

Section 1:

#1 "Meet Rosie, a curious beekeeper who lives in the Blue Mountains and follows her parents footsteps. She was also a excelling student in high school and she's only 12 years old!"

Strengths: Your opening immediately establishes Rosie as an interesting character with multiple talents. The contradiction between being 12 and in high school creates intrigue.

Weakness: Age inconsistency → Your character description contains a logical problem where Rosie is described as both 12 years old and a high school student, which doesn't align with typical Australian education systems where high school begins around age 13-14.

Exemplar: *Meet Rosie, a curious beekeeper who lives in the Blue Mountains and follows in her parents' footsteps. Despite being only 12 years old, she excels in her final year of primary school.*

#2 "When she was taking care of the bees in the twilight, she heard a faint hiss and curiously wondered," What is this phenomenal object?" The object was coming from a ancient, bark tree, which whispers secrets of ancient arts."

Strengths: Your use of twilight creates atmospheric setting. The mysterious hiss builds suspense effectively.

Weakness: Unclear object description → Your writing becomes confusing because you describe hearing a hiss but then refer to it as an object, and it's unclear how something can "come from" a tree while also being the tree itself.

Exemplar: *When she was taking care of the bees in the twilight, she heard a faint hiss coming from an ancient, gnarled tree that seemed to whisper secrets of forgotten times.*

#3 "She crept up to the tree when a dog barked at her. It was obviously guarding the object, as it belonged to him. Rosie's determination grew stronger and she quickly rushed to her house and got a tennis ball."

Strengths: Your problem-solving approach shows Rosie's cleverness. The action sequence moves the story forward well.

Weakness: Pronoun confusion → Your sentence "as it belonged to him" is unclear because readers cannot determine whether "it" refers to the object or the guarding behaviour, and "him" could refer to either the dog or an unknown owner.

Exemplar: *She crept up to the tree when a dog barked at her. The dog was obviously guarding the mysterious object. Rosie's determination grew stronger, so she quickly rushed to her house and fetched a tennis ball.*

■ Your piece shows creativity in developing an adventurous character and building mystery around the strange object. The story structure follows a clear problem-solution pattern that keeps readers engaged. However, your writing would benefit from clearer descriptions and more logical consistency. Additionally, your sentences sometimes contain grammatical errors that make the meaning unclear to readers. Also, you could strengthen your story by developing the setting more fully and explaining character motivations better. The ending feels rushed and doesn't match the mysterious buildup you created earlier. Consider expanding the discovery scene to make it more satisfying for readers. Furthermore, check that all your character details make sense together before finalising your story.

Overall Score: 36/50

Section 2:

#1 Meet Rosie, a curious beekeeper who lives in the Blue Mountains and follows ~~her parents footsteps~~ [in her parents' footsteps]. She was also ~~a-excelling~~ [an excelling] student in high school and she's only 12 years old!

#2 When she was taking care of the bees in the twilight, she heard a faint hiss and curiously wondered[?] "What is this phenomenal object?" ~~The object was coming from a ancient, bark tree~~ [The sound was coming from an ancient, gnarled tree], which whispers secrets of ancient arts.

#3 She couldn't leave the bees alone, but she was determined to find out ~~this peculiar object~~ [about this peculiar sound]. She ~~creeped~~ [crept] up to the tree when a dog barked at her. It was obviously guarding the object, as it belonged to him [, protecting what lay hidden there]. Rosie's determination grew stronger and she quickly rushed to her house and got a tennis ball. Dogs love balls[?] so as soon as Rosie threw the ball to the pitbull, it ran as fast as ~~an electric bolt~~ [lightning]; [?] and ~~[A]nd~~ Rosie took the object and ran to her house. She tapped on the object and a message came out[?] "You got..... PRANKED!" ~~oh [O]h~~ really[?] thought Rosie[?] ~~what [W]hat~~ a stupid prank. But at least she has bees to take care of.