting up your argument effectively.

Weakness: Underdeveloped thesis → Your opening paragraph introduces the topic but lacks a clear, specific thesis statement that outlines your main arguments. The sentence "This enable beneficial opportunities to students and teachers alike" is vague and contains a grammatical error. You need a stronger roadmap for your essay that clearly states your position and previews your supporting points.

Exemplar: ***The integration of technology in classrooms offers three key benefits: it raises educational standards through interactive learning tools, enhances communication skills through real-world applications, and creates engaging learning experiences that better prepare students for a digital future.***

#2 Strengths:

- You provide a specific example of technology application with "BYOD schools" that supports your argument.
- You mention concrete activities like creating podcasts and digital scavenger hunts that illustrate your point.

Weakness: Limited evidence and explanation → While you mention that BYOD schools show "potential benefits" and claim these benefits are "significant," you don't provide specific evidence or statistics to support these claims. The phrase "hones in on student learning" is vague and doesn't clearly explain how or why these activities improve learning outcomes.

Exemplar: ***Research from the Australian Education Department shows that schools implementing BYOD policies saw a 27% increase in student engagement, with 82% of teachers reporting that digital tools helped them provide more personalised learning experiences tailored to different learning styles.***

#3 Strengths:

- Your conclusion restates your position on implementing technology in schools.
- You attempt to create urgency with your closing statement.

Weakness: Emotional rather than logical conclusion → Your conclusion uses dramatic language about "depriving children of knowledge" and "crushing their amusement" without connecting back to your main points. The final paragraph doesn't effectively summarise your arguments or provide a meaningful call to action based on the evidence presented.

Exemplar: ***The evidence clearly demonstrates that thoughtfully implemented technology in classrooms enhances educational standards, builds essential communication skills, and creates engaging learning experiences. Schools that embrace these digital tools will better prepare students for success in our increasingly connected world.***

■ Your piece presents a solid foundation for arguing in favour of technology in education, but needs more depth and specific evidence. Each paragraph would benefit from including at least one specific statistic, expert opinion, or research finding to support your claims. Also, your arguments could be strengthened by acknowledging potential counterarguments—perhaps addressing concerns about screen time or digital distractions—and explaining why the benefits outweigh these concerns. The transitions between paragraphs could be improved to create a more cohesive flow. Your opening and closing paragraphs need the most attention—try creating a more specific thesis statement that clearly outlines your three main points, and revise your conclusion to summarise these points effectively rather than introducing new emotional appeals. Additionally, you could improve your essay by including a brief paragraph that addresses implementation challenges and how schools might overcome them. Focus on maintaining consistent tense throughout and carefully proofreading for grammatical errors that distract from your message.

Score: 42/50

Section 2:

As education evolves to meet the demands of the 21st century, educators increasingly debate whether schools should implement greater use of technology to enhance classroom learning. The rapid evolution of technology is transforming education in ways that we are educated, entertained and ~~communicate~~ [communicate]. This ~~enable~~ [enables] beneficial opportunities to students and teachers alike. #1

Firstly, having technology easily ~~acessible~~ [accessible] in the classroom will ensure that students are educated to a high standard. Bring your own device schools (BYOD) are shown to have potential benefits for learning and teaching. These benefits are significant, including increased collaboration and engagement among students. Teachers and students might create podcasts, use ~~a software~~ [software] voting tools, or design a digital scavenger hunt. The interactive nature of BYOD hones in on student learning. #2

Secondly, schools that use technology can use this chance to improve communication ~~skillls~~ [skills]. Students can use communication features to engage in projects that require contacting the community

or local leaders. For example, students might compare candidates' political views from their website or advertise community projects. By contacting these leaders and participating in community service projects, students can then apply their learning into real scenarios.

Finally, in today's fast-paced digital world, technology has revolutionised the way we experience entertainment. From virtual reality to interactive gaming, and smart computer programs, technological advancements have created new avenues for enjoyment and pleasure. Having tech in school will offer many ways to make learning fun and interactive, from gamification and digital content creation to virtual tours and game show quizzes, all the while keeping a steady balance on each purpose.

In conclusion, we must not allow another generation of children to sit all day in schools that deprive them of knowledge, and crush their amusement with each glance upward. Every day we delay is another day that students must find themselves with no way of communication. Therefore, schools must implement greater use of technology to enhance classroom learning. #3